



ACADEMIC LITERACY RESEARCH LEAD

Centre for Educational Testing for Access and Placement Centre for Higher Education Development

The Centre for Educational Testing for Access and Placement's (CETAP) mission as a department within the Centre for Higher Education Development (CHED) is to provide educational testing that contribute to access and success at the University of Cape Town and in the broader higher education and training sector. In realizing this mission, CETAP develops educational tests that are reliable and valid in these higher educational contexts. Its educational measurement and learning analytics research supports and informs teaching and learning and educational policy relating to admissions (selection and placement) and throughput within these contexts. The role of the Academic Literacy (AL) Research Lead is to develop the Academic Literacy tests and translate the diagnostic information from these tests into usable teaching and learning information to improve throughput, student retention and graduation. Relevant areas of specialization are Language, Academic Literacy, Applied Language Studies, Academic or Curriculum Development.

Requirements:

- Masters degree in a relevant area
- At least two years' experience in teaching courses or designing curriculum aimed at the support of students in areas such as, but not exclusive to, Language support, Academic Literacy, Academic or Curriculum Development
- Research output appropriate to the level
- Experience in meeting project deadlines in a pressured environment
- Experience in leading and managing teams doing collaborative projects
- Experience in the design of educational assessments
- Excellent communication skills

The following would be advantageous.

- Experience of working in a Higher Education context with a focus on the transitions between school and higher education study; student readiness issues; and curriculum reform
- Test development experience
- A strong network of research and professional connection in the Higher Education sector in South Africa
- Ability to engage with Higher Education academic and management staff at all levels
- An understanding of both quantitative and qualitative research methods and the most appropriate use of these.

Responsibilities:

The main purposes of this position are to conceptualize and design, and manage the development of the Academic Literacy tests which meaningfully represent the purposes of the CETAP's tests. The output provided by the research lead establishes the credibility of the CETAP to provide meaningful information to both Higher Education and Basic Education, and other users of the CETAP tests. The Research Lead works in close collaboration with the Test Development Coordinator.

An additional function of the AL Research Lead is to use data provided by test analysis to inform stakeholders on areas of concern which could lead to educational intervention at school level and within Higher Education. The Research Lead would need to participate in workshops at which identified areas of concern and possible interventions would be addressed.

The Standard Academic Salary Package (SASP), including benefits at the respective levels for 2016 are:

- Lecturer R 558 915
- Senior Lecturer R 687 208

To apply, please e-mail the below documents in a **single pdf file** to recruitment04@uct.ac.za

- UCT Application Form (download at <http://forms.uct.ac.za/hr201.doc>)
- Cover letter, and
- Curriculum Vitae (CV)

An application which does not comply with the above requirements will be regarded as incomplete.

Telephone: +27 21 650 5405

Website: www.ched.uct.ac.za

Reference number: E16164

Closing date: 28 November 2016

UCT is committed to the pursuit of excellence, diversity and redress in achieving its equity targets. Our Employment Equity Policy is available at <http://www.uct.ac.za/downloads/uct.ac.za/about/policies/eeepolicy.pdf>. For this post we seek particularly to attract Black South African candidates.

UCT reserves the right not to appoint.