



UNIVERSITY OF CAPE TOWN  
IYUNIVESITHI YASEKAPA • UNIVERSITEIT VAN KAAPSTAD



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24

**TEACHING & LEARNING  
AUXILIARY REPORT:**

*Teaching & Learning in Numbers*



# Report Structure

This report is an auxiliary report to the 2024 Teaching and Learning Report. The report narrative focuses on institutional trends in terms of undergraduate student enrolments, progression and throughput, as well as trends in academic staff profiles, from 2020-2024. The appendix of tables accompanying this report shows the institutional data distributed across faculties. Additional faculty specific narratives related to the data are provided in Section 2 of the 2024 Teaching and Learning Report (Section Two: Reports by Faculties). Analysis on postgraduate enrolments, profiles, and performance are provided in the 2024 Postgraduate Report.

This auxiliary report has three sections. The first section reports on enrolments and enrolment profiles of undergraduate students in the 2024 academic year and compares annual changes since 2020. The second section looks at teaching and learning in terms of overall graduate outputs and undergraduate student performance and throughput. The third section reports on academic staff profiles and changing FTE student to FTE staff ratios.

Each section begins with a note identifying the relevant tables contained in the Appendix of tables. Unless otherwise stated, comparisons are year-on-year, referring to 2024 relative to 2023.

*A note on the use of racial categories for population groups in this report: for monitoring purposes and in response to our reporting obligations to DHET, it is necessary to use apartheid racial designations. In this report, we use the following self-declared classifications to refer to students and staff: SA African, SA Coloured, SA Indian, SA White, and International. The classification 'Black' encompasses African, Coloured, and Indian South Africans. In recent years we have continued to compare performance of SA African and SA White students to monitor the persistent performance gap that exists especially between these two groups.*



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# List of Abbreviations

<b>CHED</b>	Centre for Higher Education Development
<b>FU</b>	First-Time Entering Undergraduate
<b>FTE</b>	Full-Time Equivalent
<b>GOB</b>	General Operating Budget
<b>GPA</b>	Grade Point Average
<b>HEMIS</b>	Higher Education Information Management System
<b>NPHE</b>	National Plan for Higher Education
<b>NSC</b>	National Senior Certificate
<b>SA</b>	South African
<b>UCT</b>	University of Cape Town

# section *one*

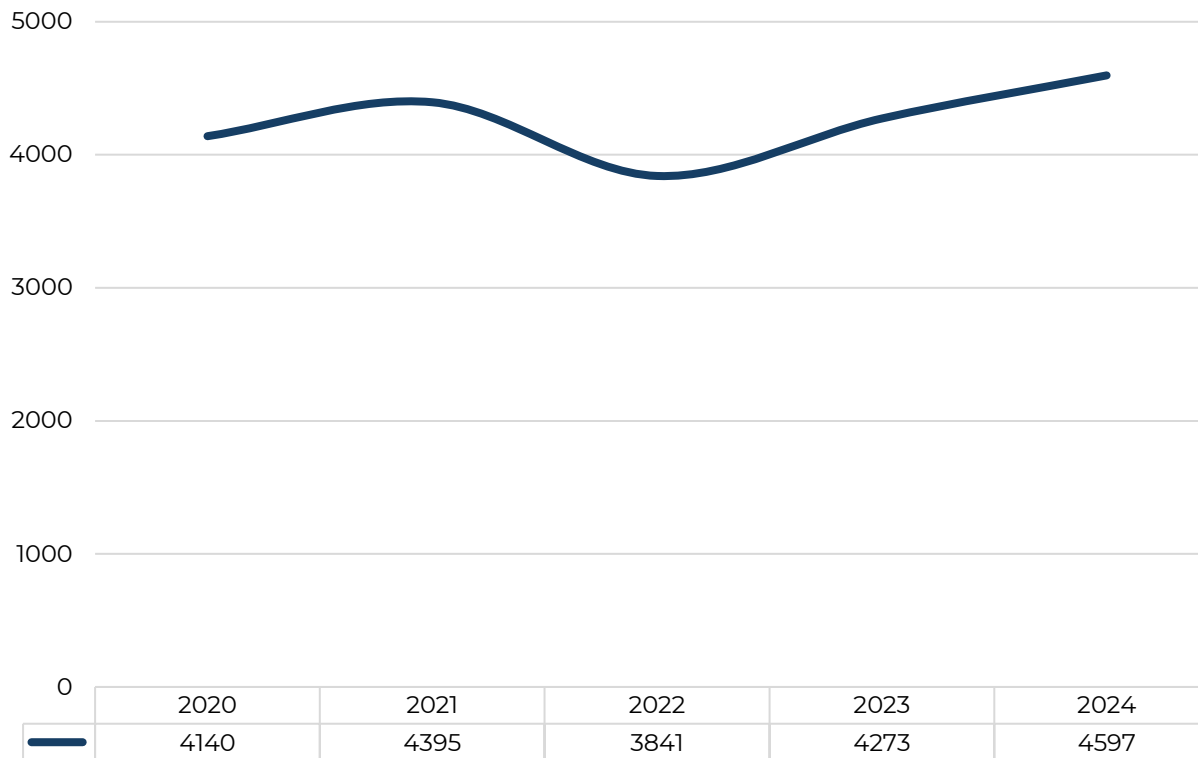
## Undergraduate Student Profiles and Enrolments

See Tables 1-7 of Appendix A



## 1.1 First-Time Entering Undergraduates

Figure 1 below shows the FU enrolments from 2020-2024. The 2024 FU enrolment of 4 597 is an increase of 8% from 4 273 in 2023. Over the 2020-2024 period, FU enrolments showed an average annual percentage change of 3%. Of the total 17 518 undergraduate enrolments in 2024, FU enrolments made up 26%.

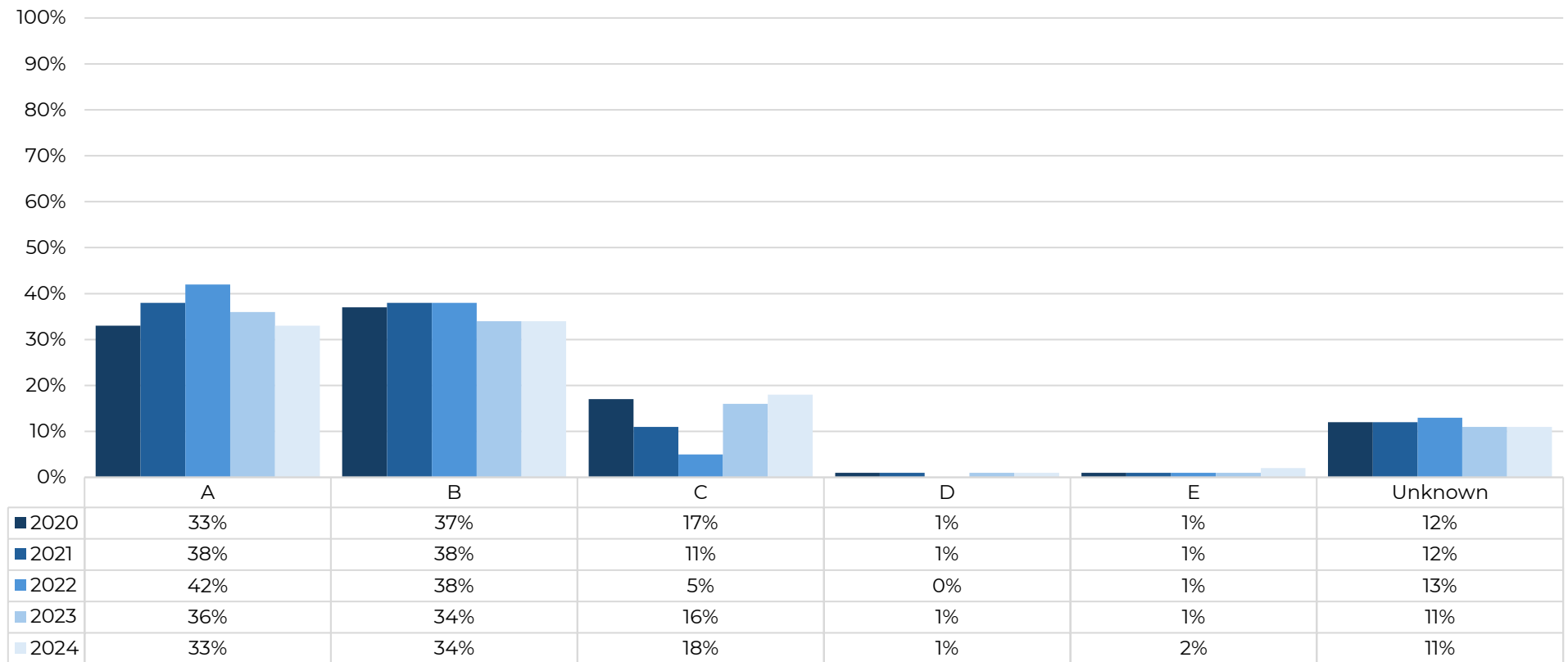


**Figure 1. First-Time Entering Undergraduate (FU) Enrolments.**

## 1.2 National Senior Certificate Aggregate Equivalents of First-Time Entering Undergraduates

Figure 2 below shows the school leaving National Senior Certificate (NSC) aggregate equivalents of FUs from 2020-2024. The proportion of FUs with an 'A' NSC aggregate decreased from 36% in 2023 to 33% in 2024.

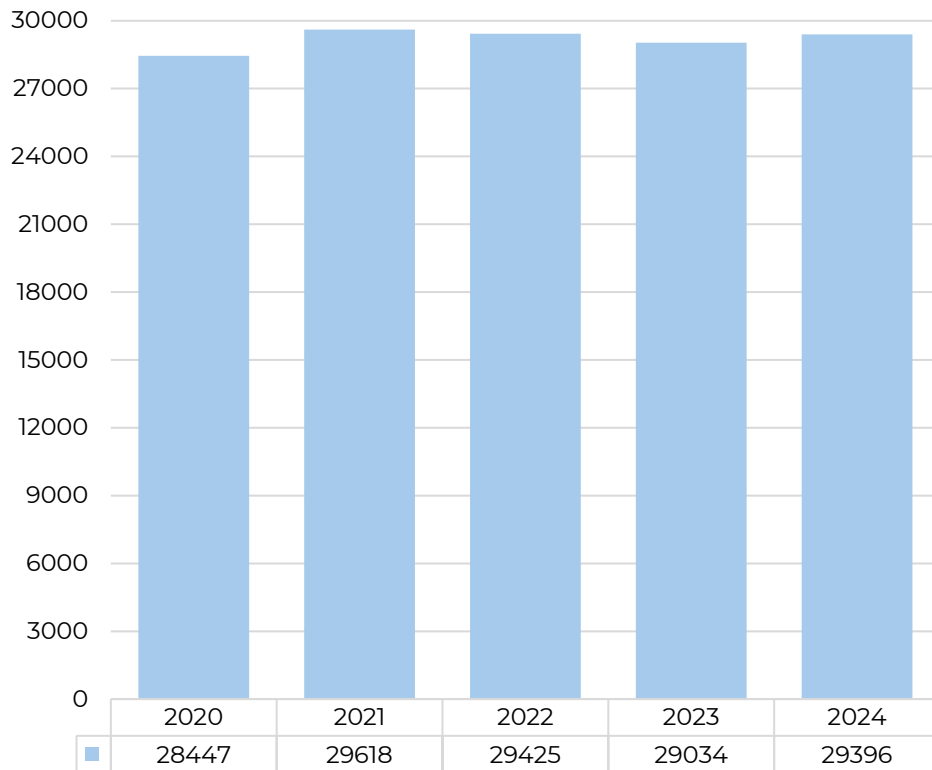
The proportion of FUs with a 'B' NSC aggregate was 34% in 2023 and 2024, while 18% of FUs entered with 'C' NSC equivalent aggregates in 2024. This proportion increased from 16% in 2023.



**Figure 2. NSC Aggregate Equivalents of First-Time Entering Undergraduates (FUs).**

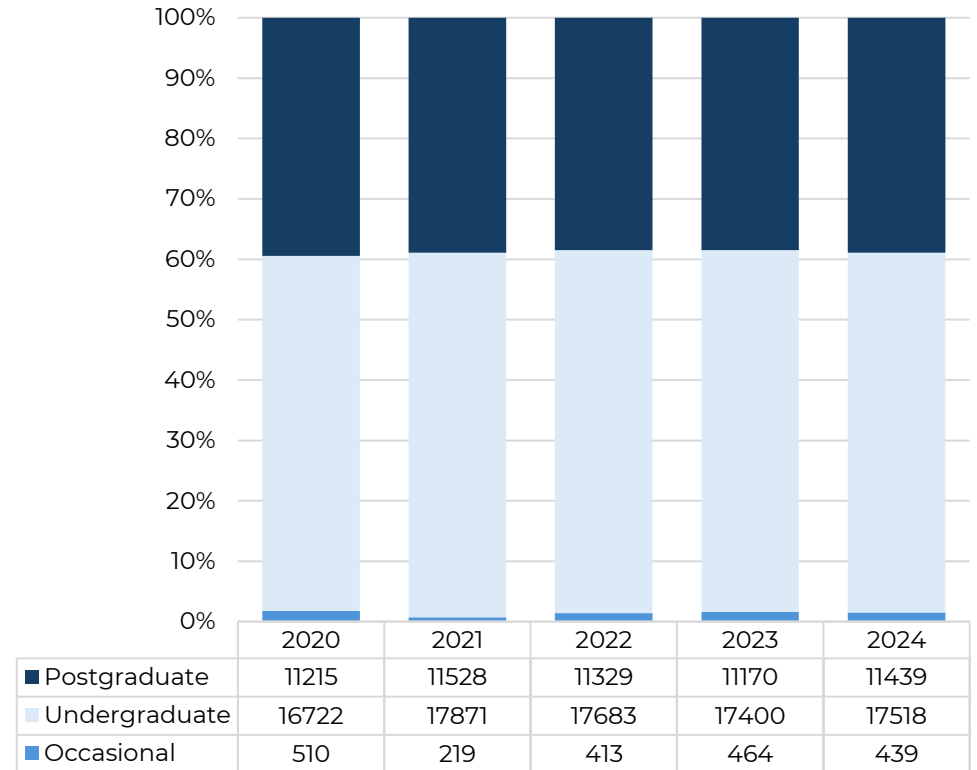
## 1.3 Total Headcount Enrolments

Figure 3 below shows the total student headcount enrolments (undergraduate and postgraduate) from 2020-2024. Headcount enrolments include first-time entering and returning students. In 2024, a total of 29 396 students enrolled at UCT, an increase of 1.3% from 29 034 in 2023. Between 2020 and 2024 total enrolments grew by 0.9 per year.



**Figure 3. Total Headcount Enrolments.**

Figure 4 below shows the proportion of undergraduate and postgraduate student headcount enrolments from 2020-2024. Total enrolments in 2024 were made up of 17 518 (60%) undergraduate, 11 439 (39%) postgraduate, and 439 (1%) occasional students.

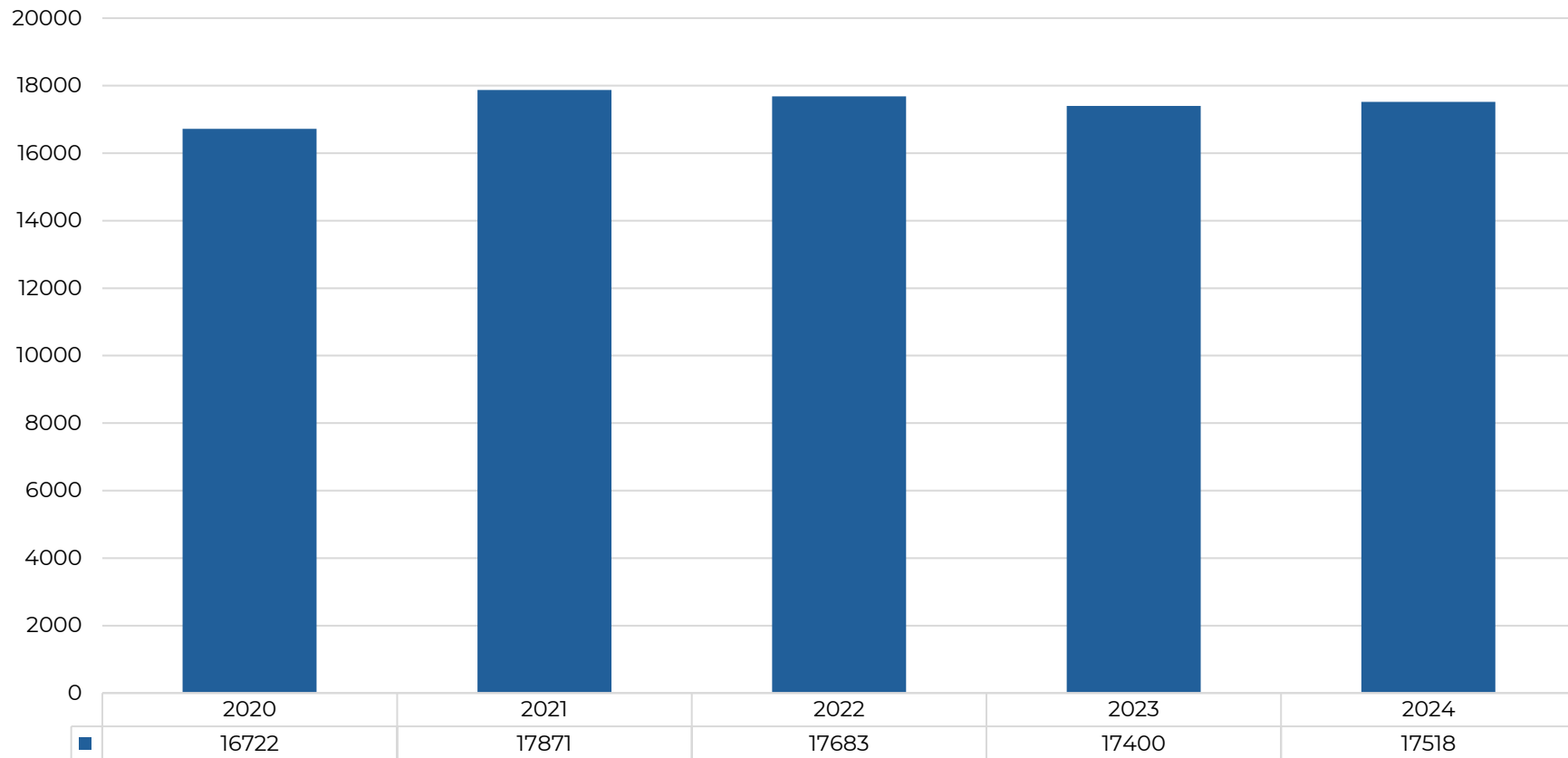


**Figure 4. Proportion of Undergraduate & Postgraduate Enrolments.**

## 1.4 Total Undergraduate Enrolments

Figure 5 below shows the changes in undergraduate enrolments from 2020-2024. Undergraduate enrolments increased from 17 400 in 2023 to 17 518 in 2024.

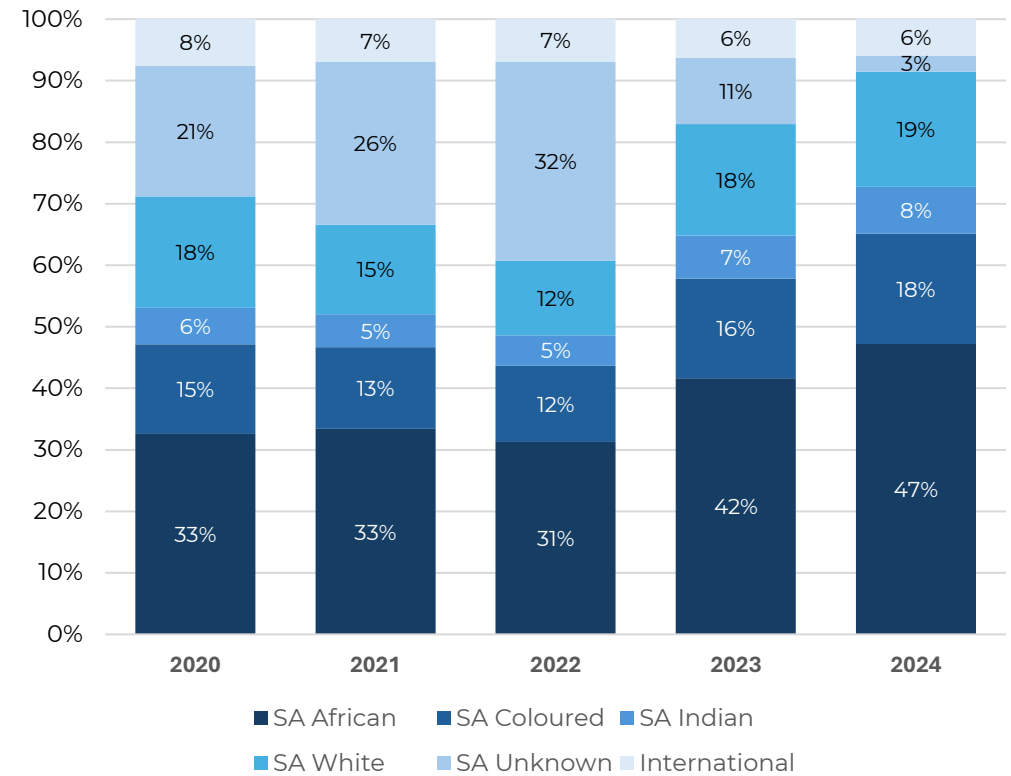
The average annual percentage change of undergraduate enrolments between 2020 and 2024 was 1% per year.



**Figure 5. Undergraduate Enrolments.**

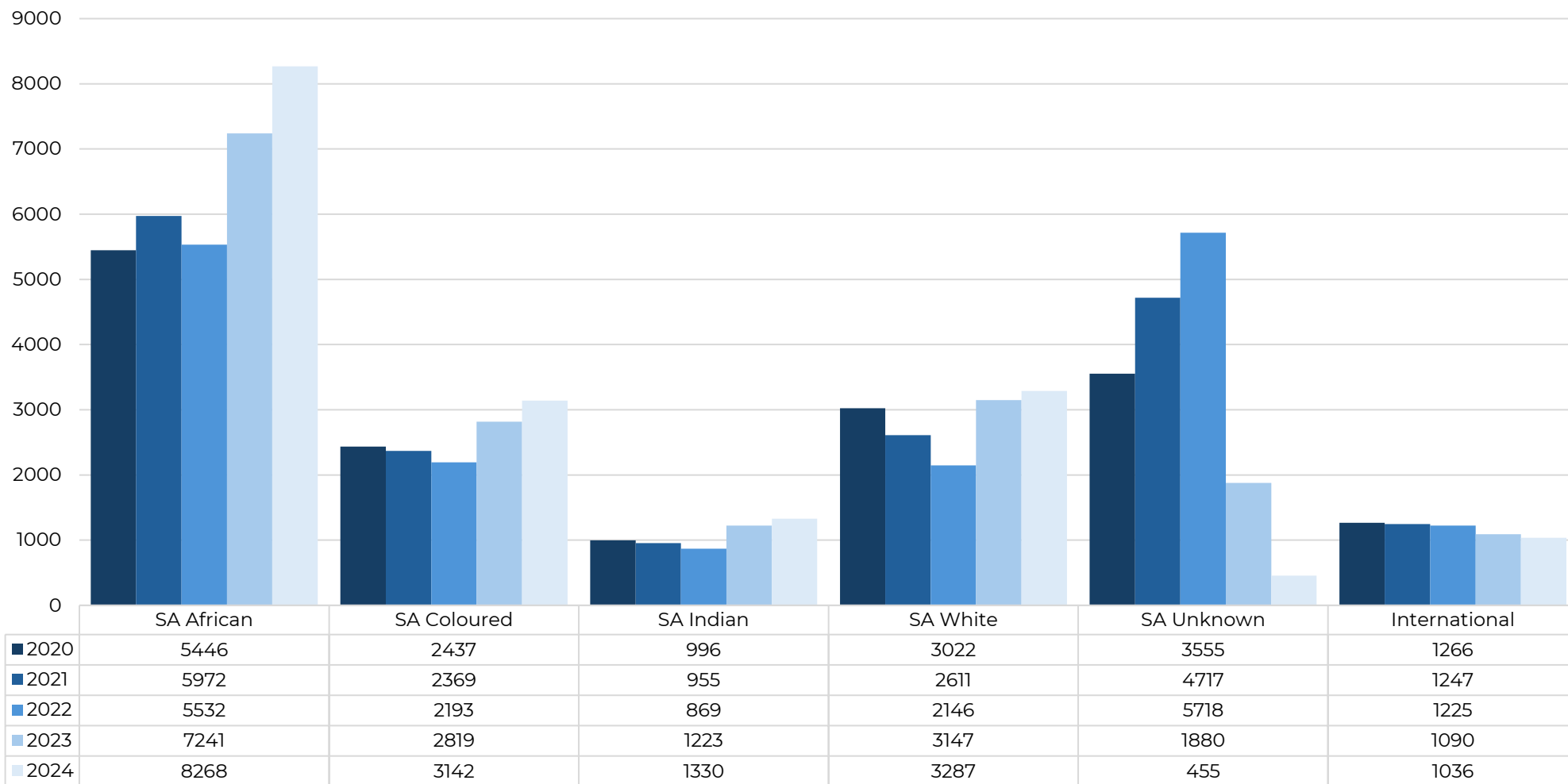
## 1.5 Undergraduate Enrolments by Population Groups

Student information by population groups is largely collected for statutory reporting to DHET, but also to track progress related to transformation of the student body. Previously, we had not been able to accurately report on the population groups of South African students due to a persistent and growing trend of voluntary non-declaration of 'race' by students. Across the sector in recent years, UCT has had the largest proportion of the 'Unknown' population group for enrolled students. In 2023, the purpose of collecting this information was made more explicit and in 2024 it was made mandatory for South African students to self-declare their population group during registration. Figure 6 shows the proportion of undergraduate enrolments by population group from 2020-2024. The impact of the mandatory declaration of race at registration can be seen in the drop in the proportion of 'SA Unknown' undergraduates together with observed increases in all population groups for South African students in 2023 and 2024. In 2024, 73% of undergraduate enrolments were Black (i.e., African, Coloured, and Indian). This is an increase from 65% in 2023. The proportion of SA White undergraduate enrolments increased slightly from 18% in 2023 to 19% in 2024. The proportion of International undergraduates remained the same at 6% in 2023 and 2024.



**Figure 6. Proportion of Undergraduate Enrolments by Population Group.**

Figure 7 below shows the total undergraduate enrolments by population group from 2020-2024. The number of 'SA Unknown' undergraduate enrolments decreased from 1 880 in 2023 to 455 in 2024 (-75% change). The number of Black (i.e., African, Coloured, and Indian) undergraduate enrolments increased from 11 283 in 2023 to 12 740 in 2024 (13% increase), while the number of White undergraduate enrolments increased from 3 147 in 2023 to 3 287 in 2024 (5% increase).

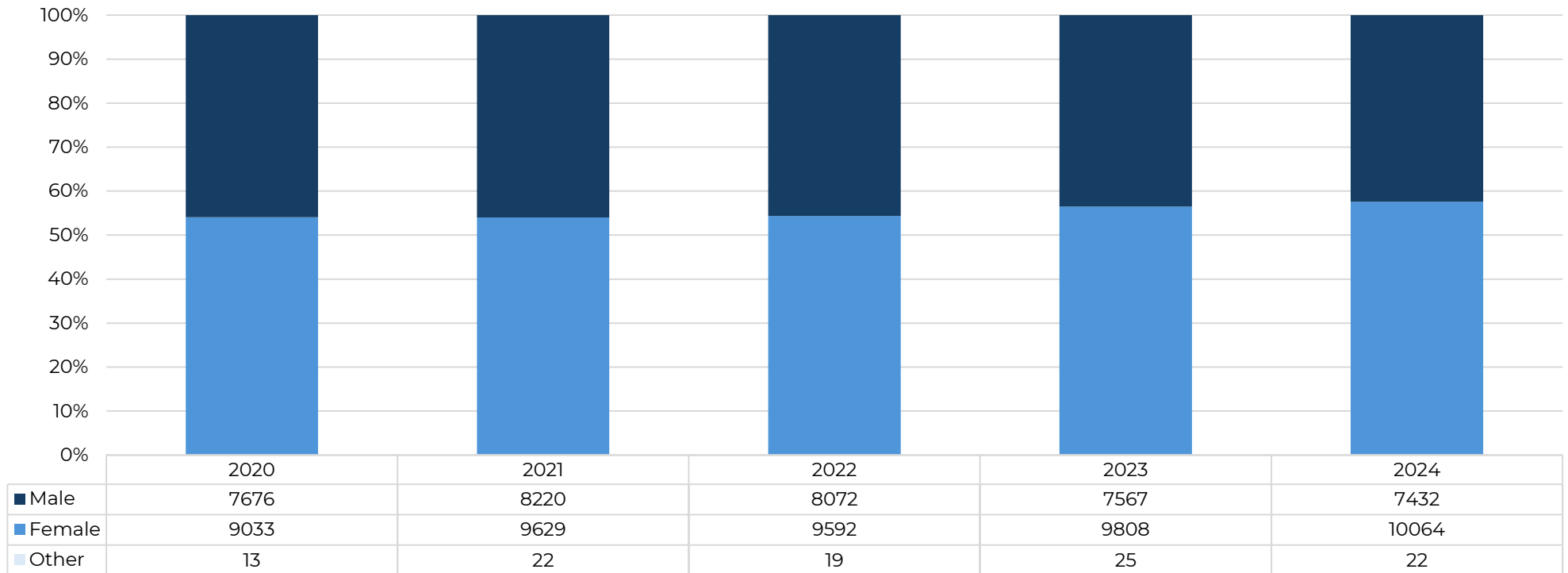


**Figure 7. Undergraduate Enrolments by Population Group.**

## 1.6 Undergraduate Enrolments by Gender

The UCT registration form asks students to select from four categories for gender: Female, Male, Trans, and Other. The numbers are very small for the 'Trans' and 'Other' categories; hence, for purposes of reporting we include one category of 'Other' that consolidates these groups. Together with Female and Male, we therefore report on three categories of gender.

Figure 8 below shows undergraduate enrolments by gender from 2020-2024. In 2024, female undergraduate enrolments increased from 9 808 in 2023 to 10 064 in 2024 (2.6% increase). Females constituted 57% of all undergraduate enrolments in 2024.

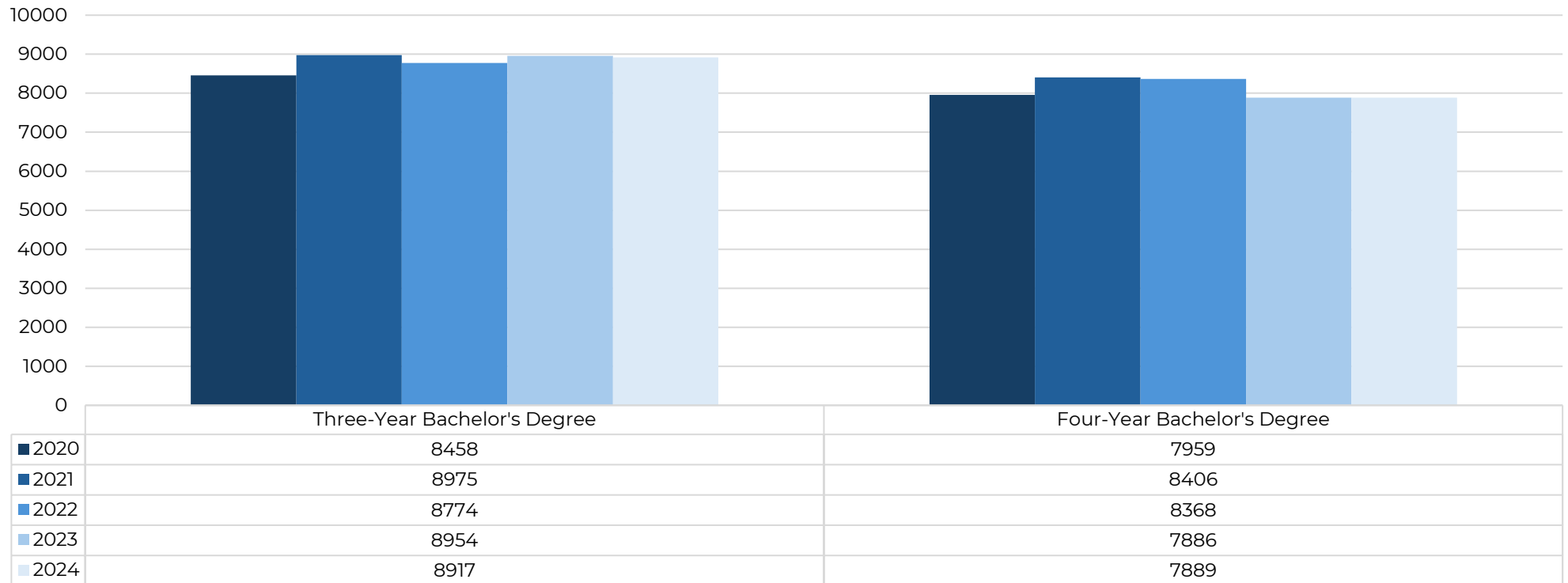


**Figure 8. Undergraduate Enrolments by Gender.**

## 1.7 Undergraduate Enrolments by Qualification

Figure 9 below shows undergraduate bachelor's degree enrolments from 2020-2024. Enrolments in three-year bachelor's degrees grew at an average annual rate of 1.4% per year. Enrolments in three-year bachelor's degrees made up 51% of undergraduate enrolments in 2024 (total enrolment 17 518), unchanged from 2023.

In contrast, enrolments in four-year bachelor's degrees reflects a -0.1% average annual change. The proportion of undergraduate enrolments in four-year bachelor's degrees in 2024 was 45%, unchanged from 2023. Undergraduate certificate and diplomas made up 4% (712 enrolments) of undergraduate enrolments in 2024.



**Figure 9. Undergraduate Bachelor's Degree Enrolments.**



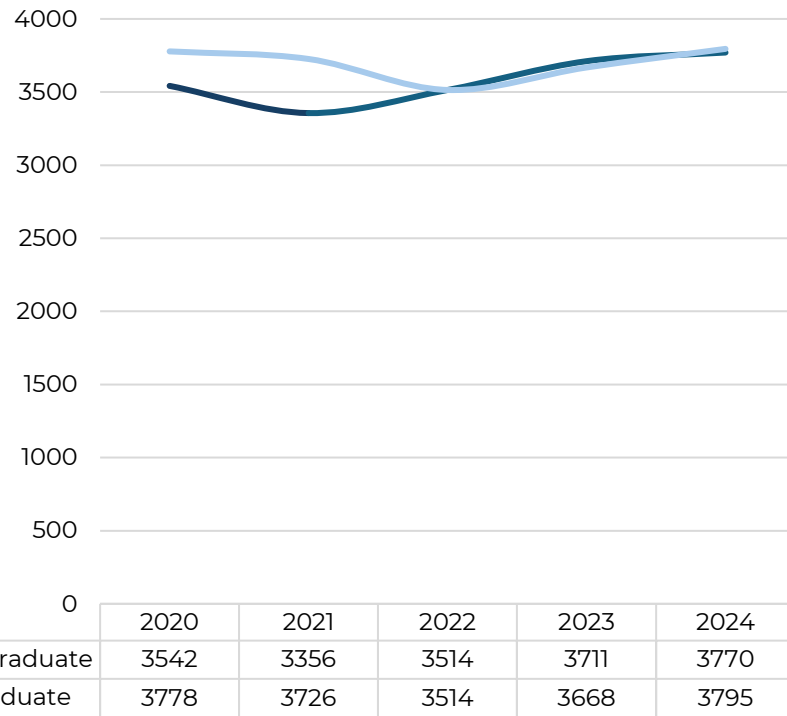
# section *two*

## Undergraduate Student Performance

See Tables 8-34 of Appendix B

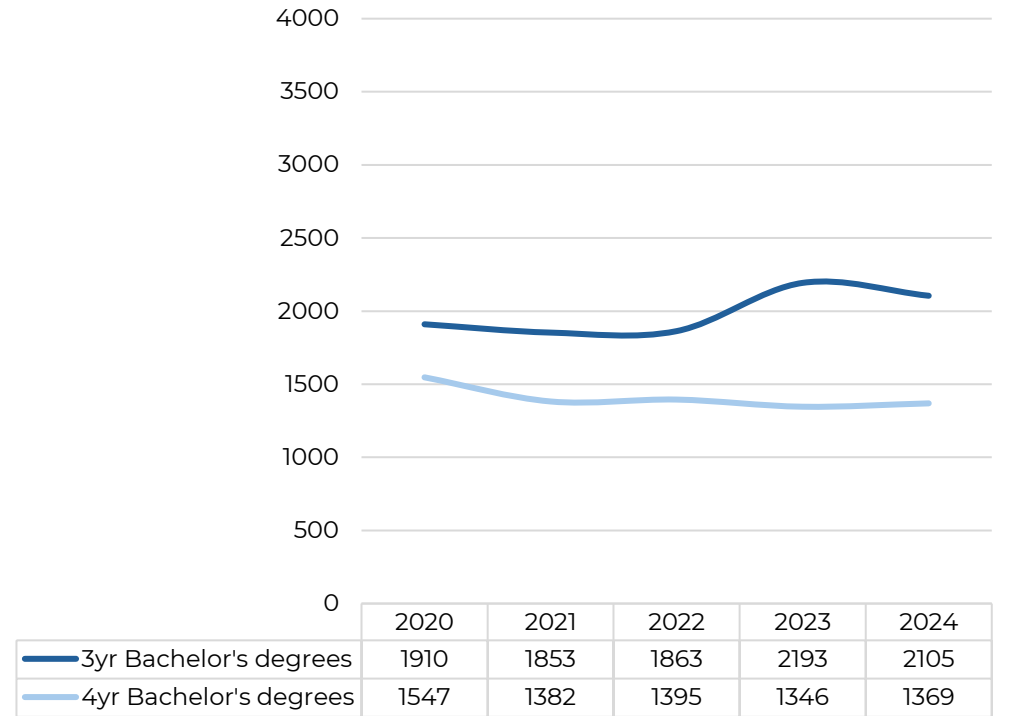
## 2.1 Total Graduates

Figure 10 below shows the total number of undergraduate and postgraduate graduates from 2020-2024. In 2024, a total of 7 565 students successfully completed a degree or diploma at UCT. These included 3 770 (49.8%) undergraduate and 3 795 (50.2%) postgraduate graduates. The average annual percentage change from 2020-2024 was 1.7% for undergraduate graduates and 0.2% for postgraduate graduates.



**Figure 10. Total Graduates.**

Figure 11 below shows bachelor's degree graduates from 2020-2024. The 2024 undergraduate graduates included 2 105 three-year bachelor's degree graduates (56%), 1 369 four-year bachelor's degree graduates (36%), and 296 undergraduate diplomas and certificate graduates (8%). The number of three-year bachelor's degree graduates decreased by -4% from 2023 to 2024, while four-year bachelor's degree graduates increased slightly by 1.7% over the same period.

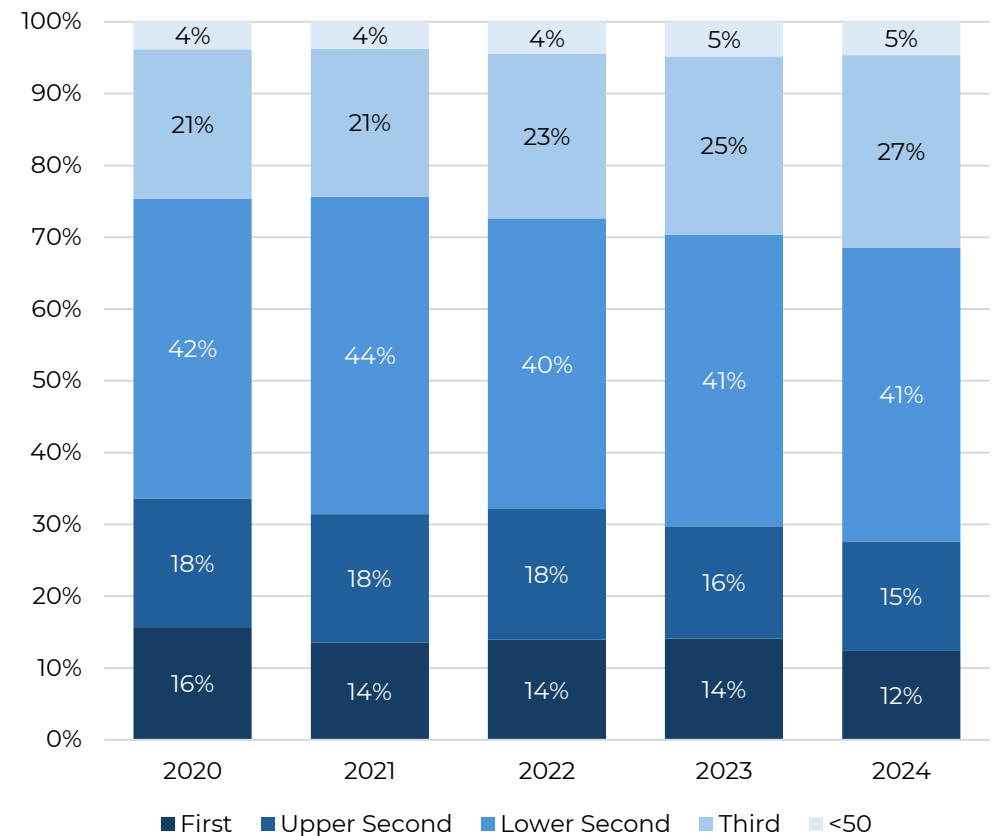


**Figure 11. Graduates by Undergraduate Qualification.**

## 2.2 Undergraduate Class of Pass

The class of pass is measured as the cumulative career grade point average (GPA) of all bachelor's degree graduates. This is used as a measure of the quality of pass; hence, the class of pass for bachelor's degrees are frequently used as criteria for entry into postgraduate careers. Class of pass is categorised as: First (GPA greater than or equal to 75%); Upper Second (70-74%); Lower Second (60-69%), and Third (50-59%). It is also possible for graduates to complete with a GPA less than 50%, as courses failed during their career are included in the GPA calculation.

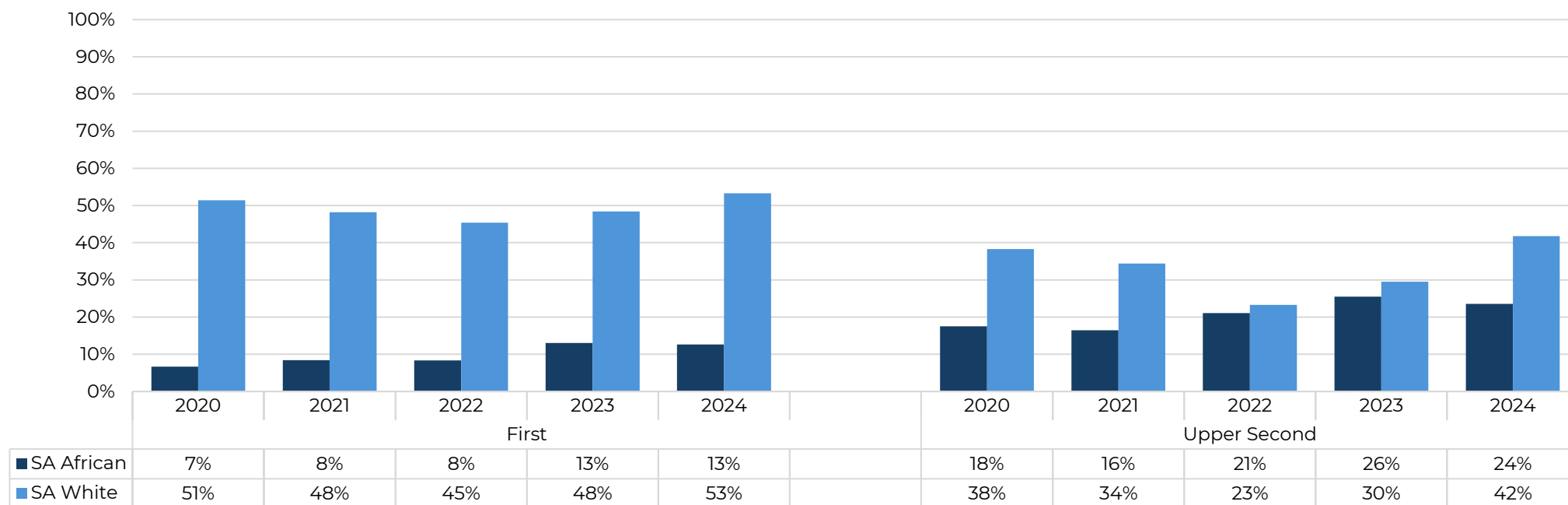
Figure 14 shows the class of pass of all bachelor's degree graduates from 2020-2024. At the upper end of performance, the proportion of bachelor's degree graduates who achieved first class and upper second class passes dropped from 30% in 2023 to 27% in 2024. At the lower end of passes, the proportion of bachelor's degree graduates who achieved third class passes increased from 25% in 2023 to 27% in 2024. From 2020 to 2024, between 4-5% of bachelor's degree graduates achieved a GPA of less than 50%.



**Figure 12. Class of Pass of All Bachelor's Degree Graduates.**

With respect to class of pass as a measure of student academic performance, disparities are apparent between graduates from different population groups. Figure 15 below compares class of pass for SA African and SA White bachelor's degree graduates from 2020-2024. At the top end of student academic performance, much higher proportions of SA White bachelor's degree graduates achieved first class or upper second class passes compared to SA African graduates with the same class of pass. The proportion of SA White bachelor's degree graduates who achieved first class passes from 2020-2024 ranged from 45-53%. In contrast, the proportion of SA African bachelor's degree graduates who achieved first class passes ranged from 7-13% over the same period.

The average difference in proportions of SA African and SA White bachelor's degree graduates who achieved first class passes from 2020-2024 was 41%. Higher proportions of SA White bachelor's degree graduates achieved upper second class passes when compared to SA African graduates. The proportion of SA White bachelor's degree graduates who achieved upper second class passes from 2020-2024 ranged from 23-42%. The proportion of SA African bachelor's degree graduates who achieved upper second class passes from 2020-2024 ranged from 16-26%. The average difference in proportions of SA African and SA White bachelor's degree graduates who achieved upper second class passes from 2020-2024 was 18%.

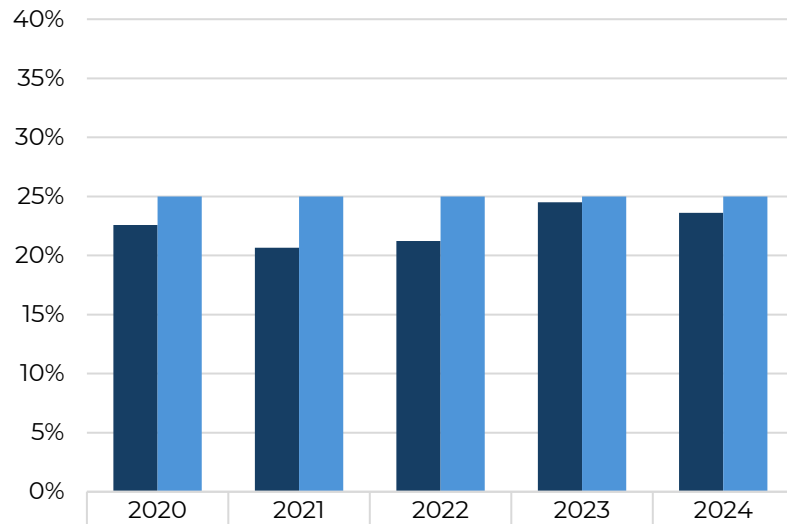


**Figure 13. Class of Pass of SA African & SA White Bachelor's Degree Graduates.**

## 2.3 Undergraduate Graduation Rates

Graduation rate is calculated by dividing the graduate total by the total number of enrolled students in the qualification. The DHET specifies graduation rate benchmarks by qualification type in the National Plan for Higher Education (NPHE) to arrive at planned full time equivalent (FTE) enrolments per institution. This calculation is useful under static conditions but not during periods of enrolment growth or decline. Below we compare UCT's undergraduate graduation rates against the NPHE benchmarks.

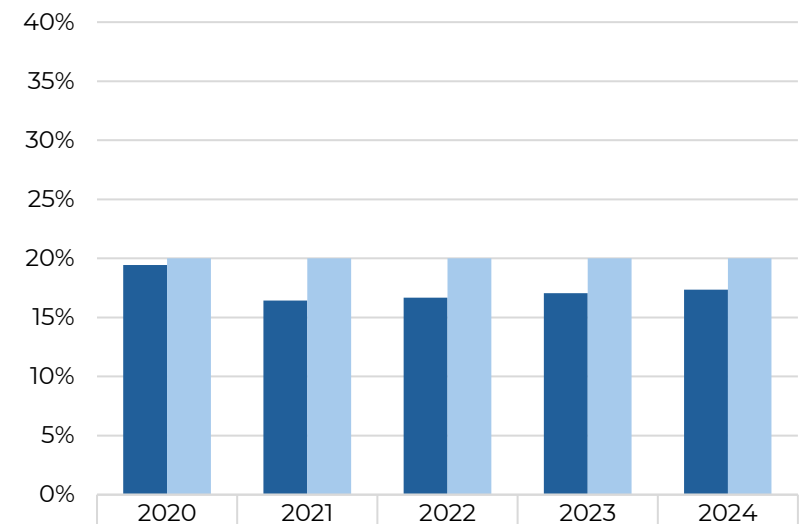
Figure 12 below shows the graduation rate against NPHE target for three-year bachelor's degrees from 2020-2024. The 2024 graduation rate of 23.6% decreased from the 2023 graduate rate of 24.5% and was 1.4% lower than the NPHE benchmark of 25%.



	2020	2021	2022	2023	2024
UCT Three-Year Graduation Rate	22.6%	20.6%	21.2%	24.5%	23.6%
NPHE Benchmark	25%	25%	25%	25%	25%

**Figure 14. Graduation Rates for Three-Year Bachelor's Degrees.**

Figure 13 below shows the graduation rate against NPHE target for four-year bachelor's degrees from 2020-2024. The 2024 graduation rate of 17.4% increased slightly from 2023, but was still 2.6% lower than the NPHE benchmark of 20%.



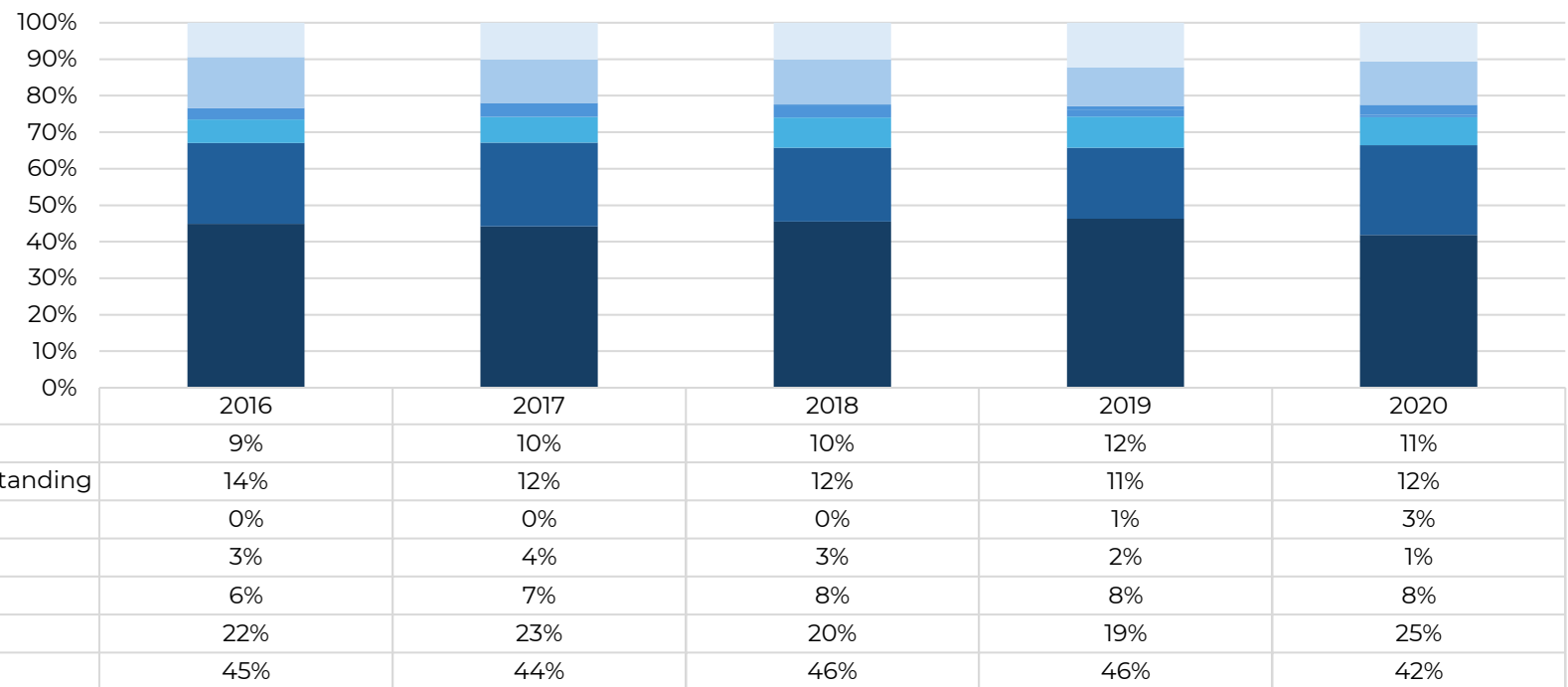
	2020	2021	2022	2023	2024
UCT Four-Year Graduation Rate	19.4%	16.4%	16.7%	17.1%	17.4%
NPHE Benchmark	20%	20%	20%	20%	20%

**Figure 15. Graduation Rates for Four-Year Bachelor's Degrees.**

## 2.4 Undergraduate Completion Rates

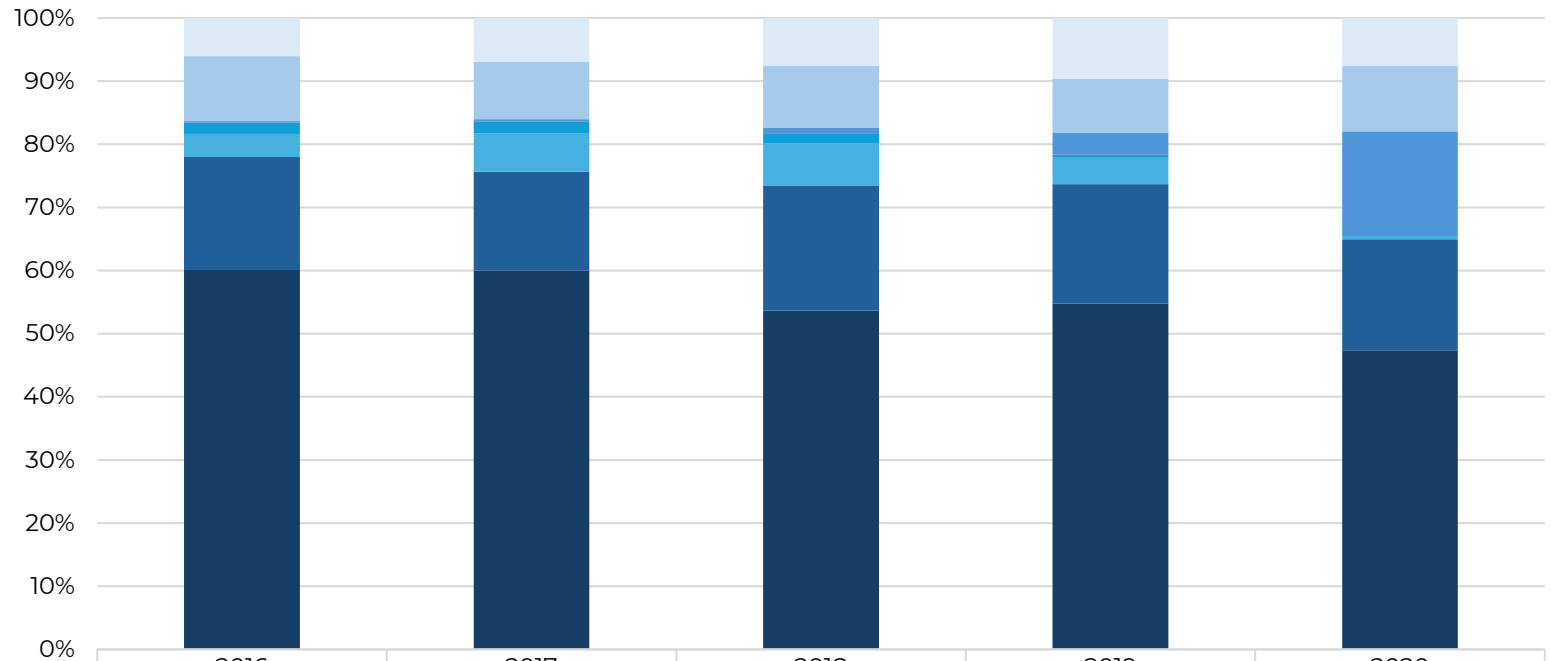
Completion rates reflect the academic status of FU cohorts, defined by intake year in a faculty. The final academic status of FU cohorts from 2016-2020 is as at the end of 2024. The final academic status reflects the academic status for the faculty of the programme of intake, not necessarily the faculty of programme of final registration. N is the formal minimum duration in years. Students who dropped out in good academic standing are students who had left the University without completing the qualification but are eligible to re-register for undergraduate studies at UCT.

Figure 16 below shows the completion rates for three-year bachelor's degree students from 2016-2020, where N = 3 years, N+1 = 4 years, N+2 = 5 years, and N>2 is more than 5 years. Completion in minimum time for three-year bachelor's degree students decreased from 46% for the 2019 cohort, to 42% for the 2020 cohort. The proportion students who were academically excluded ranged from 9-12% for the 2016-2020 cohorts, while the proportion of students who dropped out in good academic standing ranged from 11-14% for the same cohorts.



**Figure 16. Completion Rates for Three-Year Bachelor's Degree Students.**

Figure 17 below shows completion rates for four-year bachelor's degree students from 2016-2020, where N = 4 years, N+1 = 5 years, N+2 = 6 years and N + >2 is more than 6 years. Completion in minimum time for four-year bachelor's degree students decreased from 55% for the 2019 cohort, to 47% for the 2020 cohort. The proportion of academically excluded students ranged from 6-10% for the 2016-2020 cohorts, while the proportion of students who dropped out in good academic standing ranged from 9-10% for the same cohorts.



	2016	2017	2018	2019	2020
Academically Excluded	6%	7%	8%	10%	8%
Dropped Out in Good Academic Standing	10%	9%	10%	9%	10%
In Progress	0%	0%	1%	3%	17%
Completed in N + >2 years	2%	2%	1%	0%	0%
Completed in N + 2 years	4%	6%	7%	4%	1%
Completed in N + 1 year	18%	16%	20%	19%	18%
Completed in Minimum Time (N)	60%	60%	54%	55%	47%

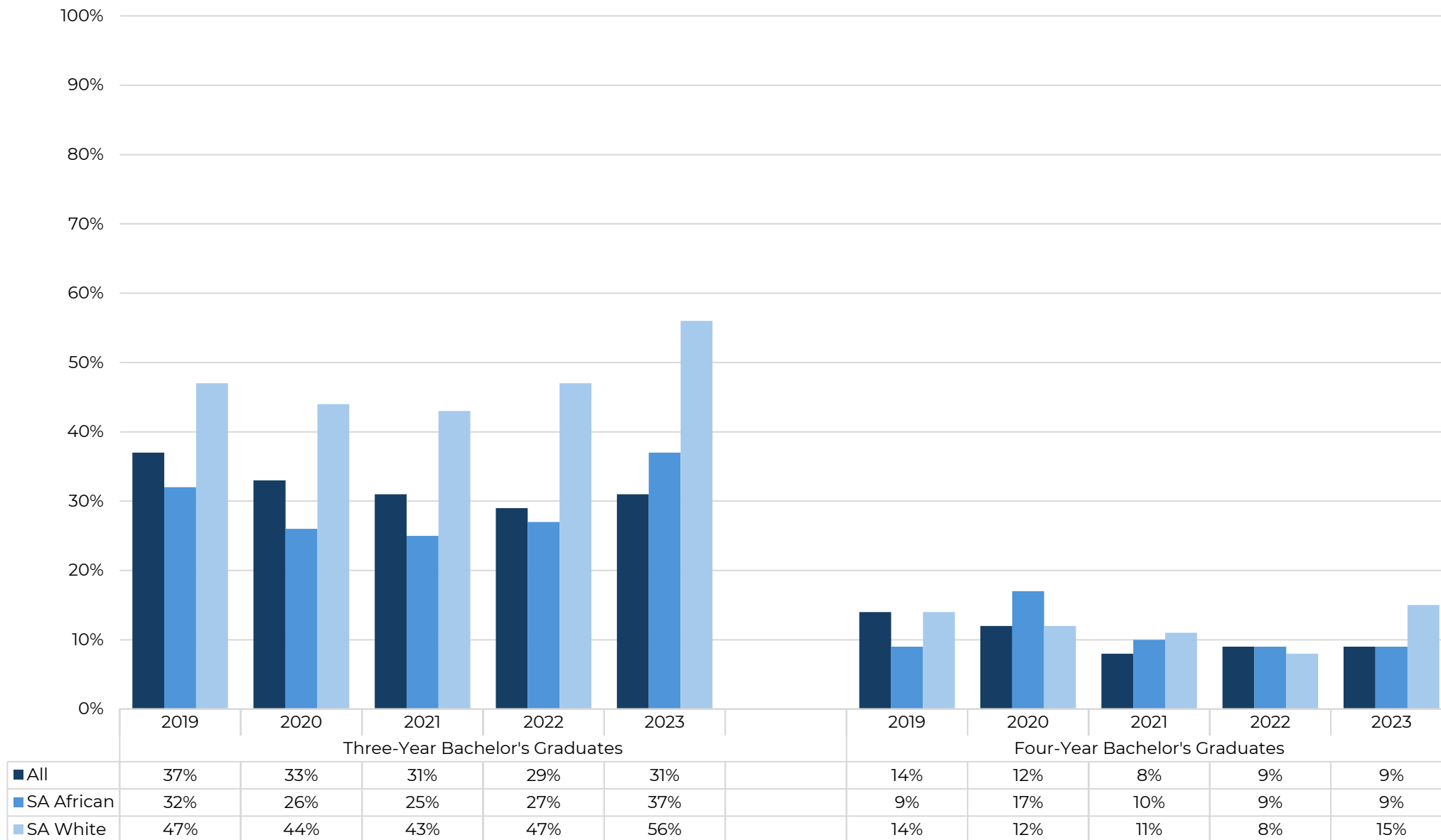
**Figure 17. Completion Rates for Four-Year Bachelor's Degree Students.**

## 2.5 Conversion Rates from Undergraduate to Postgraduate Careers

Conversion rates are an indication of the extent to which UCT undergraduate graduates choose to remain at UCT for postgraduate studies. Low conversion rates do not necessarily indicate that students were unable to enter postgraduate studies but may be an indication of successful exit of graduates into the labour market. The figures in this section show UCT undergraduate graduates in a cohort year who registered for postgraduate studies at UCT in the following year e.g., 2023 graduates who went on to postgraduate studies in 2024. Three-year bachelor's degree graduates who entered at least an honours degree in the year following graduation, and four-year (professional) bachelor's degree graduates who similarly entered at least a master's programme, are considered to have converted to postgraduate careers. The conversion rate is based on the graduate cohort in a year.

In Figure 18 below we consider only UCT undergraduate graduates who enrolled for UCT postgraduate studies. These figures do not account for UCT undergraduate graduates doing postgraduate studies elsewhere. In 2024, 31% of three-year bachelor's degree graduates went on to postgraduate studies in 2024. This was an increase from 29% for 2022 three-year bachelor's degree graduates who converted to postgraduate studies in 2023. In 2023, 9% of four-year bachelor's degree graduates went on to postgraduate studies in 2024. This was the same proportion of 2022 four-year bachelor's degree graduates who converted to postgraduate studies in 2023.

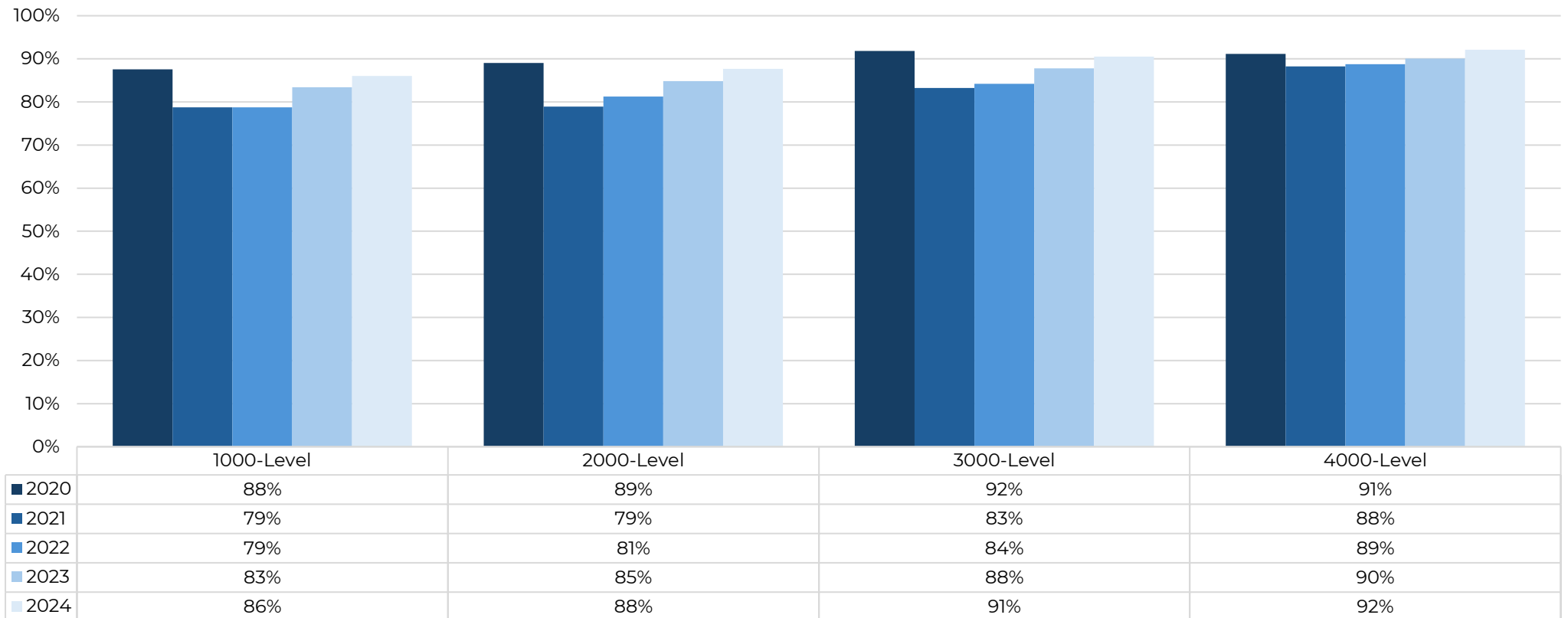
There are pronounced differences in the conversion rates between SA African and SA White three-year bachelor's degree graduates, but much less difference in the conversion rates between SA African and SA White four-year bachelor's degree graduates. In 2023, the conversion rate amongst SA African three-year bachelor's degree graduates was 37% compared to the conversion rate of 56% amongst SA White three-year bachelor's degree graduates.



**Figure 18. Conversion Rates of Bachelor's Degree Graduates to Postgraduate Studies.**

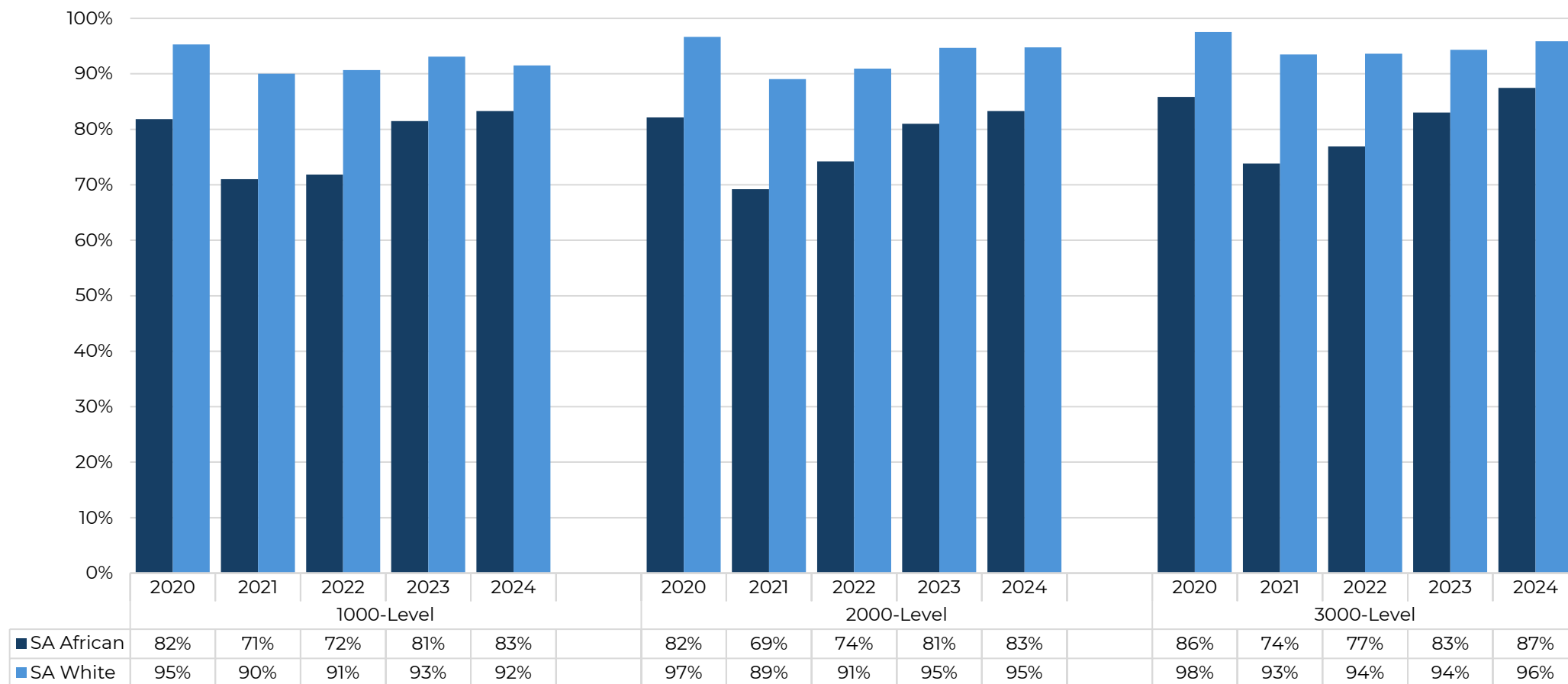
## 2.6 Undergraduate Course Success Rates

Course success rates depicted here are degree credit success rates, i.e., the proportion of FTE degree credits passed in a year relative to the FTE enrolments for the same year. Course success rates are the weighted pass rates for undergraduate courses. Figure 19 below shows the success rates of all students for 1000- to 4000-level undergraduate courses from 2020-2024. Course success rates increased at all undergraduate course levels from 2023 to 2024. In 2024, course success rates were above 85% for 1000- and 2000-level courses and above 90% for 3000- and 4000-level courses.



**Figure 19. Undergraduate Course Success Rates.**

With respect to course success rates as a measure of student academic performance, disparities are apparent between students from different population groups. Figure 20 below compares course success rates for SA African and SA White students on undergraduate courses from 2020-2024. For 1000-level courses in 2024, the gap in success rates between SA African students (83%) and SA White students (92%) was 9%. This was a decrease from the 12% gap at this level between these groups in 2023. For 2000-level courses in 2024, the gap in success rates between SA African students (83%) and SA White students (95%) was 12%. This was a decrease from the 14% gap at this level between these groups in 2023. For 3000-level courses in 2024, the gap in success rates between SA African students (87%) and SA White students (96%) was 9%. This was a decrease from the 11% gap at this level between these groups in 2023.

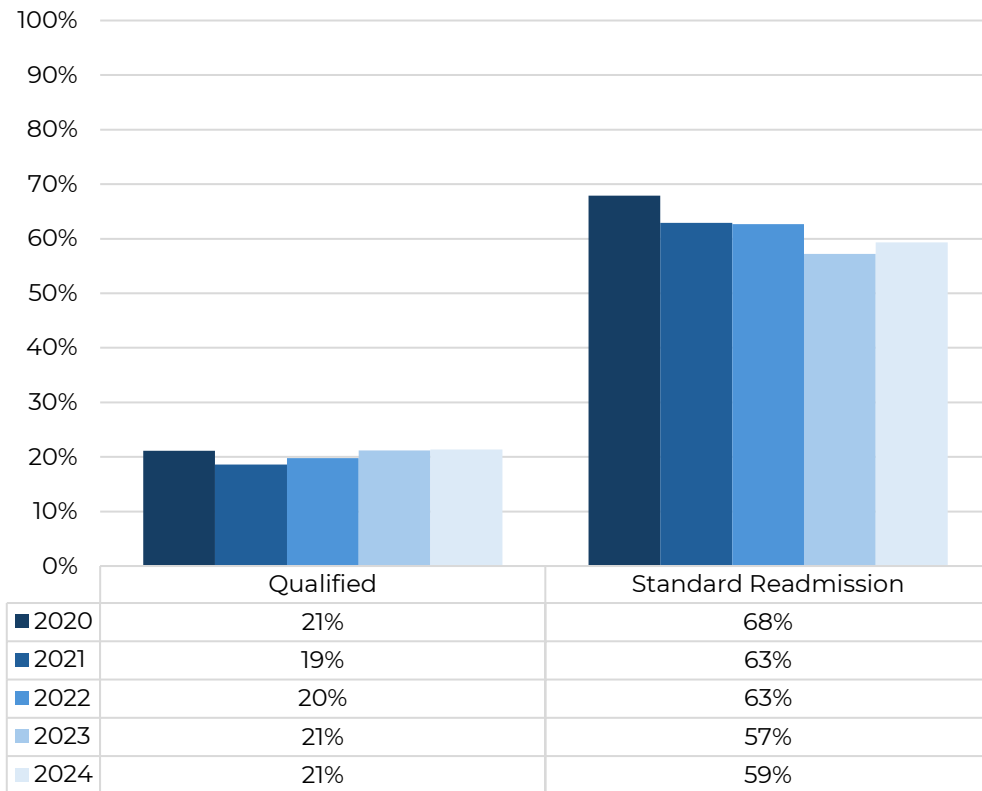


**Figure 20. Undergraduate Course Success Rates of SA African & White Students.**

## 2.7 Undergraduate Academic Progress

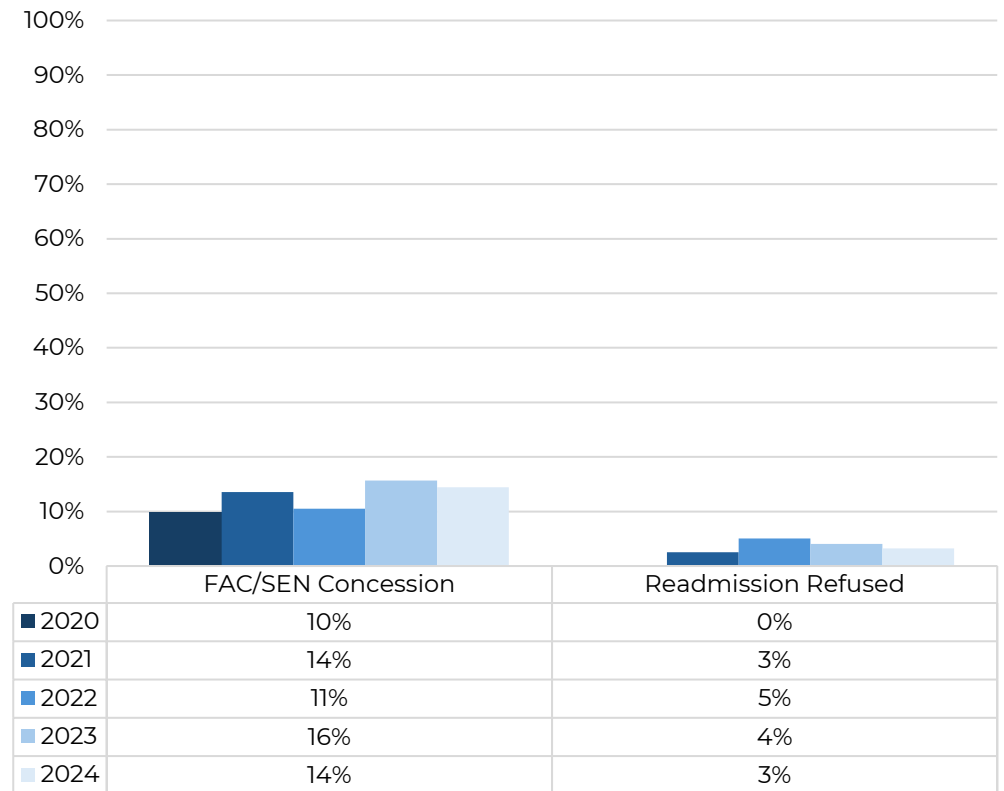
Academic progress is gauged from the academic progress codes assigned to each student at the end of the academic year. Students who have made 'successful' academic progress are those who have qualified (i.e., completed their qualification) and those who have met the standard readmission criteria to continue into their next year of study. Students who do not meet the standard readmission criteria are either granted faculty or senate permission to continue their studies (i.e., granted concessions to continue) or are refused readmission (i.e., academically excluded). While concession rules are faculty specific, students who receive concessions to continue effectively repeat the year, which prolongs the time to degree among those who ultimately graduate. Some faculties code all students who are on track to complete in more than the minimum time as 'concession' students.

Figure 21 below shows the proportion of all undergraduate students from 2020–2024 who either completed their degrees or met the standard readmission criteria at the end of that academic year. The proportion of all undergraduate students who completed their degree remained the same for 2023 and 2024 at 21%. The proportion of all undergraduate students who met the standard readmission criteria increased from 57% in 2023 to 59% in 2024.



**Figure 21. Undergraduate Academic Progress: Qualified & Standard Readmission.**

Figure 22 below shows the proportion of undergraduate students from 2020–2024 who either had faculty or senate permission to continue or were academically excluded. These proportions are much lower than students who did meet the readmission requirements. In 2024, 14% of undergraduate students had senate or faculty permission to continue, a decrease from 16% in 2023. In 2024, 3% of undergraduate students were academically excluded, a decrease from 4% in 2023.



**Figure 22. Undergraduate Academic Progress: Academic Concession & Exclusion.**



# section *three*

## Academic Staff Profiles and Student-Staff Ratios

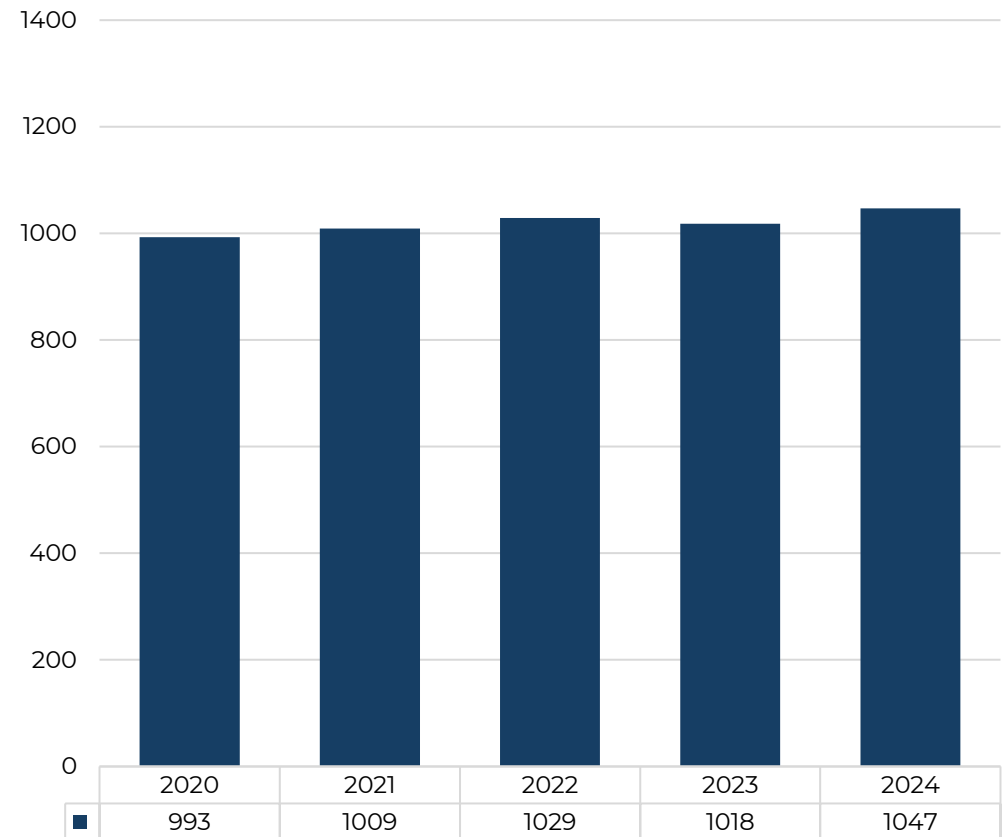
See Tables 35-40 of Appendix C

## 3.1 Student-Staff Ratios

To measure student:staff ratios, we use weighted FTE student enrolments per full-time, permanent, academic staff member in each faculty.

### FULL-TIME, PERMANENT, ACADEMIC STAFF

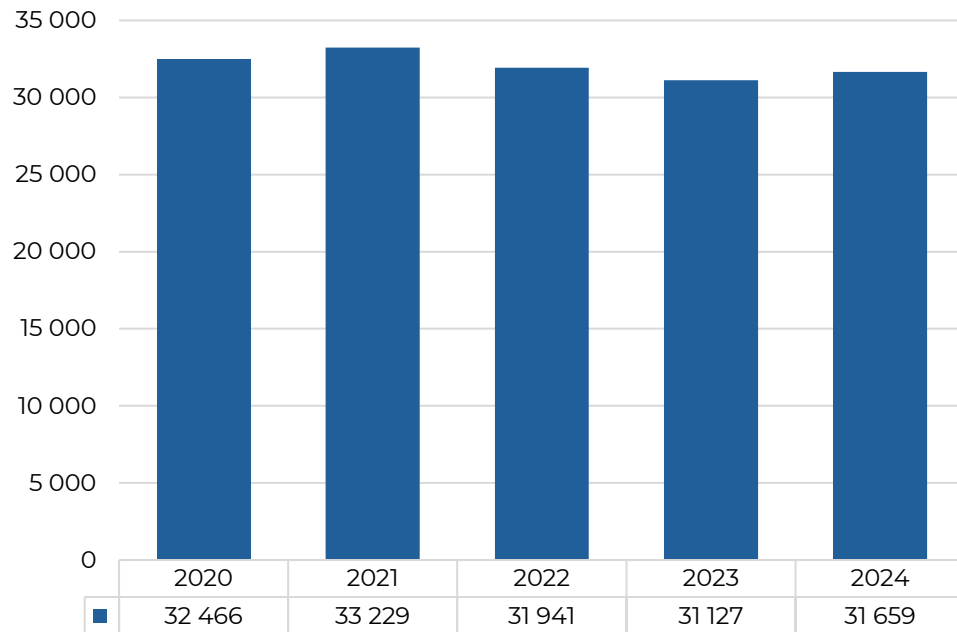
Figure 23 shows full-time, permanent, instruction/research academic staff from 2020-2024 reflected in the annual HEMIS submissions and includes general operating budget (GOB) and non-GOB funded appointments. Academic staff in the Centre for Higher Education Development (CHED) are not included in the figures below as CHED does not enrol any students. The figures also do not include other academic staff not in faculties. In 2024, UCT had a total of 1 047 full-time, permanent, academic staff (excluding CHED), increasing from 1 018 in 2023. The average annual percentage change in full-time, permanent, academic staff from 2020-2024 was 1.3%.



**Figure 23. Full-Time Academic Staff.**

## WEIGHTED FTE STUDENT ENROLMENTS

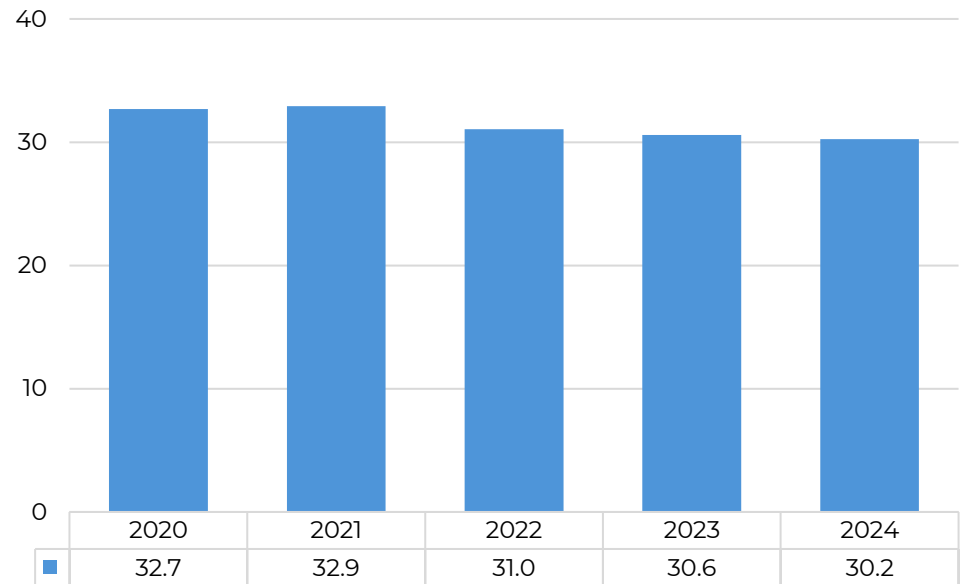
Weighted FTE student enrolment reflects the FTE enrolments weighted by funding levels as follows: undergraduate and equivalent (x 1); honours and equivalent (x 2); master's (x 3); doctoral (x 4). Figure 24 below shows weighted FTE enrolments from 2020-2024. In 2024, UCT had a total of 31 659 weighted FTE student enrolments, an increase from 31 127 in 2023. These include undergraduate and postgraduate FTE student enrolments. The average annual percentage change in weighted FTE student enrolments from 2020-2024 was -0.6%.



**Figure 24. Weighted FTE Student Enrolments.**

## WEIGHTED FTE STUDENT TO ACADEMIC STAFF RATIO

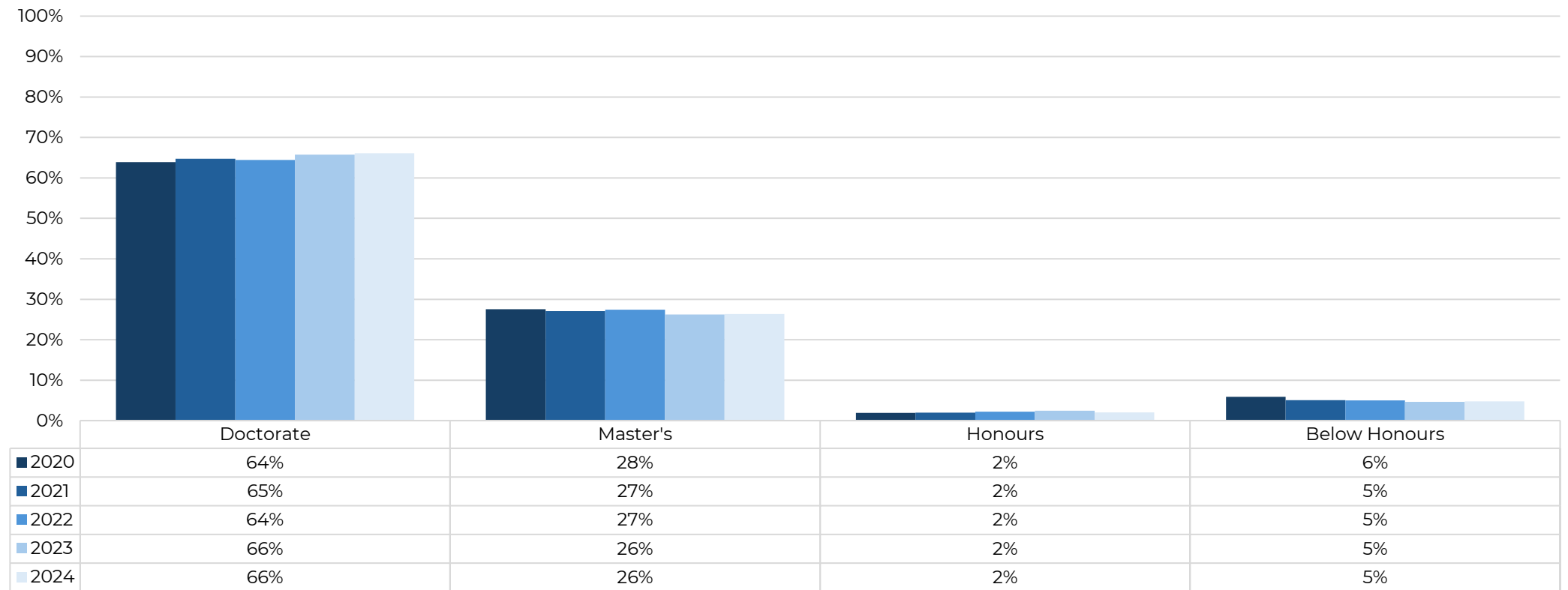
The ratio of FTE students to academic staff indicates the number of FTE students per full-time, permanent, academic staff member. This ratio is frequently used as a quality indicator for teaching and learning. Differential growth in student enrolments and academic staffing give rise to shifts in weighted FTE enrolments per academic staff member across the institution. Figure 25 below shows the average weighted FTE student to academic staff ratio across the institution from 2020-2024. The ratio decreased from 30.6 in 2023 to 30.2 in 2024. The average annual percentage change in the ratio from 2020-2024 was -1.9%.



**Figure 25. Weighted FTE Student to FTE Staff Ratio.**

## 3.2 Academic Staff Qualifications

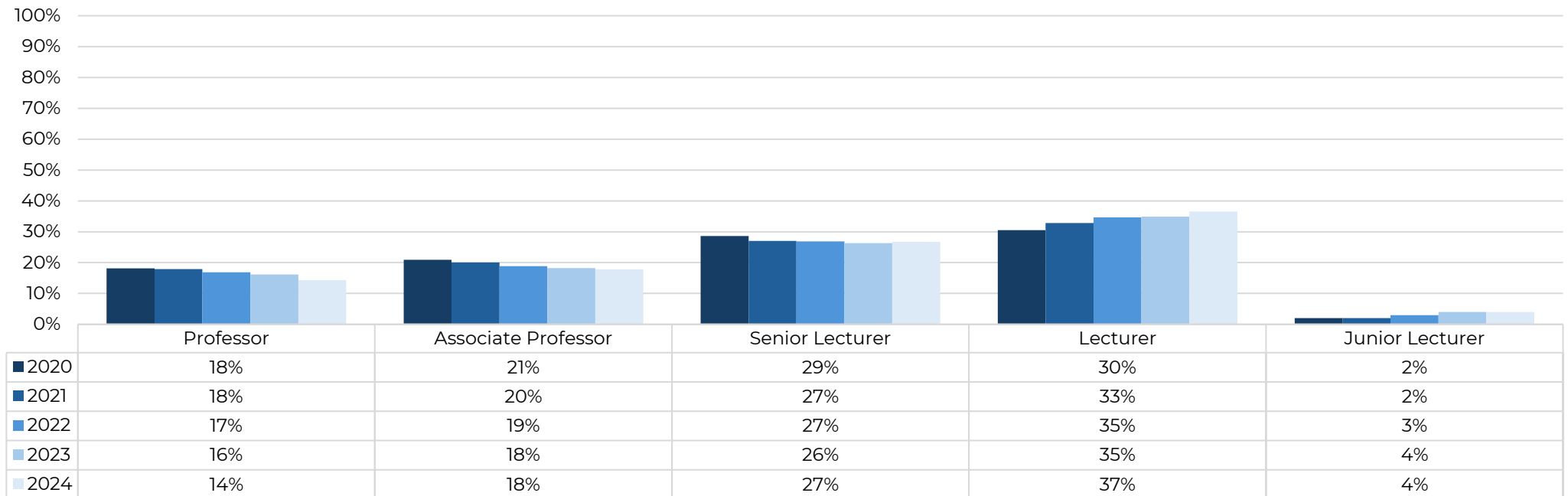
A critical indicator for a research-intensive institution is the proportion of academic staff holding doctoral degrees. Figure 26 below shows the proportions of full-time, permanent, academic staff by highest formal qualification from 2020-2024. The majority of full-time, permanent, academic staff hold a doctoral qualification, maintaining a consistently high proportion over the years, ranging from 64-66% from 2020-2024. Master's degree holders make up the second-largest group, ranging from 26-28% of full-time, permanent, academic staff from 2020-2024. The proportion of full-time, permanent, academic staff holding honours or below honours qualifications has remained stable at 7% since 2021.



**Figure 26. Academic Staff by Highest Qualification.**

### 3.3 Academic Staff Rank

Figure 27 below shows the proportion of full-time, permanent, academic staff by academic rank from 2020-2024, where professor is the highest rank and junior lecturer is the lowest rank. The shifts in academic rank suggest that there has been a progressive juniorisation of UCT's academic staffing complement over the review period. From 2020-2024 there has been a consistent decline in the proportion of full-time, permanent, academic staff at the higher academic ranks (i.e., Professor and Associate Professor). In 2024, Professor and Associate Professor made up 32% of all full-time, permanent, academic staff. This proportion was a decrease from 34% in 2023. The proportion of full-time, permanent, academic staff at Senior Lecturer rank ranged between 26-29% from 2020-2024. The highest proportion of full-time, permanent, academic staff are at mid-level Lecturer rank, and this proportion has been increasing year on year from 2020-2024. In 2024, Lecturers made up 37% of all full-time, permanent, academic staff, increasing from 35% in 2023. The Junior Lecturer rank is consistently the smallest group and remained at 4% in 2023 and 2024.

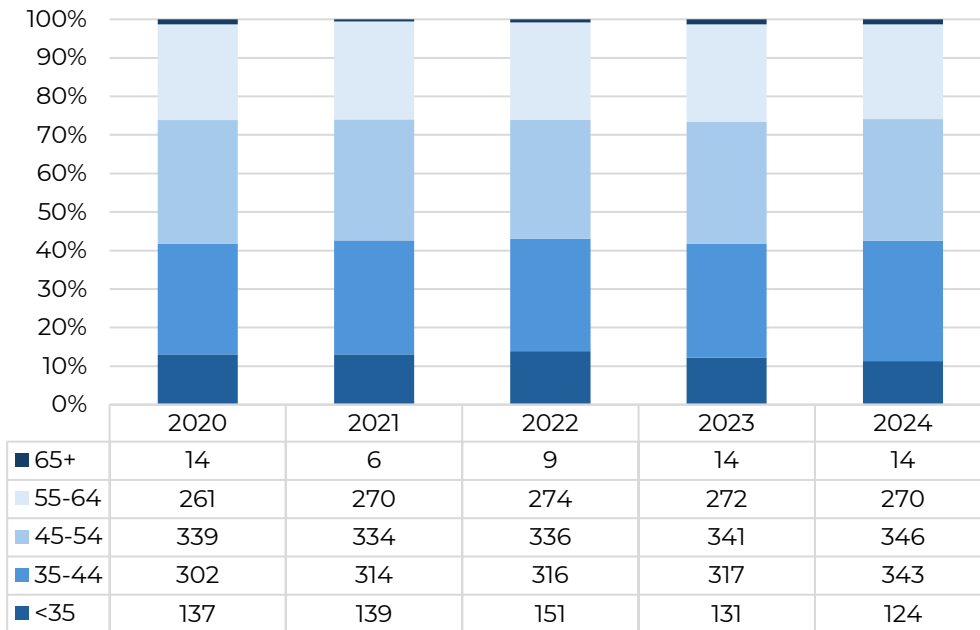


**Figure 27. Academic Staff by Rank.**

## 3.4 Academic Staff Demographic Profile

### ACADEMIC STAFF BY AGE GROUP

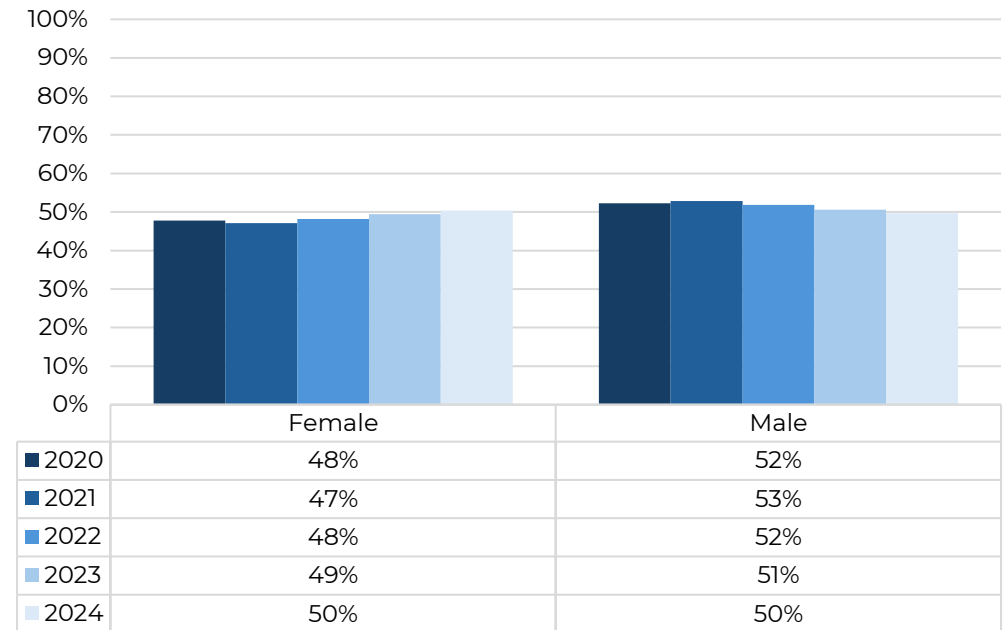
Figure 28 below shows the distribution of full-time, permanent, academic staff by age group in ten-year bands from 2020-2024. In 2024, 43% of full-time, permanent, academic staff were younger than 45 years old. This was an increase from 42% in 2023. In 2023 and 2024, 32% of full-time, permanent, academic staff were in the age group of 45-54 years old. Full-time, permanent, academic staff 55 years and older, including those close to retirement, has remained stable at 25% of academic staff from 2020-2024.



**Figure 28. Academic Staff by Age Group.**

### ACADEMIC STAFF BY GENDER

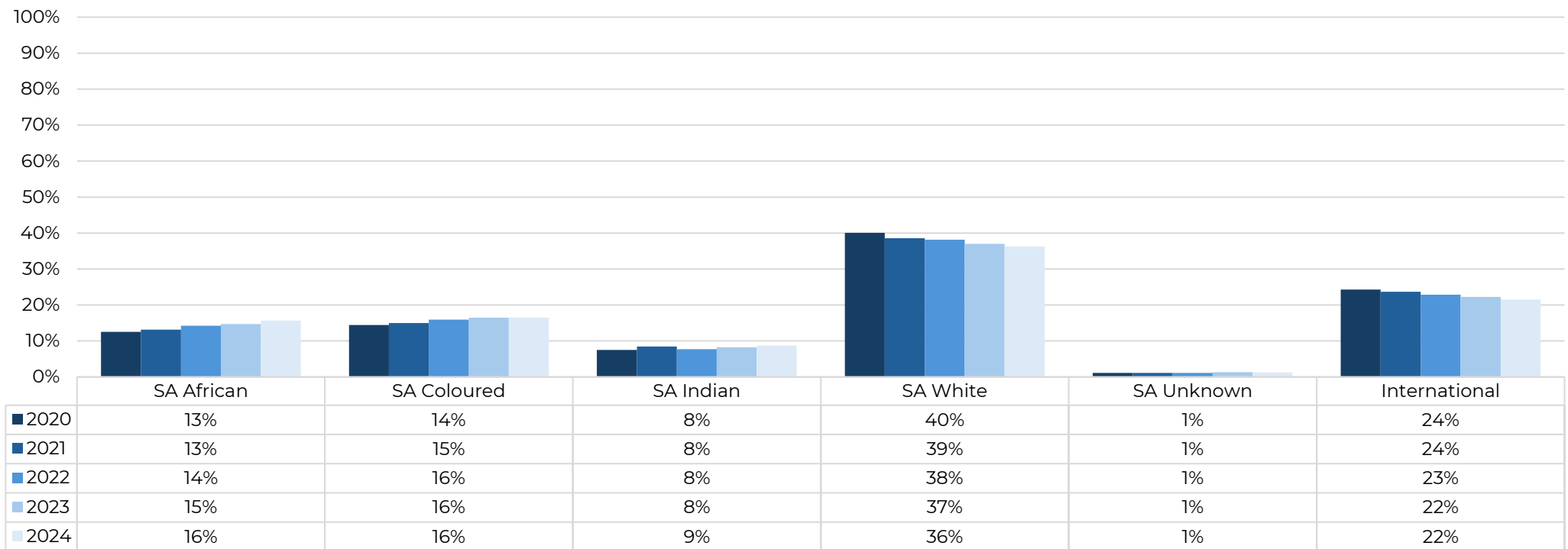
Figure 29 below shows the proportion of male and female full-time, permanent, academic staff from 2020-2024. Prior to 2024, the proportion of male full-time, permanent, academic staff has always been slightly higher than the proportion of female full-time, permanent, academic staff. In 2024, proportions for male and female full-time, permanent, academic staff were equal at 50% for each group.



**Figure 29. Academic Staff by Gender.**

### 3.5 Academic Staff Population Groups

UCT is committed to transform the demographic profile of academic staff; hence, it continues to be important to track academic staff by population groups. Figure 30 below shows the proportion of full-time, permanent, academic staff by population groups from 2020-2024, extracted from HEMIS, separating South Africans by population group and including all International staff within a single category. There has been a steady increase in the employment of Black (i.e., African, Coloured, and Indian) full-time, permanent, academic staff in the last five years. In 2024, Black (i.e., African, Coloured, and Indian) academic staff made up 41% of all full-time, permanent, academic staff. This was an increase from 39% in 2023. The proportion of SA White full-time, permanent, academic staff decreased from 37% in 2023 to 36% in 2024. The proportion of International full-time, permanent, academic staff remained the same at 22% in 2023 and 2024.



**Figure 30. Academic Staff by Population Group.**



# Appendices

## Notes:

### Student Profiles (Tables 1-9)

Enrolment headcounts and graduate data have been extracted from the HEMIS Submission 3 for 2024. Headcount enrolments include students registered on both full-time or part-time certificate, diploma, or degree qualifications.

### NSC Aggregates (Table 2)

NSC aggregates have been calculated as follows, out of a possible total of 600 points: 'A' Aggregate:  $\geq 480$ , 'B' Aggregate: 420-479, 'C' Aggregate: 360-419, 'D' Aggregate: 300-359, and 'E' Aggregate: less than 300. Students in the 'Unknown' category did not complete the NSC examinations and generally comprise of those writing IEB or other International equivalent examinations.

### Student Performance (Tables 10-34)

Student performance data have been extracted from operational data. Operational totals do not include students who have cancelled during the academic year and is therefore not identical to HEMIS extracted totals. Mainstream bachelor's degrees have either a three- or four-year minimum duration, while extended bachelor's degrees include an additional year in the formal minimum time (e.g., either a four- or five-year minimum duration).

### Cohort Completion Rates (Table 10)

Data includes FU cohorts by intake year with the final academic status for all cohorts as at the end of 2024.

### Conversion to Postgraduate Studies (Tables 11-18)

Data includes graduates in a cohort year who registered for postgraduate studies at UCT in the following year. Three-year bachelor's degree graduates who entered at least an honours degree in the year following graduation, and four-year (professional) bachelor's degree graduates who similarly entered at least a master's programme, are considered to have converted to postgraduate careers. The conversion rate is based on the graduate cohort in a year.

### Academic Progression (Tables 29-34)

The 'Other' category includes students on Leave of Absence or with pending disciplinary matters.

### Staff Profiles (Tables 35-40)

Academic staff is comprised of full-time, permanent, instruction/research staff appointed on academic conditions of service and reflected in the annual staff HEMIS submission. This includes GOB and non-GOB funded appointments but does not include joint medical staff on provincial conditions of service. Academic staff in the Centre for Higher Education Development (CHED) are not included as CHED does not enrol any students. The figures also do not include other academic staff not in faculties.

## Appendix A: Student Profiles and Enrolments

*Table 1. First-Time Entering Undergraduate Enrolments.*

FACULTY	2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%
Commerce	1 029	25%	1 290	29%	1 037	27%	874	20%	1 033	22%
Graduate School of Business	0	0%	4	0%	12	0%	8	0%	26	1%
Engineering & the Built Environment	593	14%	726	17%	677	18%	662	15%	681	15%
Health Sciences	347	8%	427	10%	412	11%	381	9%	431	9%
Humanities	1 610	39%	1 381	31%	1 152	30%	1 732	41%	1 877	41%
Law	54	1%	93	2%	64	2%	45	1%	46	1%
Science	507	12%	474	11%	487	13%	571	13%	503	11%
<b>TOTAL</b>	<b>4 140</b>	<b>100%</b>	<b>4 395</b>	<b>100%</b>	<b>3 841</b>	<b>100%</b>	<b>4 273</b>	<b>100%</b>	<b>4 597</b>	<b>100%</b>

**Table 2. NSC Equivalents of All First-Time Entering Undergraduates.**

NSC AGGREGATE	COMMERCE										ENGINEERING AND THE BUILT ENVIRONMENT									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
"A" Aggregate	423	41%	542	42%	470	45%	418	48%	480	46%	265	45%	305	42%	338	50%	330	50%	303	44%
"B" Aggregate	502	49%	593	46%	475	46%	388	44%	484	47%	189	32%	257	35%	215	32%	198	30%	233	34%
"C" Aggregate	37	4%	70	5%		0%	9	1%	2	0%	54	9%	59	8%	39	6%	48	7%	49	7%
"D" Aggregate		0%	1	0%	1	0%	2	0%	1	0%	5	1%	4	1%	1	0%	7	1%	6	1%
"E" Aggregate	1	0%	2	0%	6	1%	4	0%	5	0%	7	1%	4	1%	8	1%	4	1%	10	1%
Unknown	66	6%	82	6%	85	8%	53	6%	61	6%	73	12%	97	13%	76	11%	75	11%	80	12%
<b>TOTAL</b>	<b>1 029</b>	<b>100%</b>	<b>1 290</b>	<b>100%</b>	<b>1 037</b>	<b>100%</b>	<b>874</b>	<b>100%</b>	<b>1 033</b>	<b>100%</b>	<b>593</b>	<b>100%</b>	<b>726</b>	<b>100%</b>	<b>677</b>	<b>100%</b>	<b>662</b>	<b>100%</b>	<b>681</b>	<b>100%</b>

NSC AGGREGATE	HEALTH SCIENCES										HUMANITIES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
"A" Aggregate	220	63%	296	69%	254	62%	234	61%	272	63%	175	11%	197	14%	195	17%	172	10%	131	7%
"B" Aggregate	92	27%	98	23%	107	26%	95	25%	101	23%	539	33%	542	39%	520	45%	661	38%	597	32%
"C" Aggregate	26	7%	2	0%	8	2%	7	2%	6	1%	581	36%	332	24%	159	14%	629	36%	769	41%
"D" Aggregate		0%	3	1%	1	0%	6	2%	9	2%	25	2%	22	2%	11	1%	21	1%	30	2%
"E" Aggregate	5	1%	4	1%	12	3%	6	2%	15	3%	13	1%	17	1%	14	1%	25	1%	69	4%
Unknown	4	1%	24	6%	30	7%	33	9%	28	6%	277	17%	271	20%	253	22%	224	13%	281	15%
<b>TOTAL</b>	<b>347</b>	<b>100%</b>	<b>427</b>	<b>100%</b>	<b>412</b>	<b>100%</b>	<b>381</b>	<b>100%</b>	<b>431</b>	<b>100%</b>	<b>1 610</b>	<b>100%</b>	<b>1 381</b>	<b>100%</b>	<b>1 152</b>	<b>100%</b>	<b>1 732</b>	<b>100%</b>	<b>1 877</b>	<b>100%</b>

NSC AGGREGATE	LAW										SCIENCE									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
"A" Aggregate	28	52%	54	58%	43	67%	29	64%	32	70%	255	50%	261	55%	301	62%	369	65%	315	63%
"B" Aggregate	16	30%	25	27%	15	23%	12	27%	12	26%	186	37%	149	31%	137	28%	120	21%	132	26%
"C" Aggregate		0%		0%		0%		0%		0%	11	2%	8	2%	5	1%	4	1%	4	1%
"D" Aggregate		0%		0%		0%		0%		0%		0%	1	0%		0%		0%	2	0%
"E" Aggregate		0%	1	1%		0%		0%		0%	4	1%	4	1%		0%	2	0%	3	1%
Unknown	10	19%	13	14%	6	9%	4	9%	2	4%	51	10%	51	11%	44	9%	76	13%	47	9%
<b>TOTAL</b>	<b>54</b>	<b>100%</b>	<b>93</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>45</b>	<b>100%</b>	<b>46</b>	<b>100%</b>	<b>507</b>	<b>100%</b>	<b>474</b>	<b>100%</b>	<b>487</b>	<b>100%</b>	<b>571</b>	<b>100%</b>	<b>503</b>	<b>100%</b>

NSC AGGREGATE	TOTAL UNDERGRADUATES									
	2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%
"A" Aggregate	1366	33%	1655	38%	1601	42%	1552	36%	1533	33%
"B" Aggregate	1524	37%	1664	38%	1469	38%	1474	34%	1559	34%
"C" Aggregate	709	17%	471	11%	211	5%	697	16%	830	18%
"D" Aggregate	30	1%	31	1%	14	0%	36	1%	48	1%
"E" Aggregate	30	1%	32	1%	40	1%	41	1%	102	2%
Unknown	481	12%	542	12%	506	13%	473	11%	525	11%
<b>TOTAL</b>	<b>4140</b>	<b>100%</b>	<b>4395</b>	<b>100%</b>	<b>3841</b>	<b>100%</b>	<b>4273</b>	<b>100%</b>	<b>4597</b>	<b>100%</b>

**Table 3. Total Headcount Enrolments.**

FACULTY	2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%
Commerce	6 259	22%	6 794	23%	6 669	23%	6 206	21%	5 993	20%
Graduate School of Business	965	3%	1 070	4%	1 112	4%	1 187	4%	1 471	5%
Engineering & the Built Environment	4 555	16%	4 643	16%	4 672	16%	4 367	15%	4 355	15%
Health Sciences	4 742	17%	4 873	16%	5 151	18%	5 168	18%	5 201	18%
Humanities	7 490	26%	7 657	26%	7 201	24%	7 419	26%	7 690	26%
Law	1 267	4%	1 313	4%	1 288	4%	1 310	5%	1 289	4%
Science	3 169	11%	3 268	11%	3 332	11%	3 377	12%	3 397	12%
<b>TOTAL</b>	<b>28 447</b>	<b>100%</b>	<b>29 618</b>	<b>100%</b>	<b>29 425</b>	<b>100%</b>	<b>29 034</b>	<b>100%</b>	<b>29 396</b>	<b>100%</b>

**Table 4. Total Undergraduate Enrolments.**

FACULTY	2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%
Commerce	4 120	25%	4 605	26%	4 671	26%	4 212	24%	3 966	23%
Graduate School of Business		0%	68	0%	144	1%	183	1%	274	2%
Engineering & the Built Environment	3 113	19%	3 167	18%	3 183	18%	2 941	17%	2 903	17%
Health Sciences	2 011	12%	2 109	12%	2 173	12%	2 213	13%	2 294	13%
Humanities	5 084	30%	5 338	30%	4 909	28%	5 137	30%	5 357	31%
Law	585	3%	646	4%	628	4%	639	4%	642	4%
Science	1 809	11%	1 938	11%	1 975	11%	2 075	12%	2 082	12%
<b>TOTAL</b>	<b>16 722</b>	<b>100%</b>	<b>17 871</b>	<b>100%</b>	<b>17 683</b>	<b>100%</b>	<b>17 400</b>	<b>100%</b>	<b>17518</b>	<b>100%</b>

**Table 5. Total Headcount Enrolments by Population Group.**

POPULATION GROUP	COMMERCE										GRADUATE SCHOOL OF BUSINESS									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
SA African	1 922	31%	2 210	33%	2 043	31%	2 298	37%	2 561	43%	249	26%	267	25%	259	23%	430	36%	673	46%
SA Coloured	615	10%	657	10%	631	9%	752	12%	832	14%	132	14%	132	12%	110	10%	118	10%	185	13%
SA Indian	426	7%	423	6%	400	6%	553	9%	623	10%	58	6%	73	7%	64	6%	86	7%	114	8%
SA White	838	13%	769	11%	657	10%	1 068	17%	1 240	21%	124	13%	127	12%	92	8%	111	9%	194	13%
SA Unknown	1 720	27%	2 016	30%	2 219	33%	880	14%	167	3%	156	16%	240	22%	363	33%	232	20%	42	3%
International	738	12%	719	11%	719	11%	655	11%	570	10%	246	25%	231	22%	224	20%	210	18%	263	18%
<b>TOTAL</b>	<b>6 259</b>	<b>100%</b>	<b>6 794</b>	<b>100%</b>	<b>6 669</b>	<b>100%</b>	<b>6 206</b>	<b>100%</b>	<b>5 993</b>	<b>100%</b>	<b>965</b>	<b>100%</b>	<b>1 070</b>	<b>100%</b>	<b>1 112</b>	<b>100%</b>	<b>1 187</b>	<b>100%</b>	<b>1 471</b>	<b>100%</b>

POPULATION GROUP	ENGINEERING AND THE BUILT ENVIRONMENT										HEALTH SCIENCES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
SA African	1 483	33%	1 587	34%	1 486	32%	1 827	42%	2 091	48%	1 229	26%	1 318	27%	1 311	25%	1 739	34%	2 025	39%
SA Coloured	506	11%	420	9%	369	8%	378	9%	396	9%	681	14%	669	14%	640	12%	672	13%	654	13%
SA Indian	330	7%	298	6%	262	6%	300	7%	296	7%	387	8%	376	8%	388	8%	428	8%	437	8%
SA White	1 081	24%	928	20%	740	16%	777	18%	727	17%	987	21%	936	19%	927	18%	1 091	21%	1 172	23%
SA Unknown	302	7%	605	13%	986	21%	354	8%	117	3%	743	16%	877	18%	1 125	22%	522	10%	246	5%
International	853	19%	805	17%	829	18%	731	17%	728	17%	715	15%	697	14%	760	15%	716	14%	667	13%
<b>TOTAL</b>	<b>4 555</b>	<b>100%</b>	<b>4 643</b>	<b>100%</b>	<b>4 672</b>	<b>100%</b>	<b>4 367</b>	<b>100%</b>	<b>4 355</b>	<b>100%</b>	<b>4 742</b>	<b>100%</b>	<b>4 873</b>	<b>100%</b>	<b>5 151</b>	<b>100%</b>	<b>5 168</b>	<b>100%</b>	<b>5 201</b>	<b>100%</b>

POPULATION GROUP	HUMANITIES										LAW									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
SA African	1 734	23%	1 983	26%	1 769	25%	2 579	35%	3 204	42%	330	26%	379	29%	341	26%	434	33%	492	38%
SA Coloured	1 279	17%	1 358	18%	1 250	17%	1 660	22%	1 933	25%	179	14%	159	12%	149	12%	145	11%	161	12%
SA Indian	193	3%	192	3%	170	2%	233	3%	269	3%	70	6%	69	5%	48	4%	49	4%	71	6%
SA White	1 158	15%	1 069	14%	884	12%	1 207	16%	1 339	17%	249	20%	226	17%	183	14%	209	16%	222	17%
SA Unknown	2 256	30%	2 385	31%	2 413	34%	1 051	14%	221	3%	138	11%	206	16%	288	22%	176	13%	51	4%
International	870	12%	670	9%	715	10%	689	9%	724	9%	301	24%	274	21%	279	22%	297	23%	292	23%
<b>TOTAL</b>	<b>7 490</b>	<b>100%</b>	<b>7 657</b>	<b>100%</b>	<b>7 201</b>	<b>100%</b>	<b>7 419</b>	<b>100%</b>	<b>7 690</b>	<b>100%</b>	<b>1 267</b>	<b>100%</b>	<b>1 313</b>	<b>100%</b>	<b>1 288</b>	<b>100%</b>	<b>1 310</b>	<b>100%</b>	<b>1 289</b>	<b>100%</b>

POPULATION GROUP	SCIENCE										TOTAL STUDENTS									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
SA African	1 009	32%	1 049	32%	950	29%	1 138	34%	1 254	37%	7 956	28%	8 793	30%	8 159	28%	10 445	36%	12 300	42%
SA Coloured	361	11%	358	11%	353	11%	433	13%	491	14%	3 753	13%	3 753	13%	3 502	12%	4 158	14%	4 652	16%
SA Indian	144	5%	149	5%	121	4%	172	5%	211	6%	1 608	6%	1 580	5%	1 453	5%	1 821	6%	2 021	7%
SA White	982	31%	844	26%	732	22%	810	24%	839	25%	5 419	19%	4 899	17%	4 215	14%	5 273	18%	5 733	20%
SA Unknown	208	7%	422	13%	716	21%	352	10%	128	4%	5 523	19%	6 751	23%	8 110	28%	3 567	12%	972	3%
International	465	15%	446	14%	460	14%	472	14%	474	14%	4 188	15%	3 842	13%	3 986	14%	3 770	13%	3 718	13%
<b>TOTAL</b>	<b>3 169</b>	<b>100%</b>	<b>3 268</b>	<b>100%</b>	<b>3 332</b>	<b>100%</b>	<b>3 377</b>	<b>100%</b>	<b>3 397</b>	<b>100%</b>	<b>28 447</b>	<b>100%</b>	<b>29 618</b>	<b>100%</b>	<b>29 425</b>	<b>100%</b>	<b>29 034</b>	<b>100%</b>	<b>29 396</b>	<b>100%</b>

**Table 6. Undergraduate Enrolments by Population Group.**

POPULATION GROUP	COMMERCE										GRADUATE SCHOOL OF BUSINESS									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
SA African	1 368	33%	1 574	34%	1 471	31%	1 643	39%	1 695	43%	19	28%	35	24%	82	45%	164	60%	1 368	33%
SA Coloured	369	9%	395	9%	409	9%	545	13%	589	15%	4	6%	5	3%	8	4%	24	9%	369	9%
SA Indian	298	7%	300	7%	304	7%	453	11%	491	12%	3	4%	5	3%	17	9%	32	12%	298	7%
SA White	457	11%	431	9%	426	9%	828	20%	862	22%	2	3%	2	1%	6	3%	30	11%	457	11%
SA Unknown	1 282	31%	1 560	34%	1 714	37%	463	11%	100	3%	40	59%	97	67%	58	32%	1	0%	1 282	31%
International	346	8%	345	7%	347	7%	280	7%	229	6%		0%		0%	12	7%	23	8%	346	8%
<b>TOTAL</b>	<b>4 120</b>	<b>100%</b>	<b>4 605</b>	<b>100%</b>	<b>4 671</b>	<b>100%</b>	<b>4 212</b>	<b>100%</b>	<b>3 966</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>144</b>	<b>100%</b>	<b>183</b>	<b>100%</b>	<b>274</b>	<b>100%</b>	<b>4 120</b>	<b>100%</b>

POPULATION GROUP	ENGINEERING AND THE BUILT ENVIRONMENT										HEALTH SCIENCES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
SA African	1 091	35%	1 154	36%	1 103	35%	1 361	46%	1 569	54%	803	40%	836	40%	791	36%	1 071	48%	1 196	52%
SA Coloured	359	12%	282	9%	237	7%	248	8%	253	9%	418	21%	370	18%	332	15%	317	14%	286	12%
SA Indian	249	8%	220	7%	175	5%	227	8%	213	7%	202	10%	192	9%	190	9%	240	11%	244	11%
SA White	756	24%	596	19%	428	13%	504	17%	467	16%	428	21%	351	17%	349	16%	440	20%	472	21%
SA Unknown	177	6%	463	15%	800	25%	237	8%	68	2%	152	8%	350	17%	503	23%	134	6%	83	4%
International	481	15%	452	14%	440	14%	364	12%	333	11%	8	0%	10	0%	8	0%	11	0%	13	1%
<b>TOTAL</b>	<b>3 113</b>	<b>100%</b>	<b>3 167</b>	<b>100%</b>	<b>3 183</b>	<b>100%</b>	<b>2 941</b>	<b>100%</b>	<b>2 903</b>	<b>100%</b>	<b>2 011</b>	<b>100%</b>	<b>2 109</b>	<b>100%</b>	<b>2 173</b>	<b>100%</b>	<b>2 213</b>	<b>100%</b>	<b>2 294</b>	<b>100%</b>

POPULATION GROUP	HUMANITIES										LAW									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
SA African	1 240	24%	1 379	26%	1 219	25%	1 937	38%	2 393	45%	191	33%	225	35%	210	33%	268	42%	302	47%
SA Coloured	952	19%	995	19%	908	18%	1 306	25%	1 517	28%	105	18%	98	15%	90	14%	88	14%	106	17%
SA Indian	115	2%	113	2%	103	2%	145	3%	178	3%	55	9%	50	8%	30	5%	29	5%	35	5%
SA White	717	14%	668	13%	516	11%	807	16%	887	17%	141	24%	119	18%	97	15%	123	19%	131	20%
SA Unknown	1 793	35%	1 907	36%	1 899	39%	689	13%	116	2%	41	7%	98	15%	149	24%	87	14%	27	4%
International	267	5%	276	5%	264	5%	253	5%	266	5%	52	9%	56	9%	52	8%	44	7%	41	6%
<b>TOTAL</b>	<b>5 084</b>	<b>100%</b>	<b>5 338</b>	<b>100%</b>	<b>4 909</b>	<b>100%</b>	<b>5 137</b>	<b>100%</b>	<b>5 357</b>	<b>100%</b>	<b>585</b>	<b>100%</b>	<b>646</b>	<b>100%</b>	<b>628</b>	<b>100%</b>	<b>639</b>	<b>100%</b>	<b>642</b>	<b>100%</b>

POPULATION GROUP	SCIENCE										TOTAL UNDERGRADUATES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
SA African	753	42%	785	41%	703	36%	879	42%	949	46%	5 446	33%	5 972	33%	5 532	31%	7 241	42%	8 268	47%
SA Coloured	234	13%	225	12%	212	11%	307	15%	367	18%	2 437	15%	2 369	13%	2 193	12%	2 819	16%	3 142	18%
SA Indian	77	4%	77	4%	62	3%	112	5%	137	7%	996	6%	955	5%	869	5%	1 223	7%	1 330	8%
SA White	523	29%	444	23%	328	17%	439	21%	438	21%	3 022	18%	2 611	15%	2 146	12%	3 147	18%	3 287	19%
SA Unknown	110	6%	299	15%	556	28%	212	10%	60	3%	3 555	21%	4 717	26%	5 718	32%	1 880	11%	455	3%
International	112	6%	108	6%	114	6%	126	6%	131	6%	1 266	8%	1 247	7%	1 225	7%	1 090	6%	1 036	6%
<b>TOTAL</b>	<b>1 809</b>	<b>100%</b>	<b>1 938</b>	<b>100%</b>	<b>1 975</b>	<b>100%</b>	<b>2 075</b>	<b>100%</b>	<b>2 082</b>	<b>100%</b>	<b>16 722</b>	<b>100%</b>	<b>17 871</b>	<b>100%</b>	<b>17 683</b>	<b>100%</b>	<b>17 400</b>	<b>100%</b>	<b>17 518</b>	<b>100%</b>

**Table 7. Undergraduate Enrolments by Qualification.**

QUALIFICATION TYPE	COMMERCE										GRADUATE SCHOOL OF BUSINESS									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Diplomas & Certificates	8	0%	11	0%	4	0%	6	0%	12	0%	68	100%	144	100%	183	100%	274	100%	274	100%
Three-Year Bachelor's Degrees	1 889	46%	2 132	46%	2 274	49%	2 071	49%	1 879	47%		0%		0%		0%		0%		0%
Four-Year Bachelor's Degrees	2 223	54%	2 462	53%	2 393	51%	2 135	51%	2 075	52%		0%		0%		0%		0%		0%
<b>TOTAL</b>	<b>4 120</b>	<b>100%</b>	<b>4 605</b>	<b>100%</b>	<b>4 671</b>	<b>100%</b>	<b>4 212</b>	<b>100%</b>	<b>3 966</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>144</b>	<b>100%</b>	<b>183</b>	<b>100%</b>	<b>274</b>	<b>100%</b>	<b>274</b>	<b>100%</b>

QUALIFICATION TYPE	ENGINEERING AND THE BUILT ENVIRONMENT										HEALTH SCIENCES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Diplomas & Certificates		0%		0%		0%		0%		0%	11	1%	35	2%	35	2%	44	2%	52	2%
Three-Year Bachelor's Degrees	641	21%	663	21%	669	21%	670	23%	637	22%	4	0%		0%		0%		0%		0%
Four-Year Bachelor's Degrees	2 472	79%	2 504	79%	2 514	79%	2 271	77%	2 266	78%	1 996	99%	2 074	98%	2 138	98%	2 169	98%	2 242	98%
<b>TOTAL</b>	<b>3 113</b>	<b>100%</b>	<b>3 167</b>	<b>100%</b>	<b>3 183</b>	<b>100%</b>	<b>2 941</b>	<b>100%</b>	<b>2 903</b>	<b>100%</b>	<b>2 011</b>	<b>100%</b>	<b>2 109</b>	<b>100%</b>	<b>2 173</b>	<b>100%</b>	<b>2 213</b>	<b>100%</b>	<b>2 294</b>	<b>100%</b>

QUALIFICATION TYPE	HUMANITIES										LAW									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Diplomas & Certificates	286	6%	376	7%	358	7%	327	6%	374	7%		0%		0%		0%		0%		0%
Three-Year Bachelor's Degrees	4 115	81%	4 242	79%	3 856	79%	4 138	81%	4 319	81%		0%		0%		0%		0%		0%
Four-Year Bachelor's Degrees	683	13%	720	13%	695	14%	672	13%	664	12%	585	100%	646	100%	628	100%	639	100%	642	100%
<b>TOTAL</b>	<b>5 084</b>	<b>100%</b>	<b>5 338</b>	<b>100%</b>	<b>4 909</b>	<b>100%</b>	<b>5 137</b>	<b>100%</b>	<b>5 357</b>	<b>100%</b>	<b>585</b>	<b>100%</b>	<b>646</b>	<b>100%</b>	<b>628</b>	<b>100%</b>	<b>639</b>	<b>100%</b>	<b>642</b>	<b>100%</b>

QUALIFICATION TYPE	SCIENCE										TOTAL UNDERGRADUATES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Diplomas & Certificates		0%		0%		0%		0%		0%	305	2%	490	3%	541	3%	560	3%	712	4%
Three-Year Bachelor's Degrees	1 809	100%	1 938	100%	1 975	100%	2 075	100%	2 082	100%	8 458	51%	8 975	50%	8 774	50%	8 954	51%	8 917	51%
Four-Year Bachelor's Degrees		0%		0%		0%		0%		0%	7 959	48%	8 406	47%	8 368	47%	7 886	45%	7 889	45%
<b>TOTAL</b>	<b>1 809</b>	<b>100%</b>	<b>1 938</b>	<b>100%</b>	<b>1 975</b>	<b>100%</b>	<b>2 075</b>	<b>100%</b>	<b>2 082</b>	<b>100%</b>	<b>16 722</b>	<b>100%</b>	<b>17 871</b>	<b>100%</b>	<b>17 683</b>	<b>100%</b>	<b>17 400</b>	<b>100%</b>	<b>17 518</b>	<b>100%</b>

## Appendix B: Student Performance

**Table 8. Total Graduates by Qualification Type.**

QUALIFICATION TYPE	COMMERCE										GRADUATE SCHOOL OF BUSINESS									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Diplomas & Certificates	0	0%	4	0%	1	0%	1	0%	2	0%		0%	0	0%	60	17%	74	19%	139	28%
Three-Year Bachelor's Degrees	483	28%	391	24%	518	32%	638	37%	680	36%		0%		0%		0%		0%		0%
Four-Year Bachelor's Degrees	360	21%	322	20%	385	24%	311	18%	356	19%		0%		0%		0%		0%		0%
Postgraduate Diploma	400	23%	396	25%	288	18%	291	17%	281	15%	128	47%	96	27%	132	37%	193	51%	197	39%
Honours Degrees	315	18%	284	18%	263	16%	262	15%	322	17%		0%		0%		0%		0%		0%
Master's Degrees	171	10%	179	11%	161	10%	219	13%	204	11%	138	51%	244	69%	159	44%	106	28%	157	31%
Doctoral Degrees	23	1%	22	1%	21	1%	18	1%	27	1%	5	2%	12	3%	9	3%	7	2%	10	2%
<b>TOTAL</b>	<b>1 752</b>	<b>100%</b>	<b>1 598</b>	<b>100%</b>	<b>1 637</b>	<b>100%</b>	<b>1 740</b>	<b>100%</b>	<b>1 872</b>	<b>100%</b>	<b>271</b>	<b>100%</b>	<b>352</b>	<b>100%</b>	<b>360</b>	<b>100%</b>	<b>380</b>	<b>100%</b>	<b>503</b>	<b>100%</b>

QUALIFICATION TYPE	ENGINEERING AND THE BUILT ENVIRONMENT										HEALTH SCIENCES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Diplomas & Certificates		0%		0%		0%		0%		0%	11	1%	30	3%	31	3%	32	3%	35	3%
Three-Year Bachelor's Degrees	168	14%	156	16%	116	12%	183	18%	159	18%	4	0%		0%		0%		0%		0%
Four-Year Bachelor's Degrees	554	48%	410	43%	411	44%	396	40%	342	39%	362	35%	352	34%	336	32%	346	30%	376	32%
Postgraduate Diploma	3	0%	4	0%	6	1%	6	1%	5	1%	216	21%	220	21%	237	22%	239	21%	265	22%
Honours Degrees	182	16%	160	17%	152	16%	143	14%	162	18%	85	8%	95	9%	90	9%	111	10%	88	7%
Master's Degrees	228	20%	193	20%	217	23%	236	24%	197	22%	260	25%	247	24%	268	25%	332	29%	312	26%
Doctoral Degrees	31	3%	28	3%	38	4%	32	3%	23	3%	90	9%	85	8%	94	9%	75	7%	108	9%
<b>TOTAL</b>	<b>1 166</b>	<b>100%</b>	<b>951</b>	<b>100%</b>	<b>940</b>	<b>100%</b>	<b>996</b>	<b>100%</b>	<b>888</b>	<b>100%</b>	<b>1 028</b>	<b>100%</b>	<b>1 029</b>	<b>100%</b>	<b>1 056</b>	<b>100%</b>	<b>1 135</b>	<b>100%</b>	<b>1 184</b>	<b>100%</b>

QUALIFICATION TYPE	HUMANITIES										LAW									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Diplomas & Certificates	74	4%	87	4%	164	9%	65	3%	120	7%		0%		0%		0%		0%		0%
Three-Year Bachelor's Degrees	863	45%	932	46%	861	45%	927	48%	779	43%		0%		0%		0%		0%		0%
Four-Year Bachelor's Degrees	122	6%	149	7%	139	7%	153	8%	134	7%	149	39%	149	41%	124	37%	140	40%	161	39%
Postgraduate Diploma	217	11%	282	14%	195	10%	203	11%	237	13%	14	4%	13	4%	6	2%	6	2%	14	3%
Honours Degrees	406	21%	390	19%	335	17%	347	18%	327	18%		0%		0%		0%		0%		0%
Master's Degrees	189	10%	123	6%	180	9%	184	10%	169	9%	195	52%	182	50%	175	53%	183	52%	220	54%
Doctoral Degrees	40	2%	44	2%	42	2%	39	2%	47	3%	20	5%	23	6%	26	8%	20	6%	16	4%
<b>TOTAL</b>	<b>1 911</b>	<b>100%</b>	<b>2 007</b>	<b>100%</b>	<b>1 916</b>	<b>100%</b>	<b>1 918</b>	<b>100%</b>	<b>1 813</b>	<b>100%</b>	<b>378</b>	<b>100%</b>	<b>367</b>	<b>100%</b>	<b>331</b>	<b>100%</b>	<b>349</b>	<b>100%</b>	<b>411</b>	<b>100%</b>

QUALIFICATION TYPE	SCIENCE										TOTAL UNDERGRADUATES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Diplomas & Certificates		0%		0%		0%		0%		0%	85	1%	121	2%	256	4%	172	2%	296	4%
Three-Year Bachelor's Degrees	392	48%	374	48%	368	47%	445	52%	487	54%	1 910	26%	1 853	26%	1 863	27%	2 193	30%	2 105	28%
Four-Year Bachelor's Degrees		0%		0%		0%		0%		0%	1 547	21%	1 382	20%	1 395	20%	1 346	18%	1 369	18%
Postgraduate Diploma		0%		0%		0%		0%		0%	978	13%	1 011	14%	864	12%	938	13%	999	13%
Honours Degrees	203	25%	175	22%	188	24%	180	21%	192	21%	1 191	16%	1 104	16%	1 028	15%	1 043	14%	1 091	14%
Master's Degrees	152	19%	169	22%	182	23%	180	21%	157	18%	1 333	18%	1 337	19%	1 342	19%	1 440	20%	1 416	19%
Doctoral Degrees	67	8%	60	8%	50	6%	56	7%	58	6%	276	4%	274	4%	280	4%	247	3%	289	4%
<b>TOTAL</b>	<b>814</b>	<b>100%</b>	<b>778</b>	<b>100%</b>	<b>788</b>	<b>100%</b>	<b>861</b>	<b>100%</b>	<b>894</b>	<b>100%</b>	<b>7 320</b>	<b>100%</b>	<b>7 082</b>	<b>100%</b>	<b>7 028</b>	<b>100%</b>	<b>7 379</b>	<b>100%</b>	<b>7 565</b>	<b>100%</b>

**Table 9. Class of Pass of All Bachelor's Graduates by Graduation Year.**

CLASS OF PASS	COMMERCE										ENGINEERING AND THE BUILT ENVIRONMENT									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
First	83	10%	75	11%	70	8%	87	9%	64	6%	132	18%	72	13%	71	13%	87	15%	78	16%
Upper Second	106	13%	110	16%	133	15%	104	11%	114	11%	114	16%	81	14%	88	17%	82	14%	60	12%
Lower Second	391	47%	320	46%	373	42%	398	43%	430	42%	309	43%	264	47%	227	43%	264	46%	204	41%
Third	197	24%	171	24%	265	30%	312	33%	362	35%	152	21%	134	24%	130	25%	126	22%	139	28%
< 50	52	6%	27	4%	50	6%	33	4%	54	5%	11	2%	12	2%	10	2%	19	3%	19	4%
<b>TOTAL</b>	<b>829</b>	<b>100%</b>	<b>703</b>	<b>100%</b>	<b>891</b>	<b>100%</b>	<b>934</b>	<b>100%</b>	<b>1024</b>	<b>100%</b>	<b>718</b>	<b>100%</b>	<b>563</b>	<b>100%</b>	<b>526</b>	<b>100%</b>	<b>578</b>	<b>100%</b>	<b>500</b>	<b>100%</b>

CLASS OF PASS	HEALTH SCIENCES										HUMANITIES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
First	82	22%	58	17%	68	20%	87	25%	113	30%	128	13%	131	12%	161	16%	147	14%	80	9%
Upper Second	95	26%	88	25%	92	27%	83	24%	105	28%	203	21%	218	20%	193	19%	207	19%	157	17%
Lower Second	161	44%	165	47%	147	44%	147	43%	143	38%	403	41%	475	44%	407	41%	430	40%	409	45%
Third	26	7%	39	11%	27	8%	25	7%	13	3%	195	20%	202	19%	193	19%	223	21%	205	23%
< 50	2	1%	1	0%	1	0%	2	1%	2	1%	48	5%	53	5%	45	5%	72	7%	59	6%
<b>TOTAL</b>	<b>366</b>	<b>100%</b>	<b>351</b>	<b>100%</b>	<b>335</b>	<b>100%</b>	<b>344</b>	<b>100%</b>	<b>376</b>	<b>100%</b>	<b>977</b>	<b>100%</b>	<b>1079</b>	<b>100%</b>	<b>999</b>	<b>100%</b>	<b>1079</b>	<b>100%</b>	<b>910</b>	<b>100%</b>

CLASS OF PASS	LAW										SCIENCE									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
First	17	11%	17	11%	9	7%	12	9%	13	8%	99	25%	87	23%	75	20%	78	18%	80	16%
Upper Second	30	20%	28	19%	30	24%	26	19%	28	17%	68	17%	53	14%	52	14%	47	11%	63	13%
Lower Second	58	39%	61	41%	48	39%	44	31%	64	40%	110	28%	135	36%	112	30%	146	33%	165	34%
Third	43	29%	38	26%	35	28%	51	36%	56	35%	98	25%	76	20%	94	26%	137	31%	151	31%
< 50	1	1%	5	3%	2	2%	7	5%		0%	17	4%	22	6%	35	10%	36	8%	27	6%
<b>TOTAL</b>	<b>149</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>124</b>	<b>100%</b>	<b>140</b>	<b>100%</b>	<b>161</b>	<b>100%</b>	<b>392</b>	<b>100%</b>	<b>373</b>	<b>100%</b>	<b>368</b>	<b>100%</b>	<b>444</b>	<b>100%</b>	<b>486</b>	<b>100%</b>

CLASS OF PASS	TOTAL BACHELOR'S DEGREE GRADUATES									
	2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%
First	541	16%	440	14%	454	14%	498	14%	428	12%
Upper Second	616	18%	578	18%	588	18%	549	16%	527	15%
Lower Second	1 432	42%	1 420	44%	1 314	41%	1 429	41%	1 415	41%
Third	711	21%	660	21%	744	23%	874	25%	926	27%
< 50	131	4%	120	4%	143	4%	169	5%	161	5%
<b>TOTAL</b>	<b>3 431</b>	<b>100%</b>	<b>3 218</b>	<b>100%</b>	<b>3 243</b>	<b>100%</b>	<b>3 519</b>	<b>100%</b>	<b>3 457</b>	<b>100%</b>

**Table 10. Class of Pass of All SA African Bachelor's Degree Graduates by Graduation Year.**

CLASS OF PASS	COMMERCE										ENGINEERING AND THE BUILT ENVIRONMENT									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
First	8	3%	7	4%	7	3%	19	7%	16	4%	14	9%	5	3%	6	4%	8	5%	9	5%
Upper Second	22	9%	17	9%	19	7%	34	12%	28	7%	13	8%	12	8%	22	13%	17	10%	7	4%
Lower Second	111	47%	80	41%	98	37%	114	41%	141	35%	70	45%	73	50%	69	41%	84	51%	93	48%
Third	76	32%	76	39%	117	44%	97	35%	187	46%	53	34%	48	33%	63	38%	50	30%	75	39%
< 50	18	8%	16	8%	23	9%	16	6%	36	9%	7	4%	7	5%	7	4%	5	3%	8	4%
<b>TOTAL</b>	<b>235</b>	<b>100%</b>	<b>196</b>	<b>100%</b>	<b>264</b>	<b>100%</b>	<b>280</b>	<b>100%</b>	<b>408</b>	<b>100%</b>	<b>157</b>	<b>100%</b>	<b>145</b>	<b>100%</b>	<b>167</b>	<b>100%</b>	<b>164</b>	<b>100%</b>	<b>192</b>	<b>100%</b>

CLASS OF PASS	HEALTH SCIENCES										HUMANITIES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
First	2	2%	5	4%	5	4%	15	11%	17	11%	7	3%	17	7%	13	6%	15	6%	3	1%
Upper Second	24	18%	24	18%	29	24%	27	20%	37	24%	29	13%	38	15%	44	19%	53	21%	35	10%
Lower Second	89	67%	83	61%	71	59%	74	56%	90	58%	96	43%	115	46%	87	38%	94	38%	157	46%
Third	17	13%	25	18%	16	13%	15	11%	9	6%	68	31%	63	25%	64	28%	66	27%	108	32%
< 50	1	1%		0%		0%	2	2%	1	1%	22	10%	18	7%	19	8%	20	8%	36	11%
<b>TOTAL</b>	<b>133</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>121</b>	<b>100%</b>	<b>133</b>	<b>100%</b>	<b>154</b>	<b>100%</b>	<b>222</b>	<b>100%</b>	<b>251</b>	<b>100%</b>	<b>227</b>	<b>100%</b>	<b>248</b>	<b>100%</b>	<b>339</b>	<b>100%</b>

CLASS OF PASS	LAW										SCIENCE									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
First		0%	2	7%		0%	1	4%	2	4%	5	4%	1	1%	7	6%	7	6%	7	4%
Upper Second	6	16%		0%	2	7%	2	7%	5	9%	14	12%	4	4%	8	7%	7	6%	12	7%
Lower Second	20	53%	12	41%	12	40%	9	32%	21	37%	31	27%	42	46%	27	25%	32	26%	55	32%
Third	12	32%	14	48%	15	50%	15	54%	29	51%	56	49%	38	41%	42	39%	56	46%	85	49%
< 50		0%	1	3%	1	3%	1	4%		0%	9	8%	7	8%	24	22%	20	16%	13	8%
<b>TOTAL</b>	<b>38</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>30</b>	<b>100%</b>	<b>28</b>	<b>100%</b>	<b>57</b>	<b>100%</b>	<b>115</b>	<b>100%</b>	<b>92</b>	<b>100%</b>	<b>108</b>	<b>100%</b>	<b>122</b>	<b>100%</b>	<b>172</b>	<b>100%</b>

CLASS OF PASS	TOTAL SA AFRICAN BACHELOR'S DEGREE GRADUATES									
	2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%
First	36	4%	37	4%	38	4%	65	7%	54	4%
Upper Second	108	12%	95	11%	124	14%	140	14%	124	9%
Lower Second	417	46%	405	48%	364	40%	407	42%	557	42%
Third	282	31%	264	31%	317	35%	299	31%	493	37%
< 50	57	6%	49	6%	74	8%	64	7%	94	7%
<b>TOTAL</b>	<b>900</b>	<b>100%</b>	<b>850</b>	<b>100%</b>	<b>917</b>	<b>100%</b>	<b>975</b>	<b>100%</b>	<b>1 322</b>	<b>100%</b>

**Table 11. Class of Pass of All SA Coloured Bachelor's Degree Graduates by Graduation Year.**

CLASS OF PASS	COMMERCE										ENGINEERING AND THE BUILT ENVIRONMENT									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
First	9	9%	2	3%	5	7%	3	3%	3	2%	14	13%	6	8%	3	5%	7	14%	5	11%
Upper Second	12	11%	10	15%	6	9%	11	13%	13	11%	20	19%	14	18%	11	20%	6	12%	4	9%
Lower Second	54	51%	32	47%	35	50%	45	52%	54	44%	48	45%	38	48%	30	54%	25	49%	16	34%
Third	23	22%	20	29%	15	21%	26	30%	46	37%	24	22%	20	25%	12	21%	10	20%	18	38%
< 50	7	7%	4	6%	9	13%	2	2%	7	6%	1	1%	2	3%	0	0%	3	6%	4	9%
<b>TOTAL</b>	<b>105</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>70</b>	<b>100%</b>	<b>87</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>107</b>	<b>100%</b>	<b>80</b>	<b>100%</b>	<b>56</b>	<b>100%</b>	<b>51</b>	<b>100%</b>	<b>47</b>	<b>100%</b>

CLASS OF PASS	HEALTH SCIENCES										HUMANITIES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
First	7	10%	6	7%	6	8%	17	20%	16	28%	19	9%	17	8%	20	10%	24	12%	15	6%
Upper Second	18	26%	20	23%	23	29%	21	25%	12	21%	43	20%	37	17%	40	21%	41	20%	50	20%
Lower Second	36	51%	51	58%	43	54%	40	48%	25	44%	94	44%	98	46%	81	42%	81	40%	125	49%
Third	8	11%	10	11%	6	8%	6	7%	4	7%	49	23%	48	22%	42	22%	44	21%	50	20%
< 50	1	1%	1	1%	1	1%	0	0%	0	0%	9	4%	14	7%	9	5%	15	7%	16	6%
<b>TOTAL</b>	<b>70</b>	<b>100%</b>	<b>88</b>	<b>100%</b>	<b>79</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>57</b>	<b>100%</b>	<b>214</b>	<b>100%</b>	<b>214</b>	<b>100%</b>	<b>192</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>256</b>	<b>100%</b>

CLASS OF PASS	LAW										SCIENCE									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
First	2	7%	2	9%	1	4%		0%	1	3%	9	15%	7	14%	4	11%	4	9%	6	8%
Upper Second	3	11%	3	14%	7	28%		0%	9	28%	6	10%	9	18%	4	11%	6	13%	4	6%
Lower Second	8	29%	13	59%	9	36%	9	60%	11	34%	28	47%	19	37%	18	49%	18	38%	27	38%
Third	14	50%	4	18%	8	32%	6	40%	11	34%	15	25%	12	24%	9	24%	16	34%	28	39%
< 50	1	4%		0%		0%		0%		0%	1	2%	4	8%	2	5%	3	6%	7	10%
<b>TOTAL</b>	<b>28</b>	<b>100%</b>	<b>22</b>	<b>100%</b>	<b>25</b>	<b>100%</b>	<b>15</b>	<b>100%</b>	<b>32</b>	<b>100%</b>	<b>59</b>	<b>100%</b>	<b>51</b>	<b>100%</b>	<b>37</b>	<b>100%</b>	<b>47</b>	<b>100%</b>	<b>72</b>	<b>100%</b>

CLASS OF PASS	TOTAL SA COLOURED BACHELOR'S DEGREE GRADUATES									
	2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%
First	60	10%	40	8%	39	8%	55	11%	46	8%
Upper Second	102	17%	93	18%	91	20%	85	17%	92	16%
Lower Second	268	46%	251	48%	216	47%	218	45%	258	44%
Third	133	23%	114	22%	92	20%	108	22%	157	27%
< 50	20	3%	25	5%	21	5%	23	5%	34	6%
<b>TOTAL</b>	<b>583</b>	<b>100%</b>	<b>523</b>	<b>100%</b>	<b>459</b>	<b>100%</b>	<b>489</b>	<b>100%</b>	<b>587</b>	<b>100%</b>

**Table 12. Class of Pass of All SA Indian Bachelor's Degree Graduates by Graduation Year.**

CLASS OF PASS	COMMERCE										ENGINEERING AND THE BUILT ENVIRONMENT									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
First	5	6%	6	12%	3	5%	8	12%	14	11%	11	17%	11	18%	5	18%	10	20%	7	18%
Upper Second	9	10%	6	12%	7	12%	6	9%	10	8%	7	11%	5	8%	1	4%	5	10%	5	13%
Lower Second	36	41%	23	44%	27	45%	37	54%	48	39%	27	41%	26	42%	14	50%	24	48%	16	41%
Third	29	33%	17	33%	21	35%	16	24%	49	40%	21	32%	19	31%	8	29%	7	14%	7	18%
< 50	8	9%		0%	2	3%	1	1%	3	2%		0%	1	2%		0%	4	8%	4	10%
<b>TOTAL</b>	<b>87</b>	<b>100%</b>	<b>52</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>124</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>28</b>	<b>100%</b>	<b>50</b>	<b>100%</b>	<b>39</b>	<b>100%</b>

CLASS OF PASS	HEALTH SCIENCES										HUMANITIES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
First	6	21%	3	9%	7	23%	11	29%	17	38%	3	10%	2	8%	7	24%	2	10%	7	20%
Upper Second	13	45%	10	30%	9	29%	10	26%	15	33%	9	29%	5	21%	2	7%	4	20%	3	9%
Lower Second	10	34%	18	55%	15	48%	15	39%	13	29%	11	35%	9	38%	13	45%	6	30%	13	37%
Third		0%	2	6%		0%	2	5%		0%	6	19%	4	17%	5	17%	4	20%	9	26%
< 50		0%		0%		0%		0%		0%	2	6%	4	17%	2	7%	4	20%	3	9%
<b>TOTAL</b>	<b>29</b>	<b>100%</b>	<b>33</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>38</b>	<b>100%</b>	<b>45</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>20</b>	<b>100%</b>	<b>35</b>	<b>100%</b>

CLASS OF PASS	LAW										SCIENCE									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
First	2	14%		0%	1	8%	2	33%	1	8%	8	35%	6	32%	6	33%	4	21%	4	12%
Upper Second	1	7%	3	15%	3	23%	1	17%	1	8%	3	13%		0%	6	33%	1	5%	4	12%
Lower Second	5	36%	7	35%	9	69%		0%	6	50%	8	35%	7	37%	4	22%	7	37%	15	44%
Third	6	43%	9	45%		0%	2	33%	4	33%	3	13%	3	16%	1	6%	4	21%	10	29%
< 50		0%	1	5%		0%	1	17%		0%	1	4%	3	16%	1	6%	3	16%	1	3%
<b>TOTAL</b>	<b>14</b>	<b>100%</b>	<b>20</b>	<b>100%</b>	<b>13</b>	<b>100%</b>	<b>6</b>	<b>100%</b>	<b>12</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>19</b>	<b>100%</b>	<b>18</b>	<b>100%</b>	<b>19</b>	<b>100%</b>	<b>34</b>	<b>100%</b>

CLASS OF PASS	TOTAL SA INDIAN BACHELOR'S DEGREE GRADUATES									
	2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%
First	35	14%	28	13%	29	16%	37	18%	50	17%
Upper Second	42	17%	29	14%	28	16%	27	13%	38	13%
Lower Second	97	39%	90	43%	82	46%	89	44%	111	38%
Third	65	26%	54	26%	35	20%	35	17%	79	27%
< 50	11	4%	9	4%	5	3%	13	6%	11	4%
<b>TOTAL</b>	<b>250</b>	<b>100%</b>	<b>210</b>	<b>100%</b>	<b>179</b>	<b>100%</b>	<b>201</b>	<b>100%</b>	<b>289</b>	<b>100%</b>

**Table 13. Class of Pass of All SA White Bachelor's Degree Graduates by Graduation Year.**

CLASS OF PASS	COMMERCE										ENGINEERING AND THE BUILT ENVIRONMENT									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
First	31	16%	14	14%	20	22%	41	26%	25	9%	67	27%	36	20%	32	25%	41	30%	44	35%
Upper Second	35	18%	19	19%	18	20%	34	22%	53	20%	53	22%	32	18%	26	20%	29	21%	28	22%
Lower Second	95	48%	47	48%	35	39%	68	43%	131	49%	103	42%	86	49%	52	40%	49	36%	41	33%
Third	28	14%	15	15%	13	15%	13	8%	57	21%	20	8%	22	13%	19	15%	14	10%	12	10%
< 50	7	4%	3	3%	3	3%	1	1%	2	1%	2	1%		0%		0%	3	2%		0%
<b>TOTAL</b>	<b>196</b>	<b>100%</b>	<b>98</b>	<b>100%</b>	<b>89</b>	<b>100%</b>	<b>157</b>	<b>100%</b>	<b>268</b>	<b>100%</b>	<b>245</b>	<b>100%</b>	<b>176</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>136</b>	<b>100%</b>	<b>125</b>	<b>100%</b>

CLASS OF PASS	HEALTH SCIENCES										HUMANITIES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
First	57	50%	38	52%	47	63%	39	61%	56	60%	55	27%	49	22%	60	35%	69	38%	44	22%
Upper Second	37	32%	29	40%	22	29%	20	31%	31	33%	57	28%	70	32%	39	23%	45	25%	63	31%
Lower Second	20	17%	6	8%	4	5%	3	5%	7	7%	71	35%	71	32%	56	33%	58	32%	71	35%
Third	1	1%		0%	2	3%	2	3%		0%	18	9%	25	11%	15	9%	9	5%	23	11%
< 50		0%		0%		0%		0%		0%	4	2%	4	2%	2	1%	2	1%	2	1%
<b>TOTAL</b>	<b>115</b>	<b>100%</b>	<b>73</b>	<b>100%</b>	<b>75</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>94</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>219</b>	<b>100%</b>	<b>172</b>	<b>100%</b>	<b>183</b>	<b>100%</b>	<b>203</b>	<b>100%</b>

CLASS OF PASS	LAW										SCIENCE									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
First	10	20%	12	21%	3	10%	5	13%	7	17%	58	39%	63	38%	44	36%	46	40%	52	33%
Upper Second	17	34%	18	32%	13	43%	14	36%	12	29%	37	25%	31	19%	19	16%	20	17%	33	21%
Lower Second	19	38%	19	34%	11	37%	13	33%	18	43%	34	23%	54	33%	35	29%	34	29%	55	35%
Third	4	8%	5	9%	3	10%	6	15%	5	12%	17	11%	15	9%	19	16%	13	11%	15	10%
< 50		0%	2	4%		0%	1	3%		0%	2	1%	3	2%	4	3%	3	3%	1	1%
<b>TOTAL</b>	<b>50</b>	<b>100%</b>	<b>56</b>	<b>100%</b>	<b>30</b>	<b>100%</b>	<b>39</b>	<b>100%</b>	<b>42</b>	<b>100%</b>	<b>148</b>	<b>100%</b>	<b>166</b>	<b>100%</b>	<b>121</b>	<b>100%</b>	<b>116</b>	<b>100%</b>	<b>156</b>	<b>100%</b>

CLASS OF PASS	TOTAL SA WHITE BACHELOR'S DEGREE GRADUATES									
	2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%
First	278	29%	212	27%	206	33%	241	35%	228	26%
Upper Second	236	25%	199	25%	137	22%	162	23%	220	25%
Lower Second	342	36%	283	36%	193	31%	225	32%	323	36%
Third	88	9%	82	10%	71	12%	57	8%	112	13%
< 50	15	2%	12	2%	9	1%	10	1%	5	1%
<b>TOTAL</b>	<b>959</b>	<b>100%</b>	<b>788</b>	<b>100%</b>	<b>616</b>	<b>100%</b>	<b>695</b>	<b>100%</b>	<b>888</b>	<b>100%</b>

**Table 14. Class of Pass of All International Bachelor's Degree Graduates by Graduation Year.**

CLASS OF PASS	COMMERCE										ENGINEERING AND THE BUILT ENVIRONMENT									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
First	8	11%	7	10%	4	5%	1	1%	5	7%	24	19%	12	16%	18	18%	9	12%	11	15%
Upper Second	10	14%	8	12%	11	15%	12	17%	7	10%	21	16%	12	16%	13	13%	10	13%	13	18%
Lower Second	33	46%	36	53%	30	40%	27	39%	39	55%	54	42%	32	42%	47	48%	35	45%	30	42%
Third	16	22%	15	22%	27	36%	25	36%	15	21%	28	22%	19	25%	18	18%	21	27%	15	21%
< 50	5	7%	2	3%	3	4%	4	6%	5	7%	1	1%	1	1%	2	2%	2	3%	3	4%
<b>TOTAL</b>	<b>72</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>75</b>	<b>100%</b>	<b>69</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>76</b>	<b>100%</b>	<b>98</b>	<b>100%</b>	<b>77</b>	<b>100%</b>	<b>72</b>	<b>100%</b>

CLASS OF PASS	HEALTH SCIENCES										HUMANITIES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
First	1	100%	1	25%		0%	2	50%	12	15%	7	12%	7	14%	12	18%	5	9%	1	100%
Upper Second		0%	2	50%	1	100%	1	25%	17	21%	15	26%	6	12%	10	15%	4	8%		0%
Lower Second		0%		0%		0%	1	25%	34	43%	25	43%	28	55%	36	53%	34	64%		0%
Third		0%	1	25%		0%		0%	11	14%	7	12%	9	18%	10	15%	10	19%		0%
< 50		0%		0%		0%		0%	6	8%	4	7%	1	2%		0%		0%		0%
<b>TOTAL</b>	<b>1</b>	<b>100%</b>	<b>4</b>	<b>100%</b>	<b>1</b>	<b>100%</b>	<b>4</b>	<b>100%</b>	<b>80</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>51</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>53</b>	<b>100%</b>	<b>1</b>	<b>100%</b>

CLASS OF PASS	LAW										SCIENCE									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
First	1	9%		0%	2	13%		0%	1	8%	14	45%	4	19%	6	21%	6	19%	5	15%
Upper Second	1	9%	4	36%	1	7%	2	15%		0%	5	16%	3	14%	3	10%	3	10%	8	24%
Lower Second	4	36%	3	27%	4	27%	3	23%	5	42%	5	16%	7	33%	11	38%	12	39%	7	21%
Third	5	45%	3	27%	7	47%	5	38%	6	50%	5	16%	3	14%	8	28%	9	29%	10	30%
< 50		0%	1	9%	1	7%	3	23%		0%	2	6%	4	19%	1	3%	1	3%	3	9%
<b>TOTAL</b>	<b>11</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>15</b>	<b>100%</b>	<b>13</b>	<b>100%</b>	<b>12</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>33</b>	<b>100%</b>

CLASS OF PASS	TOTAL INTERNATIONAL BACHELOR'S DEGREE GRADUATES									
	2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%
First	60	19%	31	13%	37	14%	28	11%	29	12%
Upper Second	54	17%	44	18%	35	13%	37	14%	33	13%
Lower Second	130	40%	103	43%	120	45%	113	44%	116	47%
Third	65	20%	48	20%	69	26%	70	27%	56	23%
< 50	14	4%	12	5%	8	3%	10	4%	11	4%
<b>TOTAL</b>	<b>323</b>	<b>100%</b>	<b>238</b>	<b>100%</b>	<b>269</b>	<b>100%</b>	<b>258</b>	<b>100%</b>	<b>245</b>	<b>100%</b>

**Table 15. Undergraduate Graduation Rates by Qualification Type.**

QUALIFICATION TYPE	COMMERCE					GRADUATE SCHOOL OF BUSINESS				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Diplomas & Certificates	0%	36%	25%	17%	17%	0%	42%	40%	51%	0%
Three-Year Bachelor's Degrees	26%	18%	23%	31%	36%	0%	0%	0%	0%	26%
Four-Year Bachelor's Degrees	16%	13%	16%	15%	17%	0%	0%	0%	0%	16%
<b>TOTAL</b>	<b>20%</b>	<b>16%</b>	<b>19%</b>	<b>23%</b>	<b>26%</b>	<b>0%</b>	<b>42%</b>	<b>40%</b>	<b>51%</b>	<b>20%</b>

QUALIFICATION TYPE	ENGINEERING AND THE BUILT ENVIRONMENT					HEALTH SCIENCES				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Diplomas & Certificates	0%	0%	0%	0%	0%	100%	86%	89%	73%	67%
Three-Year Bachelor's Degrees	26%	24%	17%	27%	25%	0%	0%	0%	0%	0%
Four-Year Bachelor's Degrees	22%	16%	16%	17%	15%	18%	17%	16%	16%	17%
<b>TOTAL</b>	<b>23%</b>	<b>18%</b>	<b>17%</b>	<b>20%</b>	<b>17%</b>	<b>19%</b>	<b>18%</b>	<b>17%</b>	<b>17%</b>	<b>18%</b>

QUALIFICATION TYPE	HUMANITIES					LAW				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Diplomas & Certificates	26%	23%	46%	20%	32%	0%	0%	0%	0%	0%
Three-Year Bachelor's Degrees	21%	22%	22%	22%	18%	0%	0%	0%	0%	0%
Four-Year Bachelor's Degrees	18%	21%	20%	23%	20%	25%	23%	20%	22%	25%
<b>TOTAL</b>	<b>21%</b>	<b>22%</b>	<b>24%</b>	<b>22%</b>	<b>19%</b>	<b>25%</b>	<b>23%</b>	<b>20%</b>	<b>22%</b>	<b>25%</b>

QUALIFICATION TYPE	SCIENCE					TOTAL UNDERGRADUATES				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Diplomas & Certificates	0%	0%	0%	0%	0%	28%	25%	47%	31%	42%
Three-Year Bachelor's Degrees	22%	19%	19%	21%	23%	23%	21%	21%	24%	24%
Four-Year Bachelor's Degrees	0%	0%	0%	0%	0%	19%	16%	17%	17%	17%
<b>TOTAL</b>	<b>22%</b>	<b>19%</b>	<b>19%</b>	<b>21%</b>	<b>23%</b>	<b>21%</b>	<b>19%</b>	<b>20%</b>	<b>21%</b>	<b>22%</b>

**Table 16. Cohort Completion Rates for Undergraduate Bachelor's Degree Programmes.**

STATUS	MAINSTREAM THREE-YEAR BACHELOR'S DEGREES										MAINSTREAM FOUR-YEAR BACHELOR'S DEGREES									
	2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Completed in Minimum Time (N)	805	45%	742	44%	707	46%	814	46%	785	42%	996	60%	974	60%	810	54%	809	55%	708	47%
Completed in N + 1 year	396	22%	384	23%	314	20%	343	19%	462	25%	297	18%	255	16%	299	20%	279	19%	263	18%
Completed in N + 2 years	116	6%	118	7%	128	8%	149	8%	144	8%	61	4%	98	6%	101	7%	64	4%	8	1%
Completed in N + >2 years	57	3%	63	4%	51	3%	32	2%	13	1%	30	2%	30	2%	22	1%	5	0%		0%
Dropped Out in Good Academic Standing	249	14%	199	12%	191	12%	188	11%	222	12%	171	10%	147	9%	147	10%	127	9%	154	10%
Academically Excluded	169	9%	170	10%	157	10%	214	12%	200	11%	100	6%	113	7%	115	8%	142	10%	114	8%
In Progress		0%	1	0%	4	0%	19	1%	51	3%	3	0%	7	0%	15	1%	51	3%	248	17%
<b>TOTAL</b>	<b>1 792</b>	<b>100%</b>	<b>1 677</b>	<b>100%</b>	<b>1 552</b>	<b>100%</b>	<b>1 759</b>	<b>100%</b>	<b>1 877</b>	<b>100%</b>	<b>1 658</b>	<b>100%</b>	<b>1 624</b>	<b>100%</b>	<b>1 509</b>	<b>100%</b>	<b>1 477</b>	<b>100%</b>	<b>1 495</b>	<b>100%</b>

STATUS	EXTENDED THREE-YEAR BACHELOR'S DEGREES										EXTENDED FOUR-YEAR BACHELOR'S DEGREES									
	2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Completed in Minimum Time (N)	156	36%	190	41%	148	48%	117	30%	153	38%	110	37%	77	35%	89	38%	99	37%	51	37%
Completed in N + 1 year	81	19%	69	15%	54	18%	85	22%	88	22%	46	15%	21	9%	26	11%	33	12%	2	1%
Completed in N + 2 years	29	7%	33	7%	17	6%	28	7%	4	1%	29	10%	14	6%	14	6%	3	1%		0%
Completed in N + >2 years	6	1%	13	3%	9	3%	1	0%		0%	16	5%	10	5%		0%		0%		0%
Dropped Out in Good Academic Standing	51	12%	59	13%	32	10%	46	12%	50	13%	41	14%	33	15%	26	11%	42	16%	15	11%
Academically Excluded	109	25%	94	21%	44	14%	112	28%	82	21%	57	19%	60	27%	71	31%	59	22%	40	29%
In Progress		0%		0%	2	1%	5	1%	21	5%		0%	7	3%	6	3%	29	11%	29	21%
<b>TOTAL</b>	<b>432</b>	<b>100%</b>	<b>458</b>	<b>100%</b>	<b>306</b>	<b>100%</b>	<b>394</b>	<b>100%</b>	<b>398</b>	<b>100%</b>	<b>299</b>	<b>100%</b>	<b>222</b>	<b>100%</b>	<b>232</b>	<b>100%</b>	<b>265</b>	<b>100%</b>	<b>137</b>	<b>100%</b>

**Table 17. Conversion Rates of All Bachelor's Degree Graduates to Postgraduate Study by Graduation Year.**

QUALIFICATION TYPE	COMMERCE					ENGINEERING AND THE BUILT ENVIRONMENT				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees	24%	26%	25%	19%	24%	42%	42%	42%	39%	34%
Four-Year Bachelor's Degrees	11%	10%	7%	8%	6%	20%	16%	16%	16%	21%
<b>TOTAL</b>	<b>19%</b>	<b>19%</b>	<b>17%</b>	<b>14%</b>	<b>18%</b>	<b>26%</b>	<b>22%</b>	<b>23%</b>	<b>21%</b>	<b>25%</b>

QUALIFICATION TYPE	HEALTH SCIENCES					HUMANITIES				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees						35%	30%	24%	26%	25%
Four-Year Bachelor's Degrees	2%	1%	1%	1%	2%	6%	8%	3%	8%	9%
<b>TOTAL</b>	<b>2%</b>	<b>2%</b>	<b>1%</b>	<b>1%</b>	<b>2%</b>	<b>31%</b>	<b>27%</b>	<b>21%</b>	<b>24%</b>	<b>23%</b>

QUALIFICATION TYPE	LAW					SCIENCE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees						61%	49%	49%	47%	45%
Four-Year Bachelor's Degrees	23%	19%	12%	15%	14%					
<b>TOTAL</b>	<b>23%</b>	<b>19%</b>	<b>12%</b>	<b>15%</b>	<b>14%</b>	<b>61%</b>	<b>49%</b>	<b>49%</b>	<b>47%</b>	<b>45%</b>

QUALIFICATION TYPE	TOTAL UNDERGRADUATES				
	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees	37%	34%	31%	29%	30%
Four-Year Bachelor's Degrees	12%	11%	8%	9%	10%
<b>TOTAL</b>	<b>26%</b>	<b>24%</b>	<b>21%</b>	<b>21%</b>	<b>22%</b>

**Table 18. Conversion Rates of all SA African Bachelor's Degree Graduates to Postgraduate Study by Graduation Year.**

QUALIFICATION TYPE	COMMERCE					ENGINEERING AND THE BUILT ENVIRONMENT				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees	21%	20%	20%	22%	31%	49%	45%	50%	46%	60%
Four-Year Bachelor's Degrees	10%	13%	14%	5%	15%	21%	13%	10%	16%	15%
<b>TOTAL</b>	<b>20%</b>	<b>19%</b>	<b>19%</b>	<b>18%</b>	<b>28%</b>	<b>27%</b>	<b>19%</b>	<b>18%</b>	<b>20%</b>	<b>29%</b>

QUALIFICATION TYPE	HEALTH SCIENCES					HUMANITIES				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees						37%	29%	22%	25%	36%
Four-Year Bachelor's Degrees	1%	0%	1%	2%	1%	0%	0%	0%	13%	21%
<b>TOTAL</b>	<b>1%</b>	<b>0%</b>	<b>1%</b>	<b>2%</b>	<b>1%</b>	<b>32%</b>	<b>27%</b>	<b>21%</b>	<b>24%</b>	<b>35%</b>

QUALIFICATION TYPE	LAW					SCIENCE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees						42%	37%	34%	33%	37%
Four-Year Bachelor's Degrees	35%	34%	21%	13%	21%					
<b>TOTAL</b>	<b>35%</b>	<b>34%</b>	<b>21%</b>	<b>13%</b>	<b>21%</b>	<b>42%</b>	<b>37%</b>	<b>34%</b>	<b>33%</b>	<b>37%</b>

QUALIFICATION TYPE	TOTAL SA AFRICAN BACHELOR'S DEGREE GRADUATES				
	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees	32%	28%	25%	27%	36%
Four-Year Bachelor's Degrees	12%	10%	7%	9%	10%
<b>TOTAL</b>	<b>24%</b>	<b>21%</b>	<b>18%</b>	<b>19%</b>	<b>27%</b>

**Table 19. Conversion of All SA Coloured Bachelor's Degree Graduates to Postgraduate Study by Graduation Year.**

QUALIFICATION TYPE	COMMERCE					ENGINEERING AND THE BUILT ENVIRONMENT				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees	20%	35%	31%	18%	27%	31%	19%	10%	11%	32%
Four-Year Bachelor's Degrees	25%	5%	0%	17%	0%	18%	8%	12%	6%	17%
<b>TOTAL</b>	<b>21%</b>	<b>23%</b>	<b>21%</b>	<b>18%</b>	<b>19%</b>	<b>22%</b>	<b>10%</b>	<b>11%</b>	<b>7%</b>	<b>23%</b>

QUALIFICATION TYPE	HEALTH SCIENCES					HUMANITIES				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees						28%	27%	23%	19%	29%
Four-Year Bachelor's Degrees	0%	0%	0%	0%	1%	7%	11%	0%	5%	12%
<b>TOTAL</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>26%</b>	<b>25%</b>	<b>20%</b>	<b>17%</b>	<b>26%</b>

QUALIFICATION TYPE	LAW					SCIENCE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees						63%	51%	47%	49%	45%
Four-Year Bachelor's Degrees	19%	18%	9%	20%	7%					
<b>TOTAL</b>	<b>19%</b>	<b>18%</b>	<b>9%</b>	<b>20%</b>	<b>7%</b>	<b>63%</b>	<b>51%</b>	<b>47%</b>	<b>49%</b>	<b>45%</b>

QUALIFICATION TYPE	TOTAL SA COLOURED BACHELOR'S DEGREE GRADUATES				
	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees	31%	32%	28%	22%	31%
Four-Year Bachelor's Degrees	10%	6%	4%	7%	6%
<b>TOTAL</b>	<b>23%</b>	<b>21%</b>	<b>18%</b>	<b>16%</b>	<b>21%</b>

**Table 20. Conversion of All SA Indian Bachelor's Degree Graduates to Postgraduate Study by Graduation Year.**

QUALIFICATION TYPE	COMMERCE					ENGINEERING AND THE BUILT ENVIRONMENT				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees	23%	23%	33%	24%	41%	40%	20%	50%	33%	38%
Four-Year Bachelor's Degrees	6%	11%	3%	10%	3%	16%	7%	17%	15%	24%
<b>TOTAL</b>	<b>15%</b>	<b>18%</b>	<b>15%</b>	<b>17%</b>	<b>24%</b>	<b>20%</b>	<b>8%</b>	<b>21%</b>	<b>17%</b>	<b>26%</b>

QUALIFICATION TYPE	HEALTH SCIENCES					HUMANITIES				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees						32%	37%	43%	37%	20%
Four-Year Bachelor's Degrees	0%	3%	0%	3%	0%	50%	0%	0%	0%	
<b>TOTAL</b>	<b>0%</b>	<b>3%</b>	<b>0%</b>	<b>3%</b>	<b>0%</b>	<b>33%</b>	<b>35%</b>	<b>42%</b>	<b>34%</b>	<b>20%</b>

QUALIFICATION TYPE	LAW					SCIENCE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees						48%	61%	58%	50%	74%
Four-Year Bachelor's Degrees	13%	7%	0%	15%	33%					
<b>TOTAL</b>	<b>13%</b>	<b>7%</b>	<b>0%</b>	<b>15%</b>	<b>33%</b>	<b>48%</b>	<b>61%</b>	<b>58%</b>	<b>50%</b>	<b>74%</b>

QUALIFICATION TYPE	TOTAL SA INDIAN BACHELOR'S DEGREE GRADUATES				
	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees	31%	35%	45%	35%	43%
Four-Year Bachelor's Degrees	9%	7%	7%	10%	11%
<b>TOTAL</b>	<b>19%</b>	<b>19%</b>	<b>20%</b>	<b>21%</b>	<b>24%</b>

**Table 21. Conversion of All SA White Bachelor's Degree Graduates to Postgraduate Study by Graduation Year.**

QUALIFICATION TYPE	COMMERCE					ENGINEERING AND THE BUILT ENVIRONMENT				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees	28%	42%	18%	19%	46%	42%	53%	51%	58%	39%
Four-Year Bachelor's Degrees	12%	10%	6%	9%	8%	20%	19%	21%	15%	27%
<b>TOTAL</b>	<b>17%</b>	<b>18%</b>	<b>10%</b>	<b>12%</b>	<b>23%</b>	<b>28%</b>	<b>30%</b>	<b>33%</b>	<b>26%</b>	<b>30%</b>

QUALIFICATION TYPE	HEALTH SCIENCES					HUMANITIES				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees						42%	35%	31%	38%	49%
Four-Year Bachelor's Degrees	2%	3%	4%	3%	5%	4%	11%	3%	0%	19%
<b>TOTAL</b>	<b>2%</b>	<b>3%</b>	<b>4%</b>	<b>3%</b>	<b>5%</b>	<b>38%</b>	<b>32%</b>	<b>26%</b>	<b>34%</b>	<b>44%</b>

QUALIFICATION TYPE	LAW					SCIENCE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees						73%	56%	58%	59%	76%
Four-Year Bachelor's Degrees	22%	18%	9%	10%	15%					
<b>TOTAL</b>	<b>22%</b>	<b>18%</b>	<b>9%</b>	<b>10%</b>	<b>15%</b>	<b>73%</b>	<b>56%</b>	<b>58%</b>	<b>59%</b>	<b>76%</b>

QUALIFICATION TYPE	TOTAL SA WHITE BACHELOR'S DEGREE GRADUATES				
	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees	47%	46%	43%	45%	56%
Four-Year Bachelor's Degrees	13%	12%	11%	9%	15%
<b>TOTAL</b>	<b>30%</b>	<b>28%</b>	<b>29%</b>	<b>29%</b>	<b>37%</b>

**Table 22. Conversion of All International Bachelor's Degree Graduates to Postgraduate Study by Graduation Year.**

QUALIFICATION TYPE	COMMERCE					ENGINEERING AND THE BUILT ENVIRONMENT				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees	32%	28%	32%	25%	25%	44%	45%	22%	53%	30%
Four-Year Bachelor's Degrees	24%	18%	4%	19%	7%	26%	28%	19%	26%	35%
<b>TOTAL</b>	<b>30%</b>	<b>24%</b>	<b>22%</b>	<b>23%</b>	<b>21%</b>	<b>31%</b>	<b>31%</b>	<b>19%</b>	<b>31%</b>	<b>34%</b>

QUALIFICATION TYPE	HEALTH SCIENCES					HUMANITIES				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees						22%	24%	23%	23%	31%
Four-Year Bachelor's Degrees	50%					8%	14%	9%	42%	0%
<b>TOTAL</b>	<b>50%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>20%</b>	<b>22%</b>	<b>21%</b>	<b>27%</b>	<b>25%</b>

QUALIFICATION TYPE	LAW					SCIENCE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees						66%	52%	29%	34%	58%
Four-Year Bachelor's Degrees	18%	9%	36%	20%	23%					
<b>TOTAL</b>	<b>18%</b>	<b>9%</b>	<b>36%</b>	<b>20%</b>	<b>23%</b>	<b>66%</b>	<b>52%</b>	<b>29%</b>	<b>34%</b>	<b>58%</b>

QUALIFICATION TYPE	TOTAL INTERNATIONAL BACHELOR'S DEGREE GRADUATES				
	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees	36%	33%	27%	30%	34%
Four-Year Bachelor's Degrees	24%	24%	15%	25%	24%
<b>TOTAL</b>	<b>31%</b>	<b>28%</b>	<b>22%</b>	<b>27%</b>	<b>30%</b>

**Table 23. Conversion of All Female Bachelor's Degree Graduates to Postgraduate Study by Graduation Year.**

QUALIFICATION TYPE	COMMERCE					ENGINEERING AND THE BUILT ENVIRONMENT				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees	22%	21%	21%	20%	24%	22%	34%	35%	28%	29%
Four-Year Bachelor's Degrees	0%	13%	7%	7%	5%	19%	14%	21%	16%	22%
<b>TOTAL</b>	<b>15%</b>	<b>18%</b>	<b>15%</b>	<b>15%</b>	<b>19%</b>	<b>20%</b>	<b>20%</b>	<b>25%</b>	<b>20%</b>	<b>25%</b>

QUALIFICATION TYPE	HEALTH SCIENCES					HUMANITIES				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees						36%	30%	27%	27%	26%
Four-Year Bachelor's Degrees	2%	1%	1%	0%	1%	1%	7%	3%	7%	9%
<b>TOTAL</b>	<b>2%</b>	<b>1%</b>	<b>1%</b>	<b>0%</b>	<b>1%</b>	<b>31%</b>	<b>27%</b>	<b>24%</b>	<b>24%</b>	<b>23%</b>

QUALIFICATION TYPE	LAW					SCIENCE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees						62%	48%	52%	50%	46%
Four-Year Bachelor's Degrees	18%	23%	13%	17%	14%					
<b>TOTAL</b>	<b>18%</b>	<b>23%</b>	<b>13%</b>	<b>17%</b>	<b>14%</b>	<b>62%</b>	<b>48%</b>	<b>52%</b>	<b>50%</b>	<b>46%</b>

QUALIFICATION TYPE	TOTAL FEMALE BACHELOR'S DEGREE GRADUATES				
	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees	35%	31%	30%	29%	28%
Four-Year Bachelor's Degrees	8%	10%	7%	7%	8%
<b>TOTAL</b>	<b>24%</b>	<b>23%</b>	<b>21%</b>	<b>21%</b>	<b>22%</b>

**Table 24. Conversion of All Male Bachelor's Degree Graduates to Postgraduate Study by Graduation Year.**

QUALIFICATION TYPE	COMMERCE					ENGINEERING AND THE BUILT ENVIRONMENT				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees	26%	30%	29%	19%	25%	58%	47%	46%	50%	38%
Four-Year Bachelor's Degrees	13%	7%	8%	8%	6%	20%	17%	13%	16%	20%
<b>TOTAL</b>	<b>20%</b>	<b>20%</b>	<b>19%</b>	<b>14%</b>	<b>17%</b>	<b>29%</b>	<b>23%</b>	<b>22%</b>	<b>22%</b>	<b>25%</b>

QUALIFICATION TYPE	HEALTH SCIENCES					HUMANITIES				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees						30%	29%	17%	24%	25%
Four-Year Bachelor's Degrees	1%	2%	3%	4%	3%	18%	11%	4%	11%	10%
<b>TOTAL</b>	<b>1%</b>	<b>2%</b>	<b>3%</b>	<b>4%</b>	<b>3%</b>	<b>28%</b>	<b>27%</b>	<b>15%</b>	<b>23%</b>	<b>23%</b>

QUALIFICATION TYPE	LAW					SCIENCE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees						60%	50%	47%	45%	43%
Four-Year Bachelor's Degrees	29%	14%	10%	11%	15%					
<b>TOTAL</b>	<b>29%</b>	<b>14%</b>	<b>10%</b>	<b>11%</b>	<b>15%</b>	<b>60%</b>	<b>50%</b>	<b>47%</b>	<b>45%</b>	<b>43%</b>

QUALIFICATION TYPE	TOTAL MALE BACHELOR'S DEGREE GRADUATES				
	2019	2020	2021	2022	2023
Three-Year Bachelor's Degrees	39%	37%	32%	30%	31%
Four-Year Bachelor's Degrees	16%	12%	10%	11%	13%
<b>TOTAL</b>	<b>28%</b>	<b>25%</b>	<b>21%</b>	<b>21%</b>	<b>23%</b>

**Table 25. Undergraduate Course Success Rates by Faculty.**

COURSE LEVEL	COMMERCE					GRADUATE SCHOOL OF BUSINESS				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1000-Level	89%	82%	81%	86%	88%					
2000-Level	90%	76%	82%	86%	89%					
3000-Level	89%	79%	84%	87%	91%		93%	96%	95%	94%
4000-Level	88%	81%	83%	83%	88%	96%	94%	95%	94%	95%
<b>TOTAL</b>	<b>89%</b>	<b>80%</b>	<b>82%</b>	<b>85%</b>	<b>89%</b>	<b>96%</b>	<b>94%</b>	<b>95%</b>	<b>94%</b>	<b>95%</b>

COURSE LEVEL	ENGINEERING AND THE BUILT ENVIRONMENT					HEALTH SCIENCES				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1000-Level	87%	83%	78%	86%	85%	98%	97%	98%	97%	97%
2000-Level	90%	77%	81%	87%	89%	97%	95%	94%	94%	96%
3000-Level	93%	82%	84%	88%	90%	98%	95%	96%	95%	97%
4000-Level	94%	89%	91%	94%	94%	94%	94%	91%	93%	95%
<b>TOTAL</b>	<b>92%</b>	<b>83%</b>	<b>84%</b>	<b>89%</b>	<b>90%</b>	<b>96%</b>	<b>95%</b>	<b>94%</b>	<b>94%</b>	<b>96%</b>

COURSE LEVEL	HUMANITIES					LAW				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1000-Level	87%	83%	84%	85%	87%	89%	90%	69%	80%	83%
2000-Level	87%	83%	83%	82%	87%	87%	89%	77%	84%	81%
3000-Level	91%	87%	84%	88%	90%	87%	81%	72%	74%	79%
4000-Level	89%	89%	88%	91%	92%	93%	89%	85%	88%	91%
<b>TOTAL</b>	<b>88%</b>	<b>85%</b>	<b>84%</b>	<b>86%</b>	<b>88%</b>	<b>89%</b>	<b>88%</b>	<b>75%</b>	<b>81%</b>	<b>83%</b>

COURSE LEVEL	SCIENCE					TOTAL UNDERGRADUATES				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1000-Level	86%	67%	72%	78%	82%	88%	79%	79%	83%	86%
2000-Level	88%	65%	72%	82%	85%	89%	79%	81%	85%	88%
3000-Level	94%	75%	79%	88%	90%	92%	83%	84%	88%	91%
4000-Level	92%	99%	97%	99%	97%	91%	88%	89%	90%	92%
<b>TOTAL</b>	<b>88%</b>	<b>70%</b>	<b>75%</b>	<b>82%</b>	<b>85%</b>	<b>90%</b>	<b>82%</b>	<b>83%</b>	<b>86%</b>	<b>89%</b>

**Table 26. Undergraduate Course Success Rates by Population Group.**

COURSE LEVEL	SA AFRICAN					SA COLOURED				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1000-Level	82%	71%	72%	82%	83%	89%	82%	82%	85%	86%
2000-Level	82%	69%	74%	81%	84%	88%	82%	82%	84%	87%
3000-Level	86%	74%	77%	83%	88%	92%	84%	83%	86%	91%
4000-Level	84%	80%	82%	83%	88%	93%	91%	92%	92%	92%
<b>TOTAL</b>	<b>83%</b>	<b>73%</b>	<b>76%</b>	<b>82%</b>	<b>85%</b>	<b>90%</b>	<b>84%</b>	<b>84%</b>	<b>86%</b>	<b>88%</b>

COURSE LEVEL	SA INDIAN					SA WHITE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1000-Level	94%	85%	84%	88%	89%	95%	90%	91%	93%	92%
2000-Level	95%	85%	81%	90%	92%	97%	89%	91%	95%	95%
3000-Level	96%	84%	87%	91%	93%	98%	93%	94%	94%	96%
4000-Level	94%	93%	92%	93%	92%	98%	97%	96%	97%	98%
<b>TOTAL</b>	<b>95%</b>	<b>87%</b>	<b>86%</b>	<b>90%</b>	<b>91%</b>	<b>97%</b>	<b>93%</b>	<b>93%</b>	<b>95%</b>	<b>95%</b>

COURSE LEVEL	SA UNKNOWN					INTERNATIONAL				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1000-Level	87%	80%	79%	59%	86%	90%	83%	81%	85%	88%
2000-Level	91%	83%	84%	71%	91%	90%	78%	83%	88%	91%
3000-Level	93%	88%	87%	90%	91%	92%	83%	84%	91%	87%
4000-Level	89%	86%	88%	91%	93%	92%	91%	89%	93%	95%
<b>TOTAL</b>	<b>90%</b>	<b>83%</b>	<b>83%</b>	<b>82%</b>	<b>90%</b>	<b>91%</b>	<b>84%</b>	<b>84%</b>	<b>89%</b>	<b>91%</b>

**Table 27. Undergraduate Course Success Rates by Gender.**

COURSE LEVEL	FEMALE					MALE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1000-Level	88%	79%	81%	85%	88%	85%	72%	77%	83%	85%
2000-Level	89%	79%	85%	89%	90%	88%	74%	78%	83%	89%
3000-Level	94%	85%	87%	88%	91%	90%	81%	82%	89%	89%
4000-Level	94%	93%	88%	93%	92%	88%	86%	90%	87%	90%
<b>TOTAL</b>	<b>91%</b>	<b>83%</b>	<b>85%</b>	<b>88%</b>	<b>90%</b>	<b>87%</b>	<b>78%</b>	<b>81%</b>	<b>85%</b>	<b>88%</b>

COURSE LEVEL	OTHER				
	2020	2021	2022	2023	2024
1000-Level	95%	96%	45%	78%	79%
2000-Level	100%	76%	92%	50%	88%
3000-Level	100%	100%	86%	100%	
4000-Level	0%		73%	87%	72%
<b>TOTAL</b>	<b>83%</b>	<b>87%</b>	<b>77%</b>	<b>76%</b>	<b>80%</b>

**Table 28. Undergraduate Course Success Rates by Degree Type.**

COURSE LEVEL	MAINSTREAM					EXTENDED				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1000-Level	89%	81%	81%	86%	88%	81%	67%	68%	74%	78%
2000-Level	90%	80%	83%	86%	89%	83%	69%	71%	76%	81%
3000-Level	93%	85%	86%	89%	91%	86%	71%	71%	79%	86%
4000-Level	91%	88%	89%	90%	92%	93%	84%	87%	91%	93%
<b>TOTAL</b>	<b>90%</b>	<b>83%</b>	<b>84%</b>	<b>88%</b>	<b>90%</b>	<b>84%</b>	<b>70%</b>	<b>71%</b>	<b>76%</b>	<b>81%</b>

**Table 29. Undergraduate Academic Progress by Faculty.**

PROGRESSION CODES	COMMERCE										GRADUATE SCHOOL OF BUSINESS									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	840	20%	708	15%	894	19%	939	22%	984	26%		0%	60	42%	74	41%	133	51%	840	20%
Standard Readmission	2 870	70%	2 850	62%	2 680	57%	1 597	38%	1 326	35%	65	96%	81	56%	105	58%	120	46%	2 870	70%
Faculty/Senate Permission	387	9%	863	19%	756	16%	1 407	33%	1 381	36%		0%		0%		0%	1	0%	387	9%
Readmissions Refused		0%	116	3%	283	6%	209	5%	76	2%	1	1%	3	2%	3	2%	8	3%		0%
Other	23	1%	73	2%	61	1%	66	2%	49	1%	2	3%		0%		0%	1	0%	23	1%
<b>TOTAL</b>	<b>4 120</b>	<b>100%</b>	<b>4 610</b>	<b>100%</b>	<b>4 674</b>	<b>100%</b>	<b>4 218</b>	<b>100%</b>	<b>3 816</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>144</b>	<b>100%</b>	<b>182</b>	<b>100%</b>	<b>263</b>	<b>100%</b>	<b>4 120</b>	<b>100%</b>

PROGRESSION CODES	ENGINEERING AND THE BUILT ENVIRONMENT										HEALTH SCIENCES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	719	23%	562	18%	526	16%	579	20%	476	17%	378	19%	381	18%	366	17%	375	17%	397	18%
Standard Readmission	2 031	65%	1 909	60%	1 905	60%	1 874	64%	1 865	67%	1 600	79%	1 661	78%	1 671	77%	1 632	73%	1 622	73%
Faculty/Senate Permission	318	10%	602	19%	401	13%	324	11%	266	10%	35	2%	55	3%	102	5%	172	8%	161	7%
Readmissions Refused		0%		0%	279	9%	123	4%	125	4%		0%	18	1%	30	1%	25	1%	32	1%
Other	51	2%	98	3%	77	2%	49	2%	68	2%	6	0%	15	1%	11	1%	18	1%	15	1%
<b>TOTAL</b>	<b>3 119</b>	<b>100%</b>	<b>3 171</b>	<b>100%</b>	<b>3 188</b>	<b>100%</b>	<b>2 949</b>	<b>100%</b>	<b>2 800</b>	<b>100%</b>	<b>2 019</b>	<b>100%</b>	<b>2 130</b>	<b>100%</b>	<b>2 180</b>	<b>100%</b>	<b>2 222</b>	<b>100%</b>	<b>2 227</b>	<b>100%</b>

PROGRESSION CODES	HUMANITIES										LAW									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	1 052	21%	1 166	22%	1 163	24%	1 143	22%	989	19%	149	25%	149	23%	124	20%	140	22%	156	25%
Standard Readmission	3 240	64%	3 185	60%	3 133	64%	3 121	61%	3 502	68%	347	59%	390	60%	351	55%	326	51%	327	53%
Faculty/Senate Permission	692	14%	620	12%	313	6%	530	10%	370	7%	84	14%	64	10%	120	19%	119	19%	88	14%
Readmissions Refused		0%	241	5%	167	3%	220	4%	187	4%		0%	31	5%	27	4%	43	7%	43	7%
Other	90	2%	140	3%	135	3%	124	2%	108	2%	5	1%	16	2%	11	2%	12	2%	7	1%
<b>TOTAL</b>	<b>5 074</b>	<b>100%</b>	<b>5 352</b>	<b>100%</b>	<b>4 911</b>	<b>100%</b>	<b>5 138</b>	<b>100%</b>	<b>5 156</b>	<b>100%</b>	<b>585</b>	<b>100%</b>	<b>650</b>	<b>100%</b>	<b>633</b>	<b>100%</b>	<b>640</b>	<b>100%</b>	<b>621</b>	<b>100%</b>

PROGRESSION CODES	SCIENCE										TOTAL UNDERGRADUATES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	393	22%	372	19%	368	19%	444	21%	467	23%	3 531	21%	3 338	19%	3 501	20%	3 694	21%	3 602	21%
Standard Readmission	1 273	70%	1 215	63%	1 273	65%	1 316	63%	1 259	63%	11 361	68%	11 275	63%	11 094	63%	9 971	57%	10 021	59%
Faculty/Senate Permission	122	7%	223	12%	167	8%	182	9%	166	8%	1 638	10%	2 427	14%	1 859	11%	2 734	16%	2 433	14%
Readmissions Refused		0%	49	3%	104	5%	85	4%	78	4%		0%	456	3%	893	5%	708	4%	549	3%
Other	22	1%	79	4%	61	3%	48	2%	33	2%	197	1%	423	2%	356	2%	317	2%	281	2%
<b>TOTAL</b>	<b>1 810</b>	<b>100%</b>	<b>1 938</b>	<b>100%</b>	<b>1 973</b>	<b>100%</b>	<b>2 075</b>	<b>100%</b>	<b>2 003</b>	<b>100%</b>	<b>16 727</b>	<b>100%</b>	<b>17 919</b>	<b>100%</b>	<b>17 703</b>	<b>100%</b>	<b>17 424</b>	<b>100%</b>	<b>16 886</b>	<b>100%</b>

**Table 30. Undergraduate Academic Progress of All SA African Students.**

PROGRESSION CODES	COMMERCE										GRADUATE SCHOOL OF BUSINESS									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	237	17%	198	13%	265	18%	285	17%	393	24%		0%	18	51%	16	20%	77	49%	237	17%
Standard Readmission	900	66%	823	52%	716	49%	562	34%	494	30%	18	95%	16	46%	65	80%	71	46%	900	66%
Faculty/Senate Permission	221	16%	456	29%	309	21%	673	41%	679	41%		0%		0%		0%		0%	221	16%
Readmissions Refused		0%	71	5%	163	11%	104	6%	49	3%	1	5%	1	3%		0%	7	4%		0%
Other	12	1%	29	2%	20	1%	22	1%	24	1%		0%		0%		0%	1	1%	12	1%
<b>TOTAL</b>	<b>1 370</b>	<b>100%</b>	<b>1 577</b>	<b>100%</b>	<b>1 473</b>	<b>100%</b>	<b>1 646</b>	<b>100%</b>	<b>1 639</b>	<b>100%</b>	<b>19</b>	<b>100%</b>	<b>35</b>	<b>100%</b>	<b>81</b>	<b>100%</b>	<b>156</b>	<b>100%</b>	<b>1 370</b>	<b>100%</b>

PROGRESSION CODES	ENGINEERING AND THE BUILT ENVIRONMENT										HEALTH SCIENCES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	157	14%	145	13%	167	15%	165	12%	188	12%	135	17%	142	17%	132	17%	140	13%	171	15%
Standard Readmission	733	67%	634	55%	584	53%	915	67%	1 004	66%	645	80%	642	76%	580	73%	794	74%	858	74%
Faculty/Senate Permission	176	16%	347	30%	170	15%	219	16%	185	12%	23	3%	35	4%	64	8%	116	11%	105	9%
Readmissions Refused		0%		0%	155	14%	53	4%	101	7%		0%	15	2%	14	2%	16	1%	25	2%
Other	26	2%	32	3%	29	3%	14	1%	40	3%	1	0%	9	1%	5	1%	7	1%	7	1%
<b>TOTAL</b>	<b>1 092</b>	<b>100%</b>	<b>1 158</b>	<b>100%</b>	<b>1 105</b>	<b>100%</b>	<b>1 366</b>	<b>100%</b>	<b>1 518</b>	<b>100%</b>	<b>804</b>	<b>100%</b>	<b>843</b>	<b>100%</b>	<b>795</b>	<b>100%</b>	<b>1 073</b>	<b>100%</b>	<b>1 166</b>	<b>100%</b>

PROGRESSION CODES	HUMANITIES										LAW									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	241	19%	269	19%	266	22%	266	14%	380	16%	38	20%	29	13%	30	14%	28	10%	57	19%
Standard Readmission	717	58%	764	55%	735	60%	1 296	67%	1 575	68%	107	56%	141	62%	114	54%	137	51%	151	51%
Faculty/Senate Permission	262	21%	233	17%	115	9%	251	13%	214	9%	46	24%	29	13%	51	24%	74	28%	54	18%
Readmissions Refused		0%	82	6%	69	6%	89	5%	100	4%		0%	21	9%	15	7%	25	9%	31	10%
Other	18	1%	35	3%	37	3%	34	2%	44	2%	1	1%	6	3%	3	1%	4	1%	4	1%
<b>TOTAL</b>	<b>1 238</b>	<b>100%</b>	<b>1 383</b>	<b>100%</b>	<b>1 222</b>	<b>100%</b>	<b>1 936</b>	<b>100%</b>	<b>2 313</b>	<b>100%</b>	<b>192</b>	<b>100%</b>	<b>226</b>	<b>100%</b>	<b>213</b>	<b>100%</b>	<b>268</b>	<b>100%</b>	<b>297</b>	<b>100%</b>

PROGRESSION CODES	SCIENCE										TOTAL SA AFRICAN UNDERGRADUATES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	115	15%	92	12%	108	15%	122	14%	166	18%	923	17%	875	15%	986	18%	1022	14%	1 432	18%
Standard Readmission	538	71%	467	59%	418	59%	576	66%	558	61%	3 640	67%	3 489	58%	3 163	57%	4 345	60%	4 711	59%
Faculty/Senate Permission	90	12%	153	19%	96	14%	123	14%	119	13%	818	15%	1 253	21%	805	15%	1 456	20%	1 356	17%
Readmissions Refused		0%	41	5%	61	9%	48	5%	55	6%		0%	231	4%	478	9%	335	5%	368	5%
Other	11	1%	32	4%	20	3%	10	1%	20	2%	69	1%	143	2%	114	2%	91	1%	140	2%
<b>TOTAL</b>	<b>754</b>	<b>100%</b>	<b>785</b>	<b>100%</b>	<b>703</b>	<b>100%</b>	<b>879</b>	<b>100%</b>	<b>918</b>	<b>100%</b>	<b>5 450</b>	<b>100%</b>	<b>5 991</b>	<b>100%</b>	<b>5 546</b>	<b>100%</b>	<b>7 249</b>	<b>100%</b>	<b>8 007</b>	<b>100%</b>

**Table 31. Undergraduate Academic Progress of All SA Coloured Students.**

PROGRESSION CODES	COMMERCE										GRADUATE SCHOOL OF BUSINESS									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	105	28%	68	17%	70	17%	87	16%	119	21%		0%	4	80%	2	25%	13	54%	105	28%
Standard Readmission	220	60%	239	61%	255	62%	247	45%	213	38%	4	100%	1	20%	6	75%	10	42%	220	60%
Faculty/Senate Permission	43	12%	76	19%	60	15%	186	34%	221	39%		0%		0%		0%	1	4%	43	12%
Readmissions Refused		0%	10	3%	22	5%	19	3%	10	2%		0%		0%		0%		0%		0%
Other	1	0%	2	1%	2	0%	6	1%	4	1%		0%		0%		0%		0%	1	0%
<b>TOTAL</b>	<b>369</b>	<b>100%</b>	<b>395</b>	<b>100%</b>	<b>409</b>	<b>100%</b>	<b>545</b>	<b>100%</b>	<b>567</b>	<b>100%</b>	<b>4</b>	<b>100%</b>	<b>5</b>	<b>100%</b>	<b>8</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>369</b>	<b>100%</b>

PROGRESSION CODES	ENGINEERING AND THE BUILT ENVIRONMENT										HEALTH SCIENCES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	108	30%	79	28%	56	24%	51	20%	47	19%	70	17%	90	24%	80	24%	86	27%	61	22%
Standard Readmission	216	60%	154	55%	134	56%	167	67%	157	64%	338	81%	272	73%	237	71%	202	64%	187	67%
Faculty/Senate Permission	33	9%	39	14%	28	12%	21	8%	27	11%	8	2%	7	2%	8	2%	26	8%	28	10%
Readmissions Refused		0%		0%	11	5%	5	2%	9	4%		0%		0%	5	2%		0%	3	1%
Other	2	1%	10	4%	9	4%	5	2%	5	2%	2	0%	2	1%	2	1%	3	1%	2	1%
<b>TOTAL</b>	<b>359</b>	<b>100%</b>	<b>282</b>	<b>100%</b>	<b>238</b>	<b>100%</b>	<b>249</b>	<b>100%</b>	<b>245</b>	<b>100%</b>	<b>418</b>	<b>100%</b>	<b>371</b>	<b>100%</b>	<b>332</b>	<b>100%</b>	<b>317</b>	<b>100%</b>	<b>281</b>	<b>100%</b>

PROGRESSION CODES	HUMANITIES										LAW									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	238	25%	237	24%	228	25%	221	17%	299	21%	28	27%	22	22%	25	27%	15	17%	30	30%
Standard Readmission	558	59%	572	57%	577	63%	894	68%	985	68%	60	58%	56	57%	44	48%	55	63%	49	49%
Faculty/Senate Permission	145	15%	120	12%	51	6%	148	11%	94	6%	15	14%	13	13%	18	20%	14	16%	17	17%
Readmissions Refused		0%	52	5%	34	4%	31	2%	58	4%		0%	5	5%	3	3%	4	5%	3	3%
Other	11	1%	16	2%	20	2%	12	1%	22	2%	1	1%	2	2%	1	1%		0%	2	2%
<b>TOTAL</b>	<b>952</b>	<b>100%</b>	<b>997</b>	<b>100%</b>	<b>910</b>	<b>100%</b>	<b>1 306</b>	<b>100%</b>	<b>1458</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>98</b>	<b>100%</b>	<b>91</b>	<b>100%</b>	<b>88</b>	<b>100%</b>	<b>101</b>	<b>100%</b>

PROGRESSION CODES	SCIENCE										TOTAL SA COLOURED UNDERGRADUATES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	59	25%	51	23%	37	17%	47	15%	71	20%	608	25%	547	23%	500	23%	509	18%	640	21%
Standard Readmission	159	68%	147	65%	147	69%	213	69%	246	69%	1 551	64%	1 444	61%	1 395	63%	17 84	63%	1 847	61%
Faculty/Senate Permission	14	6%	14	6%	18	8%	32	10%	22	6%	258	11%	269	11%	183	8%	427	15%	410	14%
Readmissions Refused		0%	4	2%	3	1%	7	2%	15	4%		0%	71	3%	78	4%	66	2%	98	3%
Other	2	1%	9	4%	7	3%	8	3%	4	1%	19	1%	41	2%	41	2%	34	1%	39	1%
<b>TOTAL</b>	<b>234</b>	<b>100%</b>	<b>225</b>	<b>100%</b>	<b>212</b>	<b>100%</b>	<b>307</b>	<b>100%</b>	<b>358</b>	<b>100%</b>	<b>2 436</b>	<b>100%</b>	<b>2 372</b>	<b>100%</b>	<b>2 197</b>	<b>100%</b>	<b>2 820</b>	<b>100%</b>	<b>3 034</b>	<b>100%</b>

**Table 32. Undergraduate Academic Progress Codes of All SA Indian Students.**

PROGRESSION CODES	COMMERCE										GRADUATE SCHOOL OF BUSINESS									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	90	30%	52	17%	60	20%	68	15%	117	25%		0%	1	20%	4	24%	18	60%	90	30%
Standard Readmission	188	63%	199	66%	179	59%	179	40%	142	30%	1	33%	4	80%	13	76%	11	37%	188	63%
Faculty/Senate Permission	17	6%	42	14%	50	16%	191	42%	202	43%		0%		0%		0%		0%	17	6%
Readmissions Refused		0%	4	1%	13	4%	12	3%	4	1%		0%		0%		0%	1	3%		0%
Other	3	1%	3	1%	2	1%	3	1%	4	1%	2	67%		0%		0%		0%	3	1%
<b>TOTAL</b>	<b>298</b>	<b>100%</b>	<b>300</b>	<b>100%</b>	<b>304</b>	<b>100%</b>	<b>453</b>	<b>100%</b>	<b>469</b>	<b>100%</b>	<b>3</b>	<b>100%</b>	<b>5</b>	<b>100%</b>	<b>17</b>	<b>100%</b>	<b>30</b>	<b>100%</b>	<b>298</b>	<b>100%</b>

PROGRESSION CODES	ENGINEERING AND THE BUILT ENVIRONMENT										HEALTH SCIENCES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	66	27%	62	28%	28	16%	50	22%	35	17%	29	14%	34	18%	32	17%	38	16%	46	20%
Standard Readmission	165	67%	124	56%	114	65%	152	67%	154	76%	170	85%	156	81%	153	80%	186	78%	167	72%
Faculty/Senate Permission	15	6%	29	13%	17	10%	18	8%	9	4%	1	0%	3	2%	4	2%	15	6%	18	8%
Readmissions Refused		0%		0%	10	6%	5	2%	2	1%		0%		0%	1	1%	1	0%	1	0%
Other	2	1%	5	2%	7	4%	2	1%	2	1%	1	0%		0%	1	1%		0%	1	0%
<b>TOTAL</b>	<b>248</b>	<b>100%</b>	<b>220</b>	<b>100%</b>	<b>176</b>	<b>100%</b>	<b>227</b>	<b>100%</b>	<b>202</b>	<b>100%</b>	<b>201</b>	<b>100%</b>	<b>193</b>	<b>100%</b>	<b>191</b>	<b>100%</b>	<b>240</b>	<b>100%</b>	<b>233</b>	<b>100%</b>

PROGRESSION CODES	HUMANITIES										LAW									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	31	27%	24	21%	29	28%	20	14%	35	20%	14	25%	20	40%	13	43%	6	21%	10	31%
Standard Readmission	70	61%	71	63%	66	64%	103	71%	124	72%	38	68%	25	50%	12	40%	20	69%	19	59%
Faculty/Senate Permission	13	11%	13	12%	6	6%	15	10%	11	6%	4	7%	2	4%	3	10%	3	10%	3	9%
Readmissions Refused		0%	3	3%	2	2%	4	3%	2	1%		0%	2	4%	1	3%		0%		0%
Other	1	1%	2	2%		0%	3	2%	1	1%		0%	1	2%	1	3%		0%		0%
<b>TOTAL</b>	<b>115</b>	<b>100%</b>	<b>113</b>	<b>100%</b>	<b>103</b>	<b>100%</b>	<b>145</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>56</b>	<b>100%</b>	<b>50</b>	<b>100%</b>	<b>30</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>32</b>	<b>100%</b>

PROGRESSION CODES	SCIENCE										TOTAL SA INDIAN UNDERGRADUATES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	23	30%	19	25%	18	29%	19	17%	33	25%	253	25%	211	22%	181	21%	205	17%	294	23%
Standard Readmission	52	68%	52	68%	36	58%	89	79%	91	68%	683	69%	628	66%	564	65%	742	61%	708	56%
Faculty/Senate Permission	2	3%	4	5%	5	8%	4	4%	6	4%	52	5%	93	10%	85	10%	246	20%	249	20%
Readmissions Refused		0%	1	1%	3	5%		0%	3	2%		0%	10	1%	30	3%	22	2%	13	1%
Other		0%	1	1%		0%		0%	1	1%	7	1%	14	1%	11	1%	8	1%	9	1%
<b>TOTAL</b>	<b>77</b>	<b>100%</b>	<b>77</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>112</b>	<b>100%</b>	<b>134</b>	<b>100%</b>	<b>995</b>	<b>100%</b>	<b>956</b>	<b>100%</b>	<b>871</b>	<b>100%</b>	<b>1 223</b>	<b>100%</b>	<b>1 273</b>	<b>100%</b>

**Table 33. Undergraduate Academic Progress Codes of All SA White Students.**

PROGRESSION CODES	COMMERCE										GRADUATE SCHOOL OF BUSINESS									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	197	43%	99	23%	91	21%	156	19%	258	31%		0%	1	50%		0%	13	45%	197	43%
Standard Readmission	248	54%	288	67%	295	69%	480	58%	384	47%	2	100%	1	50%	6	100%	16	55%	248	54%
Faculty/Senate Permission	12	3%	38	9%	34	8%	179	22%	159	19%		0%		0%		0%		0%	12	3%
Readmissions Refused		0%	3	1%		0%	6	1%	5	1%		0%		0%		0%		0%		0%
Other	1	0%	3	1%	6	1%	8	1%	14	2%		0%		0%		0%		0%	1	0%
<b>TOTAL</b>	<b>458</b>	<b>100%</b>	<b>431</b>	<b>100%</b>	<b>426</b>	<b>100%</b>	<b>829</b>	<b>100%</b>	<b>820</b>	<b>100%</b>	<b>2</b>	<b>100%</b>	<b>2</b>	<b>100%</b>	<b>6</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>458</b>	<b>100%</b>

PROGRESSION CODES	ENGINEERING AND THE BUILT ENVIRONMENT										HEALTH SCIENCES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	245	32%	176	30%	129	30%	136	27%	110	25%	116	27%	73	20%	75	21%	65	15%	93	21%
Standard Readmission	480	63%	378	63%	261	61%	340	67%	300	68%	316	73%	282	78%	272	78%	373	84%	349	77%
Faculty/Senate Permission	27	4%	24	4%	24	6%	15	3%	14	3%	1	0%	3	1%	3	1%	5	1%	5	1%
Readmissions Refused		0%		0%	9	2%	4	1%	5	1%		0%		0%		0%		0%	2	0%
Other	6	1%	18	3%	5	1%	9	2%	12	3%	2	0%	2	1%		0%	3	1%	4	1%
<b>TOTAL</b>	<b>758</b>	<b>100%</b>	<b>596</b>	<b>100%</b>	<b>428</b>	<b>100%</b>	<b>504</b>	<b>100%</b>	<b>441</b>	<b>100%</b>	<b>435</b>	<b>100%</b>	<b>360</b>	<b>100%</b>	<b>350</b>	<b>100%</b>	<b>446</b>	<b>100%</b>	<b>453</b>	<b>100%</b>

PROGRESSION CODES	HUMANITIES										LAW									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	208	29%	220	33%	174	34%	183	23%	199	24%	50	36%	56	46%	30	31%	39	32%	41	33%
Standard Readmission	469	66%	388	58%	307	60%	570	71%	563	67%	88	63%	59	49%	60	62%	74	60%	75	60%
Faculty/Senate Permission	26	4%	29	4%	14	3%	29	4%	31	4%	2	1%	3	2%	5	5%	8	7%	5	4%
Readmissions Refused		0%	10	1%	3	1%	8	1%	18	2%		0%	1	1%		0%	1	1%	3	2%
Other	12	2%	25	4%	17	3%	17	2%	33	4%		0%	2	2%	2	2%	1	1%	1	1%
<b>TOTAL</b>	<b>715</b>	<b>100%</b>	<b>672</b>	<b>100%</b>	<b>515</b>	<b>100%</b>	<b>807</b>	<b>100%</b>	<b>844</b>	<b>100%</b>	<b>140</b>	<b>100%</b>	<b>121</b>	<b>100%</b>	<b>97</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>125</b>	<b>100%</b>

PROGRESSION CODES	SCIENCE										TOTAL SA WHITE UNDERGRADUATES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	148	28%	166	37%	121	37%	116	26%	146	35%	964	32%	790	30%	621	29%	695	22%	860	28%
Standard Readmission	361	69%	251	57%	185	57%	308	70%	251	61%	1 962	65%	1 648	63%	1 381	64%	2 151	68%	1 938	62%
Faculty/Senate Permission	5	1%	12	3%	6	2%	8	2%	11	3%	73	2%	109	4%	86	4%	244	8%	225	7%
Readmissions Refused		0%		0%	3	1%	1	0%	1	0%		0%	14	1%	15	1%	20	1%	34	1%
Other	8	2%	15	3%	11	3%	6	1%	5	1%	29	1%	65	2%	41	2%	44	1%	69	2%
<b>TOTAL</b>	<b>522</b>	<b>100%</b>	<b>444</b>	<b>100%</b>	<b>326</b>	<b>100%</b>	<b>439</b>	<b>100%</b>	<b>414</b>	<b>100%</b>	<b>3 028</b>	<b>100%</b>	<b>2 626</b>	<b>100%</b>	<b>2 144</b>	<b>100%</b>	<b>3 154</b>	<b>100%</b>	<b>3 126</b>	<b>100%</b>

**Table 34. Undergraduate Academic Progress Codes of All International Students.**

PROGRESSION CODES	COMMERCE										GRADUATE SCHOOL OF BUSINESS									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	76	22%	68	20%	75	22%	70	25%	68	30%		0%	12	52%	76	22%	68	20%	75	22%
Standard Readmission	250	72%	200	58%	186	54%	75	27%	55	25%	12	100%	11	48%	250	72%	200	58%	186	54%
Faculty/Senate Permission	21	6%	66	19%	63	18%	118	42%	90	40%		0%		0%	21	6%	66	19%	63	18%
Readmissions Refused		0%	6	2%	17	5%	15	5%	8	4%		0%		0%		0%	6	2%	17	5%
Other		0%	6	2%	6	2%	3	1%	3	1%		0%		0%		0%	6	2%	6	2%
<b>TOTAL</b>	<b>347</b>	<b>100%</b>	<b>346</b>	<b>100%</b>	<b>347</b>	<b>100%</b>	<b>281</b>	<b>100%</b>	<b>224</b>	<b>100%</b>	<b>12</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>347</b>	<b>100%</b>	<b>346</b>	<b>100%</b>	<b>347</b>	<b>100%</b>

PROGRESSION CODES	ENGINEERING AND THE BUILT ENVIRONMENT										HEALTH SCIENCES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	128	26%	76	17%	98	22%	77	21%	71	22%	1	13%	4	40%	1	13%		0%	4	31%
Standard Readmission	303	63%	302	67%	271	62%	242	66%	217	66%	7	88%	5	50%	6	75%	10	91%	8	62%
Faculty/Senate Permission	45	9%	65	14%	44	10%	37	10%	26	8%		0%		0%	1	13%	1	9%	1	8%
Readmissions Refused		0%		0%	23	5%	2	1%	7	2%		0%		0%		0%		0%		0%
Other	8	2%	9	2%	4	1%	8	2%	6	2%		0%	1	10%		0%		0%		0%
<b>TOTAL</b>	<b>484</b>	<b>100%</b>	<b>452</b>	<b>100%</b>	<b>440</b>	<b>100%</b>	<b>366</b>	<b>100%</b>	<b>327</b>	<b>100%</b>	<b>8</b>	<b>100%</b>	<b>10</b>	<b>100%</b>	<b>8</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>13</b>	<b>100%</b>

PROGRESSION CODES	HUMANITIES										LAW									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	81	30%	61	22%	51	19%	68	27%	52	20%	11	21%	11	20%	15	28%	13	29%	12	30%
Standard Readmission	152	57%	173	62%	191	73%	146	58%	188	74%	29	56%	33	59%	26	49%	23	51%	20	50%
Faculty/Senate Permission	33	12%	33	12%	8	3%	24	9%	9	4%	11	21%	10	18%	8	15%	6	13%	6	15%
Readmissions Refused		0%	3	1%	7	3%	8	3%	3	1%		0%	2	4%	4	8%	1	2%	2	5%
Other	1	0%	9	3%	5	2%	7	3%	3	1%	1	2%		0%		0%	2	4%		0%
<b>TOTAL</b>	<b>267</b>	<b>100%</b>	<b>279</b>	<b>100%</b>	<b>262</b>	<b>100%</b>	<b>253</b>	<b>100%</b>	<b>255</b>	<b>100%</b>	<b>52</b>	<b>100%</b>	<b>56</b>	<b>100%</b>	<b>53</b>	<b>100%</b>	<b>45</b>	<b>100%</b>	<b>40</b>	<b>100%</b>

PROGRESSION CODES	SCIENCE										TOTAL INTERNATIONAL UNDERGRADUATES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Qualified	32	28%	20	19%	29	25%	31	25%	32	26%	329	26%	240	19%	269	22%	259	24%	251	25%
Standard Readmission	75	66%	82	76%	75	66%	85	67%	79	64%	816	64%	795	64%	755	62%	593	54%	578	58%
Faculty/Senate Permission	5	4%	1	1%	6	5%	7	6%	7	6%	115	9%	175	14%	130	11%	193	18%	139	14%
Readmissions Refused		0%		0%	2	2%	1	1%	2	2%		0%	11	1%	53	4%	27	2%	22	2%
Other	1	1%	5	5%	2	2%	2	2%	3	2%	11	1%	30	2%	17	1%	22	2%	15	1%
<b>TOTAL</b>	<b>113</b>	<b>100%</b>	<b>108</b>	<b>100%</b>	<b>114</b>	<b>100%</b>	<b>126</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>1 271</b>	<b>100%</b>	<b>1 251</b>	<b>100%</b>	<b>1 224</b>	<b>100%</b>	<b>1 094</b>	<b>100%</b>	<b>1 005</b>	<b>100%</b>

## Appendix C: Staff Profiles and Student-Staff Ratios

**Table 35. Full Time Equivalent Students to Full Time Academic Staff Ratios.**

FACULTY	2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%
Commerce	147	15%	149	15%	152	15%	154	15%	169	16%
Graduate School of Business	21	2%	22	2%	25	2%	20	2%	21	2%
Engineering & the Built Environment	144	15%	147	15%	149	14%	142	14%	156	15%
Health Sciences	217	22%	226	22%	234	23%	241	24%	234	22%
Humanities	217	22%	219	22%	217	21%	216	21%	217	21%
Law	66	7%	62	6%	65	6%	61	6%	64	6%
Science	181	18%	184	18%	187	18%	184	18%	186	18%
<b>TOTAL</b>	<b>993</b>	<b>100%</b>	<b>1 009</b>	<b>100%</b>	<b>1 029</b>	<b>100%</b>	<b>1 018</b>	<b>100%</b>	<b>1 047</b>	<b>100%</b>

FACULTY	WEIGHTED FTE ENROLLED STUDENTS					FTE ENROLLED STUDENTS TO FULL TIME ACADEMIC STAFF RATIO				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Commerce	6 595	6 956	6 390	6 006	6 012	44.9	46.7	42.0	39.0	35.6
Graduate School of Business	1 285	1 390	1 351	1 263	1 537	61.2	63.2	54.0	63.1	73.2
Engineering & the Built Environment	4 125	4 097	3 927	3 641	3 699	28.6	27.9	26.4	25.6	23.7
Health Sciences	5 912	5 941	6 277	6 255	6 294	27.2	26.3	26.8	26.0	26.9
Humanities	7 375	7 481	6 858	6 967	7 060	34.0	34.2	31.6	32.3	32.5
Law	2 018	2 012	1 926	2 002	1 939	30.6	32.5	29.6	32.8	30.3
Science	5 156	5 352	5 211	4 993	5 117	28.5	29.1	27.9	27.1	27.5
<b>TOTAL</b>	<b>32 466</b>	<b>33 229</b>	<b>31 941</b>	<b>31 127</b>	<b>31 659</b>	<b>32.7</b>	<b>32.9</b>	<b>31.0</b>	<b>30.6</b>	<b>30.2</b>

**Table 36. Full Time Academic Staff by Highest Formal Qualification.**

QUALIFICATION TYPE	COMMERCE										GRADUATE SCHOOL OF BUSINESS									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Doctoral Degree	63	43%	69	46%	71	47%	73	47%	84	50%	18	86%	18	82%	21	84%	18	90%	20	95%
Master's Degree	54	37%	55	37%	57	38%	56	36%	63	37%	3	14%	3	14%	3	12%	1	5%		0%
Honours Degree	7	5%	7	5%	8	5%	11	7%	9	5%		0%		0%		0%		0%		0%
Below Honours Degree	22	15%	17	11%	15	10%	13	8%	13	8%		0%	1	5%	1	4%	1	5%	1	5%
Unknown	1	1%	1	1%	1	1%	1	1%		0%		0%		0%		0%		0%		0%
<b>TOTAL</b>	<b>147</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>152</b>	<b>100%</b>	<b>154</b>	<b>100%</b>	<b>169</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>22</b>	<b>100%</b>	<b>25</b>	<b>100%</b>	<b>20</b>	<b>100%</b>	<b>21</b>	<b>100%</b>

QUALIFICATION TYPE	ENGINEERING AND THE BUILT ENVIRONMENT										HEALTH SCIENCES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Doctoral Degree	89	62%	93	63%	93	62%	90	63%	100	64%	138	64%	144	64%	152	65%	163	68%	156	67%
Master's Degree	40	28%	40	27%	40	27%	37	26%	38	24%	58	27%	60	27%	62	26%	61	25%	62	26%
Honours Degree	3	2%	3	2%	3	2%	2	1%	3	2%	1	0%		0%	1	0%		0%		0%
Below Honours Degree	11	8%	10	7%	12	8%	12	8%	13	8%	16	7%	15	7%	13	6%	11	5%	12	5%
Unknown	1	1%	1	1%	1	1%	1	1%	2	1%	4	2%	7	3%	6	3%	6	2%	4	2%
<b>TOTAL</b>	<b>144</b>	<b>100%</b>	<b>147</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>142</b>	<b>100%</b>	<b>156</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>226</b>	<b>100%</b>	<b>234</b>	<b>100%</b>	<b>241</b>	<b>100%</b>	<b>234</b>	<b>100%</b>

QUALIFICATION TYPE	HUMANITIES										LAW									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Doctoral Degree	149	69%	152	69%	145	67%	147	68%	145	67%	27	41%	23	37%	25	38%	24	39%	31	48%
Master's Degree	58	27%	55	25%	58	27%	53	25%	57	26%	32	48%	32	52%	32	49%	30	49%	27	42%
Honours Degree	3	1%	4	2%	5	2%	6	3%	4	2%	2	3%	4	6%	4	6%	4	7%	3	5%
Below Honours Degree	6	3%	5	2%	7	3%	8	4%	8	4%	5	8%	3	5%	4	6%	3	5%	3	5%
Unknown	1	0%	3	1%	2	1%	2	1%	3	1%		0%		0%		0%		0%		0%
<b>TOTAL</b>	<b>217</b>	<b>100%</b>	<b>219</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>216</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>64</b>	<b>100%</b>

QUALIFICATION TYPE	SCIENCE										TOTAL ACADEMIC STAFF									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Doctoral Degree	157	87%	160	87%	163	87%	161	88%	163	88%	641	65%	659	65%	670	65%	676	66%	699	67%
Master's Degree	22	12%	22	12%	23	12%	22	12%	22	12%	267	27%	267	26%	275	27%	260	26%	269	26%
Honours Degree		0%		0%		0%		0%		0%	16	2%	18	2%	21	2%	23	2%	19	2%
Below Honours Degree	1	1%	2	1%	1	1%	1	1%	1	1%	61	6%	53	5%	53	5%	49	5%	51	5%
Unknown	1	1%		0%		0%		0%		0%	8	1%	12	1%	10	1%	10	1%	9	1%
<b>TOTAL</b>	<b>181</b>	<b>100%</b>	<b>184</b>	<b>100%</b>	<b>187</b>	<b>100%</b>	<b>184</b>	<b>100%</b>	<b>186</b>	<b>100%</b>	<b>993</b>	<b>100%</b>	<b>1 009</b>	<b>100%</b>	<b>1 029</b>	<b>100%</b>	<b>1 018</b>	<b>100%</b>	<b>1 047</b>	<b>100%</b>

**Table 37. Full Time Academic Staff by Rank.**

ACADEMIC STAFF RANK	COMMERCE										GRADUATE SCHOOL OF BUSINESS									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Professor	22	15%	22	15%	22	14%	22	14%	21	12%	2	10%	3	14%	4	16%	2	10%	3	14%
Associate Professor	31	21%	32	21%	29	19%	29	19%	32	19%	7	33%	7	32%	8	32%	7	35%	6	29%
Senior Lecturer	32	22%	29	19%	31	20%	31	20%	37	22%	8	38%	8	36%	9	36%	9	45%	10	48%
Lecturer	57	39%	60	40%	62	41%	59	38%	64	38%	4	19%	4	18%	4	16%	2	10%	2	10%
Junior Lecturer	2	1%	2	1%	4	3%	7	5%	9	5%		0%		0%		0%		0%		0%
Below Junior Lecturer	3	2%	4	3%	4	3%	6	4%	6	4%		0%		0%		0%		0%		0%
<b>TOTAL</b>	<b>147</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>152</b>	<b>100%</b>	<b>154</b>	<b>100%</b>	<b>169</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>22</b>	<b>100%</b>	<b>25</b>	<b>100%</b>	<b>20</b>	<b>100%</b>	<b>21</b>	<b>100%</b>

ACADEMIC STAFF RANK	ENGINEERING AND THE BUILT ENVIRONMENT										HEALTH SCIENCES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Professor	26	18%	25	17%	23	15%	24	17%	20	13%	63	29%	68	30%	68	29%	63	26%	57	24%
Associate Professor	29	20%	27	18%	26	17%	22	15%	26	17%	33	15%	33	15%	33	14%	35	15%	32	14%
Senior Lecturer	49	34%	47	32%	49	33%	44	31%	48	31%	65	30%	64	28%	69	29%	71	29%	71	30%
Lecturer	34	24%	42	29%	44	30%	40	28%	48	31%	52	24%	56	25%	59	25%	66	27%	66	28%
Junior Lecturer	2	1%	2	1%	2	1%	4	3%	5	3%	4	2%	5	2%	5	2%	5	2%	7	3%
Below Junior Lecturer	4	3%	4	3%	5	3%	8	6%	9	6%		0%		0%		0%	1	0%	1	0%
<b>TOTAL</b>	<b>144</b>	<b>100%</b>	<b>147</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>142</b>	<b>100%</b>	<b>156</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>226</b>	<b>100%</b>	<b>234</b>	<b>100%</b>	<b>241</b>	<b>100%</b>	<b>234</b>	<b>100%</b>

ACADEMIC STAFF RANK	HUMANITIES										LAW									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Professor	26	12%	24	11%	19	9%	15	7%	16	7%	13	20%	13	21%	14	22%	14	23%	11	17%
Associate Professor	63	29%	60	27%	56	26%	56	26%	53	24%	13	20%	11	18%	10	15%	9	15%	12	19%
Senior Lecturer	58	27%	54	25%	51	24%	49	23%	51	24%	15	23%	13	21%	15	23%	12	20%	14	22%
Lecturer	69	32%	80	37%	89	41%	91	42%	91	42%	24	36%	23	37%	24	37%	24	39%	26	41%
Junior Lecturer		0%		0%	1	0%	2	1%	3	1%	1	2%	2	3%	2	3%	2	3%	1	2%
Below Junior Lecturer	1	0%	1	0%	1	0%	3	1%	3	1%		0%		0%		0%		0%		0%
<b>TOTAL</b>	<b>217</b>	<b>100%</b>	<b>219</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>216</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>64</b>	<b>100%</b>

ACADEMIC STAFF RANK	SCIENCE										TOTAL ACADEMIC STAFF									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Professor	36	20%	32	17%	32	17%	30	16%	27	15%	188	19%	187	19%	182	18%	170	17%	155	15%
Associate Professor	35	19%	37	20%	35	19%	31	17%	29	16%	211	21%	207	21%	197	19%	189	19%	190	18%
Senior Lecturer	49	27%	49	27%	45	24%	45	24%	43	23%	276	28%	264	26%	269	26%	261	26%	274	26%
Lecturer	58	32%	62	34%	70	37%	70	38%	81	44%	298	30%	327	32%	352	34%	352	35%	378	36%
Junior Lecturer	3	2%	2	1%	2	1%	2	1%		0%	12	1%	13	1%	16	2%	22	2%	25	2%
Below Junior Lecturer		0%	2	1%	3	2%	6	3%	6	3%	8	1%	11	1%	13	1%	24	2%	25	2%
<b>TOTAL</b>	<b>181</b>	<b>100%</b>	<b>184</b>	<b>100%</b>	<b>187</b>	<b>100%</b>	<b>184</b>	<b>100%</b>	<b>186</b>	<b>100%</b>	<b>993</b>	<b>100%</b>	<b>1 009</b>	<b>100%</b>	<b>1 029</b>	<b>100%</b>	<b>1 018</b>	<b>100%</b>	<b>1 047</b>	<b>100%</b>

**Table 38. Full Time Academic Staff by Age Group.**

AGE GROUP	COMMERCE										GRADUATE SCHOOL OF BUSINESS									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
> 35	45	31%	42	28%	43	28%	31	20%	32	19%	2	10%	1	5%	1	4%		0%	1	5%
35 - 44	45	31%	48	32%	46	30%	55	36%	65	38%	6	29%	7	32%	8	32%	5	25%	6	29%
45 - 54	34	23%	33	22%	36	24%	38	25%	42	25%	8	38%	9	41%	11	44%	12	60%	12	57%
55 - 64	20	14%	26	17%	27	18%	29	19%	30	18%	5	24%	5	23%	5	20%	3	15%	2	10%
65 +	3	2%		0%		0%	1	1%		0%		0%		0%		0%		0%		0%
<b>TOTAL</b>	<b>147</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>152</b>	<b>100%</b>	<b>154</b>	<b>100%</b>	<b>169</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>22</b>	<b>100%</b>	<b>25</b>	<b>100%</b>	<b>20</b>	<b>100%</b>	<b>21</b>	<b>100%</b>

AGE GROUP	ENGINEERING AND THE BUILT ENVIRONMENT										HEALTH SCIENCES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
> 35	18	13%	19	13%	17	11%	14	10%	16	10%	19	9%	20	9%	19	8%	17	7%	18	8%
35 - 44	40	28%	42	29%	45	30%	44	31%	54	35%	60	28%	65	29%	67	29%	68	28%	59	25%
45 - 54	59	41%	58	39%	53	36%	45	32%	46	29%	68	31%	67	30%	74	32%	78	32%	77	33%
55 - 64	26	18%	28	19%	34	23%	39	27%	40	26%	68	31%	73	32%	72	31%	77	32%	75	32%
65 +	1	1%		0%		0%		0%		0%	2	1%	1	0%	2	1%	1	0%	5	2%
<b>TOTAL</b>	<b>144</b>	<b>100%</b>	<b>147</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>142</b>	<b>100%</b>	<b>156</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>226</b>	<b>100%</b>	<b>234</b>	<b>100%</b>	<b>241</b>	<b>100%</b>	<b>234</b>	<b>100%</b>

AGE GROUP	HUMANITIES										LAW									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
> 35	17	8%	17	8%	19	9%	21	10%	17	8%	20	30%	17	27%	20	31%	18	30%	15	23%
35 - 44	56	26%	63	29%	64	29%	59	27%	61	28%	18	27%	17	27%	17	26%	15	25%	23	36%
45 - 54	78	36%	74	34%	70	32%	75	35%	75	35%	17	26%	18	29%	19	29%	17	28%	16	25%
55 - 64	65	30%	64	29%	62	29%	58	27%	62	29%	9	14%	7	11%	8	12%	10	16%	9	14%
65 +	1	0%	1	0%	2	1%	3	1%	2	1%	2	3%	3	5%	1	2%	1	2%	1	2%
<b>TOTAL</b>	<b>217</b>	<b>100%</b>	<b>219</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>216</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>64</b>	<b>100%</b>

AGE GROUP	SCIENCE										TOTAL ACADEMIC STAFF									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
> 35	16	9%	21	11%	26	14%	25	14%	20	11%	137	14%	137	14%	145	14%	126	12%	119	11%
35 - 44	56	31%	54	29%	52	28%	54	29%	62	33%	281	28%	296	29%	299	29%	300	29%	330	32%
45 - 54	56	31%	57	31%	55	29%	55	30%	58	31%	320	32%	316	31%	318	31%	320	31%	326	31%
55 - 64	48	27%	51	28%	50	27%	43	23%	40	22%	241	24%	254	25%	258	25%	259	25%	258	25%
65 +	5	3%	1	1%	4	2%	7	4%	6	3%	14	1%	6	1%	9	1%	13	1%	14	1%
<b>TOTAL</b>	<b>181</b>	<b>100%</b>	<b>184</b>	<b>100%</b>	<b>187</b>	<b>100%</b>	<b>184</b>	<b>100%</b>	<b>186</b>	<b>100%</b>	<b>993</b>	<b>100%</b>	<b>1 009</b>	<b>100%</b>	<b>1 029</b>	<b>100%</b>	<b>1 018</b>	<b>100%</b>	<b>1 047</b>	<b>100%</b>

**Table 39. Full Time Academic Staff by Gender.**

GENDER	COMMERCE										GRADUATE SCHOOL OF BUSINESS									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Female	59	40%	58	39%	58	38%	61	40%	71	42%	8	38%	7	32%	11	44%	11	55%	11	52%
Male	88	60%	91	61%	94	62%	93	60%	98	58%	13	62%	15	68%	14	56%	9	45%	10	48%
<b>TOTAL</b>	<b>147</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>152</b>	<b>100%</b>	<b>154</b>	<b>100%</b>	<b>169</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>22</b>	<b>100%</b>	<b>25</b>	<b>100%</b>	<b>20</b>	<b>100%</b>	<b>21</b>	<b>100%</b>

GENDER	ENGINEERING AND THE BUILT ENVIRONMENT										HEALTH SCIENCES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Female	50	35%	46	31%	49	33%	46	32%	54	35%	135	62%	138	61%	148	63%	154	64%	149	64%
Male	94	65%	101	69%	100	67%	96	68%	102	65%	82	38%	88	39%	86	37%	87	36%	85	36%
<b>TOTAL</b>	<b>144</b>	<b>100%</b>	<b>147</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>142</b>	<b>100%</b>	<b>156</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>226</b>	<b>100%</b>	<b>234</b>	<b>100%</b>	<b>241</b>	<b>100%</b>	<b>234</b>	<b>100%</b>

GENDER	HUMANITIES										LAW									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Female	110	51%	113	52%	112	52%	116	54%	122	56%	43	65%	41	66%	40	62%	37	61%	41	64%
Male	107	49%	106	48%	105	48%	100	46%	95	44%	23	35%	21	34%	25	38%	24	39%	23	36%
<b>TOTAL</b>	<b>217</b>	<b>100%</b>	<b>219</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>216</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>64</b>	<b>100%</b>

GENDER	SCIENCE										TOTAL ACADEMIC STAFF									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Female	63	35%	66	36%	70	37%	71	39%	72	39%	468	47%	469	46%	488	47%	496	49%	520	50%
Male	118	65%	118	64%	117	63%	113	61%	114	61%	525	53%	540	54%	541	53%	522	51%	527	50%
<b>TOTAL</b>	<b>181</b>	<b>100%</b>	<b>184</b>	<b>100%</b>	<b>187</b>	<b>100%</b>	<b>184</b>	<b>100%</b>	<b>186</b>	<b>100%</b>	<b>993</b>	<b>100%</b>	<b>1 009</b>	<b>100%</b>	<b>1 029</b>	<b>100%</b>	<b>1 018</b>	<b>100%</b>	<b>1 047</b>	<b>100%</b>

**Table 40. Full Time Academic Staff by Population Group.**

POPULATION GROUP	COMMERCE										GRADUATE SCHOOL OF BUSINESS									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
SA African	32	22%	33	22%	33	22%	31	20%	38	22%	7	33%	7	32%	7	28%	5	25%	4	19%
SA Coloured	24	16%	25	17%	28	18%	28	18%	30	18%	3	14%	4	18%	4	16%	3	15%	4	19%
SA Indian	18	12%	21	14%	22	14%	21	14%	20	12%	2	10%	3	14%	3	12%	3	15%	3	14%
SA White	69	47%	66	44%	67	44%	70	45%	76	45%	8	38%	7	32%	10	40%	8	40%	8	38%
SA Unknown	1	1%	1	1%	1	1%	2	1%	2	1%		0%		0%		0%		0%		0%
International	3	2%	3	2%	1	1%	2	1%	3	2%	1	5%	1	5%	1	4%	1	5%	2	10%
<b>TOTAL</b>	<b>147</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>152</b>	<b>100%</b>	<b>154</b>	<b>100%</b>	<b>169</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>22</b>	<b>100%</b>	<b>25</b>	<b>100%</b>	<b>20</b>	<b>100%</b>	<b>21</b>	<b>100%</b>

POPULATION GROUP	ENGINEERING AND THE BUILT ENVIRONMENT										HEALTH SCIENCES									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
SA African	33	23%	34	23%	36	24%	37	26%	42	27%	34	16%	34	15%	36	15%	39	16%	37	16%
SA Coloured	16	11%	16	11%	18	12%	18	13%	20	13%	45	21%	45	20%	50	21%	53	22%	51	22%
SA Indian	7	5%	12	8%	12	8%	8	6%	9	6%	20	9%	26	12%	23	10%	25	10%	25	11%
SA White	84	58%	81	55%	80	54%	75	53%	79	51%	113	52%	115	51%	119	51%	116	48%	112	48%
SA Unknown	1	1%	1	1%	1	1%	2	1%	2	1%	3	1%	4	2%	4	2%	6	2%	5	2%
International	3	2%	3	2%	2	1%	2	1%	4	3%	2	1%	2	1%	2	1%	2	1%	4	2%
<b>TOTAL</b>	<b>144</b>	<b>100%</b>	<b>147</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>142</b>	<b>100%</b>	<b>156</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>226</b>	<b>100%</b>	<b>234</b>	<b>100%</b>	<b>241</b>	<b>100%</b>	<b>234</b>	<b>100%</b>

POPULATION GROUP	HUMANITIES										LAW									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
SA African	56	26%	58	26%	62	29%	60	28%	59	27%	13	20%	16	26%	18	28%	17	28%	20	31%
SA Coloured	32	15%	36	16%	39	18%	45	21%	47	22%	10	15%	9	15%	11	17%	7	11%	8	13%
SA Indian	20	9%	18	8%	14	6%	18	8%	18	8%	7	11%	6	10%	6	9%	8	13%	11	17%
SA White	97	45%	95	43%	91	42%	85	39%	84	39%	36	55%	31	50%	30	46%	29	48%	24	38%
SA Unknown	5	2%	4	2%	3	1%	1	0%	3	1%		0%		0%		0%		0%		0%
International	7	3%	8	4%	8	4%	7	3%	6	3%		0%		0%		0%		0%	1	2%
<b>TOTAL</b>	<b>217</b>	<b>100%</b>	<b>219</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>216</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>64</b>	<b>100%</b>

POPULATION GROUP	SCIENCE										TOTAL ACADEMIC STAFF									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
SA African	20	11%	23	13%	26	14%	30	16%	34	18%	195	20%	205	20%	218	21%	219	22%	234	22%
SA Coloured	16	9%	17	9%	18	10%	17	9%	18	10%	146	15%	152	15%	168	16%	171	17%	178	17%
SA Indian	15	8%	14	8%	14	7%	15	8%	19	10%	89	9%	100	10%	94	9%	98	10%	105	10%
SA White	125	69%	125	68%	124	66%	118	64%	111	60%	532	54%	520	52%	521	51%	501	49%	494	47%
SA Unknown	2	1%	2	1%	2	1%	1	1%	1	1%	12	1%	12	1%	11	1%	12	1%	13	1%
International	3	2%	3	2%	3	2%	3	2%	3	2%	19	2%	20	2%	17	2%	17	2%	23	2%
<b>TOTAL</b>	<b>181</b>	<b>100%</b>	<b>184</b>	<b>100%</b>	<b>187</b>	<b>100%</b>	<b>184</b>	<b>100%</b>	<b>186</b>	<b>100%</b>	<b>993</b>	<b>100%</b>	<b>1 009</b>	<b>100%</b>	<b>1 029</b>	<b>100%</b>	<b>1 018</b>	<b>100%</b>	<b>1 047</b>	<b>100%</b>

Institutional Information Unit

**INSTITUTIONAL PLANNING DEPARTMENT**

OFFICE OF THE DEPUTY VICE CHANCELLOR: TEACHING AND LEARNING

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